



# Al-Mustaqbal University

## College of Engineering & Technology

### Biomedical Engineering Department



# Computer

## Lecture 2

### Algorithms Development – Pseudo-code and Flowchart

PhD. BEng. Ahmed Hasan Janabi

PhD in Cybersecurity

Email: [Ahmed.Janabi@uomus.edu.iq](mailto:Ahmed.Janabi@uomus.edu.iq)

# What is an algorithm?

- ❖ In computer programming, an algorithm is a set of well-defined instructions to solve a particular problem.
- ❖ It takes a set of input and produces a desired output.

Step 1: Start

.1 .1 بداية

Step 2: Define the variables

.2 .2 تعريف المتغيرات

Step 3: Read values of variables

.3 .3 قراءة قيمة كل متغير

Step 4: Process

.4 .4 معالجة

- math operations
- logic operations
- comparisons

▪ عمليات رياضية

▪ عمليات منطقية

▪ مقارنات

Step 5: Display result

.5 .5 عرض/طباعة الناتج

Step 6: End

.6 .6 نهاية

# Algorithm to add two numbers





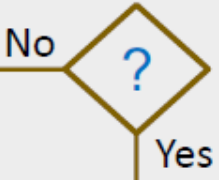

- ❖ We need to first write the steps (sequence of actions) that lead to performing the task.
- ❖ For example, an algorithm to add two numbers:
  - Take two number inputs
  - Add numbers using the + operator
  - Display the result

Step #	Description
Step1	Start
Step2	Declare or define variables <code>num1, num2, sum;</code>
Step3	Read values num1 and num2
Step4	Add num1 and num2 and assign the results to sum <code>sum ← num1 + num2;</code>
Step5	Print sum
Step6	End

# Flowchart Symbols

- A Flowchart is a graphical representation that shows the behavior (workflow) of an algorithm.

Flowcharts use standard shapes including the following:

Symbol	Name	Description
	Start / End	An oval represents a <b>start</b> or <b>end</b> point
	Arrows	A line is a connector that shows flow direction between the representative shapes
	Input /Output	A parallelogram represents <b>input</b> or <b>output</b>
	Process	A rectangular represents a <b>process (calculation)</b>
	Decision	A diamond indicates a <b>decision (comparison)</b>
	Connector	A circle is used to combine one part of the flowchart with another part

# Adding two numbers

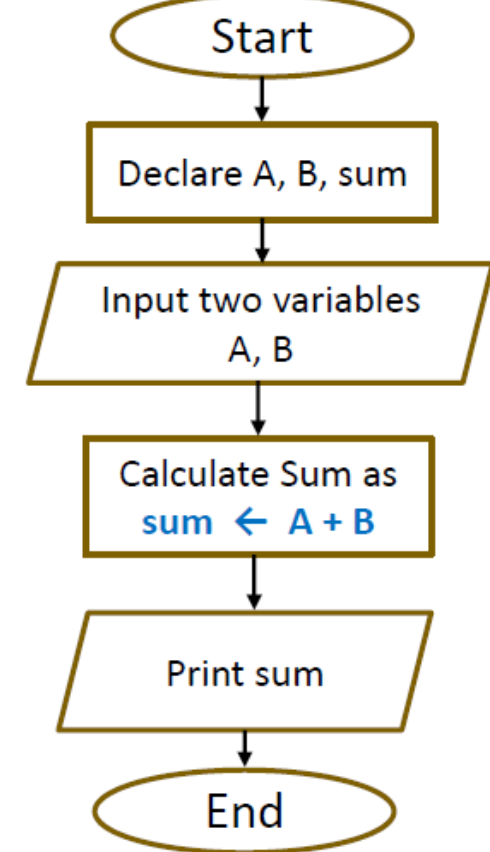
- ✓ Write the pseudo-code for algorithm to sum two numbers. Then draw the equivalent flowchart.
- Flowcharts use standard shapes including the following:

Ans:

## Pseudo-code Algorithm

- Step 1: START
- Step 2: DECLARE variables num1, num2, sum;
- Step 3: READ variables num1, num2;
- Step 4: CALCULATE sum  
 $sum = num1 + num2;$
- Step 5: PRINT sum
- Step 6: END

