

## Real Numbers

### Types of Real Numbers $\mathbb{R}$

1. Natural numbers  $\mathbb{N} = \{1, 2, 3, 4, \dots\}$
2. Integer numbers  $\mathbb{Z} = \{0, \mp 1, \mp 2, \mp 3, \mp 4, \dots\}$
3. Rational numbers  $\mathbb{Q}$

$$r = \frac{m}{n} : m \in \mathbb{Z}, n \in \mathbb{N}$$

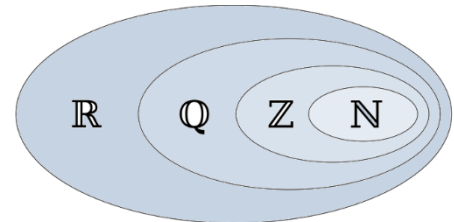
#### Examples

$$\frac{1}{2}, \quad \frac{5}{3}, \quad -\frac{16}{5}, \quad 4 = \frac{16}{4}, \quad 0.2 = \frac{2}{10}$$

4. Irrational Numbers: These are numbers that cannot be expressed as a ratio of integers.

#### Examples

$$\sqrt{2}, \sqrt[3]{5}, \pi, 2\sqrt{3}, e$$












### Intervals

Certain sets of real numbers, called intervals, occur frequently in calculus and correspond geometrically to line segments. If  $a < b$ , then the open interval from  $a$  to  $b$  consists of all numbers between  $a$  and  $b$  and is denoted by the symbol  $(a, b)$ . The closed interval from  $a$  to  $b$  includes the endpoints and is denoted  $[a, b]$ . Using set-builder notation, we can write

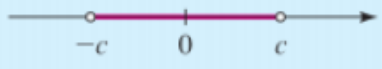
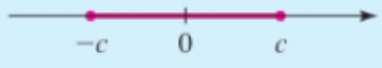
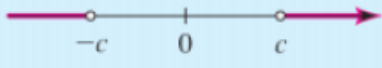
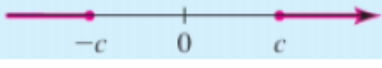
$$(a, b) = \{x : a < x < b\} \quad , \quad [a, b] = \{x : a \leq x \leq b\}$$


The following table lists the possible types of intervals

Notation	Set description	Graph
$(a, b)$	$\{x \mid a < x < b\}$	
$[a, b]$	$\{x \mid a \leq x \leq b\}$	
$[a, b)$	$\{x \mid a \leq x < b\}$	
$(a, b]$	$\{x \mid a < x \leq b\}$	
$(a, \infty)$	$\{x \mid a < x\}$	
$[a, \infty)$	$\{x \mid a \leq x\}$	
$(-\infty, b)$	$\{x \mid x < b\}$	
$(-\infty, b]$	$\{x \mid x \leq b\}$	
$(-\infty, \infty)$	$\mathbb{R}$ (set of all real numbers)	

**Absolute Value:** The absolute value of a number  $a$ , denoted by  $|a|$ .

$$|a| = \begin{cases} a & \text{if } a \geq 0 \\ -a & \text{if } a < 0 \end{cases}$$

Properties of Absolute Value Inequalities		
Inequality	Equivalent form	Graph
1. $ x  < c$	$-c < x < c$	
2. $ x  \leq c$	$-c \leq x \leq c$	
3. $ x  > c$	$x < -c$ or $c < x$	
4. $ x  \geq c$	$x \leq -c$ or $c \leq x$	



**Inequalities:**

An inequality is an expression involving one of the symbols  $\geq, \leq, >$  or  $<$

When we are asked to solve an inequality, the inequality will contain an unknown variable, say  $x$ . Solving means obtaining all values of  $x$  for which the inequality is true.

**Properties:**

1. Adding or subtracting the same quantity from both sides of an inequality leaves the inequality sign unchanged.

$$(If\ x < a\ then\ x \mp b < a \mp b.)$$

2. Multiplying or dividing both sides by a positive number leaves the inequality sign unchanged.

$$(If\ x < a\ and\ b > 0\ then\ xb < ab\ and\ \frac{x}{b} < \frac{a}{b}.)$$

3. Multiplying or dividing both sides by a negative number reverses the inequality.

$$(If\ x < a\ and\ b < 0\ then\ xb > ab\ and\ \frac{x}{b} > \frac{a}{b}.)$$

**Example 1:** Solve  $3x - 5 \leq 13$ .

$$3x - 5 \leq 13 \Rightarrow 3x \leq 18 \Rightarrow x \leq 6$$

**Example 2:** Solve  $-2x - 4 \leq -10$ .

$$-2x - 4 \leq -10 \Rightarrow -2x \leq -6 \Rightarrow x \geq 3$$

**Example 3:** Solve  $|2x - 5| \leq 7$ .

$$\begin{aligned} |2x - 5| < 7 &\Rightarrow -7 < 2x - 5 < 7 \\ &\Rightarrow -7 + 5 < 2x < 7 + 5 \\ &\Rightarrow -2 < 2x < 12 \\ &\Rightarrow -1 < x < 6 \end{aligned}$$

**Example 4:** Solve  $|2 - 5x| \geq 3$ .

$$\begin{aligned} |2 - 5x| \geq 3 &\Rightarrow 2 - 5x \geq 3\ or\ 2 - 5x \leq -3 \\ &\Rightarrow -5x \geq 1\ or\ -5x \leq -5 \\ &\Rightarrow x \leq -\frac{1}{5}\ or\ x \geq 1 \end{aligned}$$

The solution is

$$\left\{x: x \leq -\frac{1}{5}\right\} \cup \{x: x \geq 1\}$$



**Solve quadratic inequality:**

A quadratic inequality can be written in one of the standard forms

$$ax^2 + bx + c < 0 \quad ax^2 + bx + c > 0 \quad ax^2 + bx + c \leq 0 \quad ax^2 + bx + c \geq 0$$

where  $a, b$  and  $c$  are real numbers and  $a \neq 0$ .

