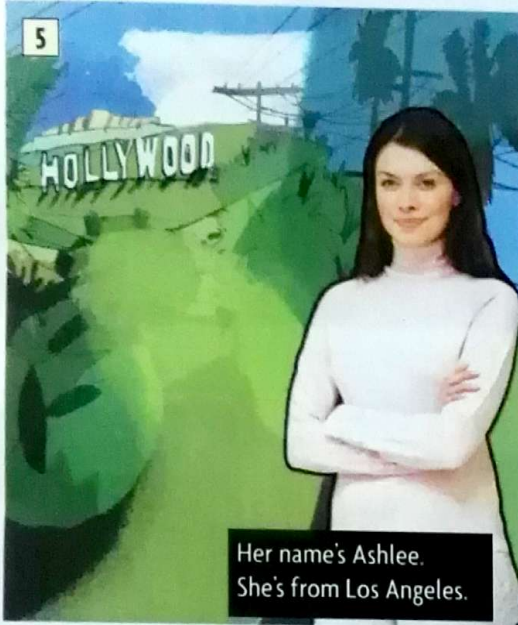


3

His name's Andrei.
He's from Moscow.



5

Her name's Ashlee.
She's from Los Angeles.



8

Questions and answers

4 **T 2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?
Bruno _____ name's Bruno.
R Hello, Bruno. Where are you _____?
B _____ from Brazil. Where are you from?
R Oh, I'm from Brazil, too. _____ from São Paulo.
B Really? I'm from São Paulo, too!
R Oh, nice to meet you, Bruno.

5 **T 2.8** Listen and write the countries.

- 1 Claudia: Italy Akemi: _____
- 2 Charles: _____ Bud: _____
- 3 Loretta and Jane: _____

6 Match the questions and answers.

- | | |
|---|-----------------------|
| 1 <input checked="" type="checkbox"/> Where are you from? | a His name's Fadi. |
| 2 <input type="checkbox"/> What's her name? | b He's from Amman. |
| 3 <input type="checkbox"/> What's his name? | c It's in Canada. |
| 4 <input type="checkbox"/> Where's he from? | d I'm from Japan. |
| 5 <input type="checkbox"/> What's this in English? | e Fine, thanks. |
| 6 <input type="checkbox"/> How are you? | f Her name's Tatiana. |
| 7 <input type="checkbox"/> Where's Montreal? | g It's a computer. |

T 2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

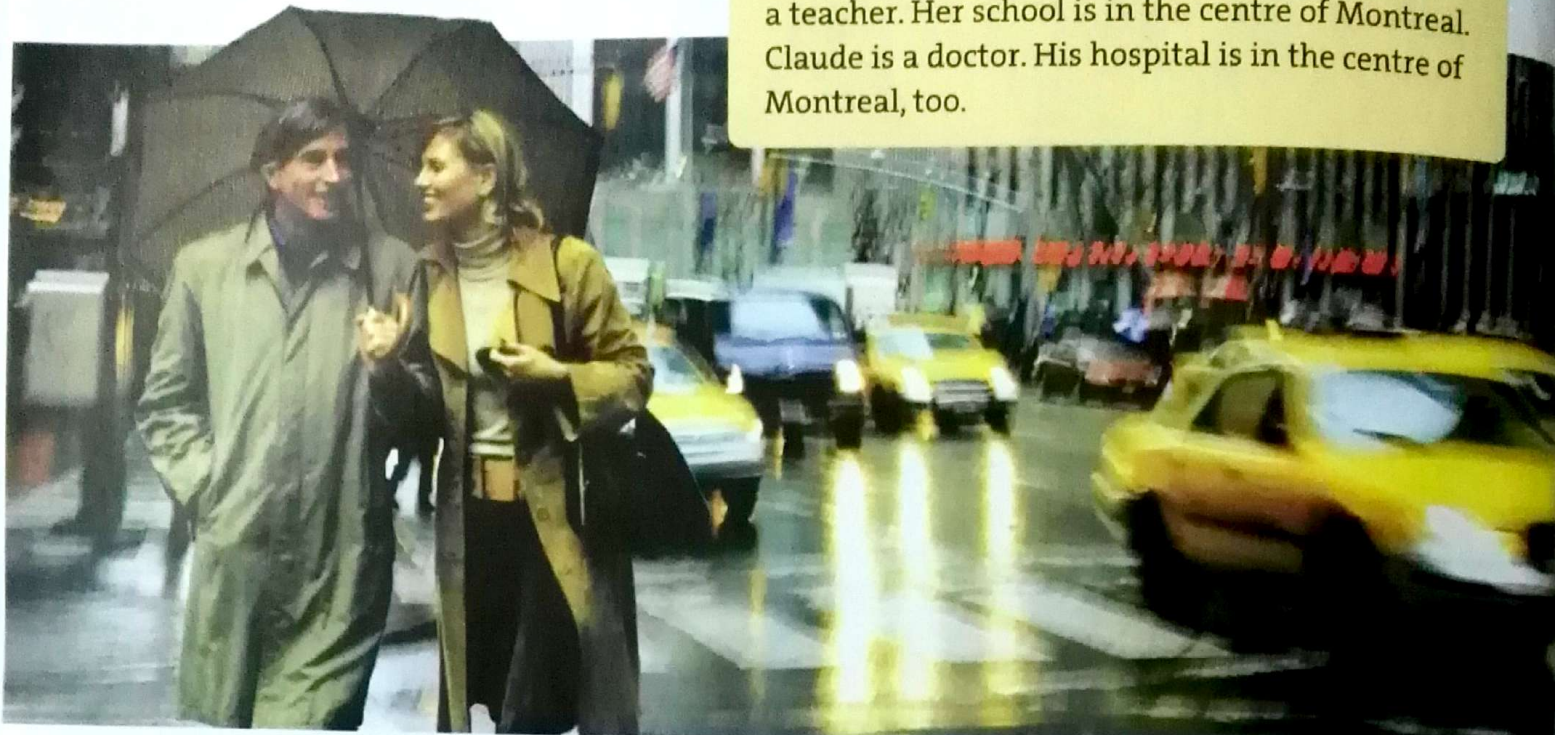
7 Tick (✓) the correct sentence.

- | | |
|--|---|
| 1 <input type="checkbox"/> My name Ahmed. | 4 <input type="checkbox"/> He's from Libya. |
| <input checked="" type="checkbox"/> My name's Ahmed. | <input type="checkbox"/> His from Libya. |
| 2 <input type="checkbox"/> What's he's name? | 5 <input type="checkbox"/> Where she from? |
| <input type="checkbox"/> What's his name? | <input type="checkbox"/> Where's she from? |
| 3 <input type="checkbox"/> 'What's his name?' 'Kevin.' | 6 <input type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Kevin.' | <input type="checkbox"/> What's she name? |

READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.



This is a photograph of **Claude and Holly Duval** from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the centre of Montreal.
- 4 Claude is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Montreal.
- 7 They _____ in New York.
- 8 They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ Grammar Reference 2.4 p123

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

1 **awful** ☹️ **weather**
 C Oh, no! Look at the weather !
 H Ugh! It's _____ !

2 **really good** 😊 **burger**
 H Wow! Look at my _____ !
 It's fantastic!
 C My burger is _____ , too!

3 **fantastic** 😊 **building**
 C What's this building ?
 H It's the Empire State Building!
 It's _____ !

4 **beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____ !



T 2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

T 2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T 2.15 Listen and find out.