To solve a quadratic inequality in one variable, we will use the following steps to find the values of the variable that make the inequality true.

- 1- Write the inequality in standard form and solve its related quadratic equation.
- 2- Locate the solutions ( called critical numbers ) of the related quadratic equation on a number- line.
- 3- Test each interval on the number line created in step 2 by choosing a test value from the interval and determining whether it satisfies the inequality. The solution set includes the intervals whose test value make the inequality true.
- 4- Determine whether the endpoints of the intervals are included in the solution set.

**Example 5:** Solve  $x^2 + x < 6$ .

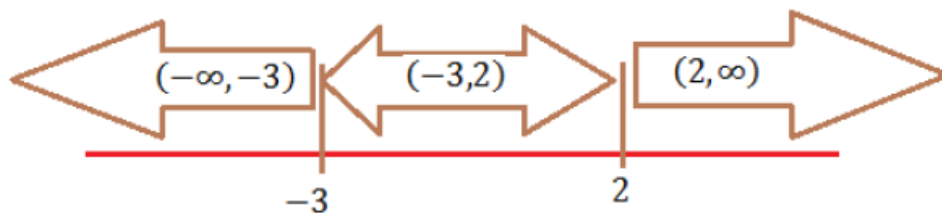
**Solution:**  $x^2 + x < 6 \Rightarrow x^2 + x - 6 < 0$

We will solve the related quadratic equation  $x^2 + x - 6 = 0$

$$(x - 2)(x + 3) = 0 \Rightarrow x = 2, -3$$

These two critical numbers will separate the number-line into three intervals

$$(-\infty, -3) \quad (-3, 2) \quad (2, \infty)$$



If we choose  $-4 \in (-\infty, -3) \Rightarrow (-4)^2 + (-4) - 6 < 0 \Rightarrow 6 < 0$  **False** ×

If we choose  $0 \in (-3, 2) \Rightarrow (0)^2 + 0 - 6 < 0 \Rightarrow -6 < 0$  **True** ✓

If we choose  $3 \in (2, \infty) \Rightarrow (3)^2 + 3 - 6 < 0 \Rightarrow 6 < 0$  **False** ×

Then the solution is the interval  $(-3, 2)$



Example 6: Solve  $15 + 2x - x^2 \leq 0$ .

Solution: We will solve the related quadratic equation  $15 + 2x - x^2 = 0$ .

$$x^2 - 2x - 15 = 0 \Rightarrow (x - 5)(x + 3) = 0 \Rightarrow x = 5, -3$$

These two critical numbers will separate the number-line into three intervals

$$(-\infty, -3], [-3, 5] \text{ and } [5, \infty)$$

If we choose  $-4 \in (-\infty, -3] \Rightarrow 15 + 2 \times (-4) - (-4)^2 \leq 0 \Rightarrow -9 \leq 0$  True  $\checkmark$

If we choose  $0 \in [-3, 5] \Rightarrow 15 + 2 \times 0 - (0)^2 \leq 0 \Rightarrow 15 \leq 0$  False  $\times$

If we choose  $6 \in [5, \infty) \Rightarrow 15 + 2 \times 6 - (6)^2 \leq 0 \Rightarrow -9 \leq 0$  True  $\checkmark$

Then the solution is  $(-\infty, -3] \cup [5, \infty)$

Example 7: Solve  $\frac{x - 4}{x + 1} \geq 0$

Solution:

The zero of numerator is  $x - 4 = 0 \Rightarrow x = 4$

The zero of denominator is  $x + 1 = 0 \Rightarrow x = -1$

These two critical numbers will separate the number-line into three intervals

$$(-\infty, -1), (-1, 4] \text{ and } [4, \infty)$$

If we choose  $-2 \in (-\infty, -1) \Rightarrow \frac{x - 4}{x + 1} \geq 0 \Rightarrow \frac{-2 - 4}{-2 + 1} \geq 0 \Rightarrow 6 \geq 0$  True  $\checkmark$

If we choose  $0 \in (-1, 4] \Rightarrow \frac{x - 4}{x + 1} \geq 0 \Rightarrow \frac{0 - 4}{0 + 1} \geq 0 \Rightarrow -4 \geq 0$  False  $\times$

If we choose  $5 \in [4, \infty) \Rightarrow \frac{x - 4}{x + 1} \geq 0 \Rightarrow \frac{5 - 4}{5 + 1} \geq 0 \Rightarrow \frac{1}{6} \geq 0$  True  $\checkmark$

Then the solution is  $(-\infty, -1) \cup [4, \infty)$

Exercises

Solve the inequalities

1.  $2x^2 + 4x \leq x^2 + 32$

2.  $|2x - 5| < 9$

3.  $3x^2 + 2x \geq 2x^2 + 8$

4.  $|x^2 - 5x| < 6$

5.  $\frac{3x + 9}{3 - x} \geq 0$

6.  $\frac{6 - 3x}{5 - x} \leq 0$