## Flowchart

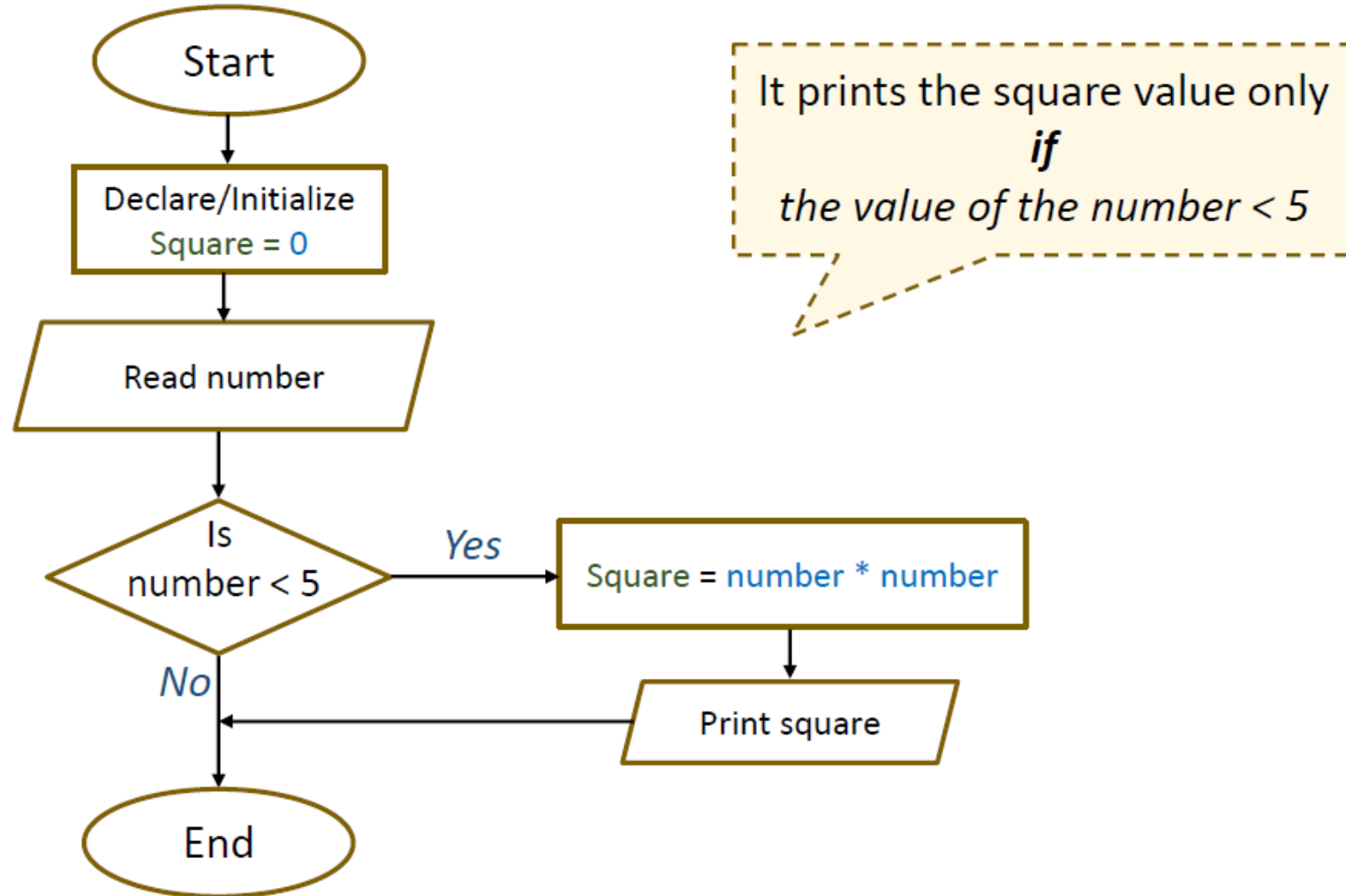


## Note:

- The **pseudo-code** and **flowchart** of an algorithm is not written for a particular programming language.
- They can be used to plan a solution before coding it.

# Print if the condition met

- ❖ Draw the Flowchart to print the square of a number if the number is less than 5.



## Note:

- The lines and arrows in it show the sequence of steps and the relationship among them.

# Difference between pseudo-code and flowchart

## Main differences between Pseudo-code and Flowchart

- ❖ The pseudo-code is a high-level description of an algorithm while the flowchart is a graphical representation of an algorithm.
  - ❖ An algorithm is a set of instructions for solving a problem or accomplishing a task.
  - ❖ Every computerized device uses algorithms, which cut the time required to do things manually.
- 
- ❖ There are three main ways or scenarios used in the programming. These are:
    - 1) **Sequencing** – putting things in the right order
    - 2) **Conditions** – performing different things depending on some rules
    - 3) **Iteration (Looping)** – repeating operations

# Sequencing

- ❖ Calculate the average of three input numbers.

## *Pseudo-code Algorithm*

Step 1: Start

Step 2: Declare variables Ave;

Step 3: Read variables num1, num2, num3;

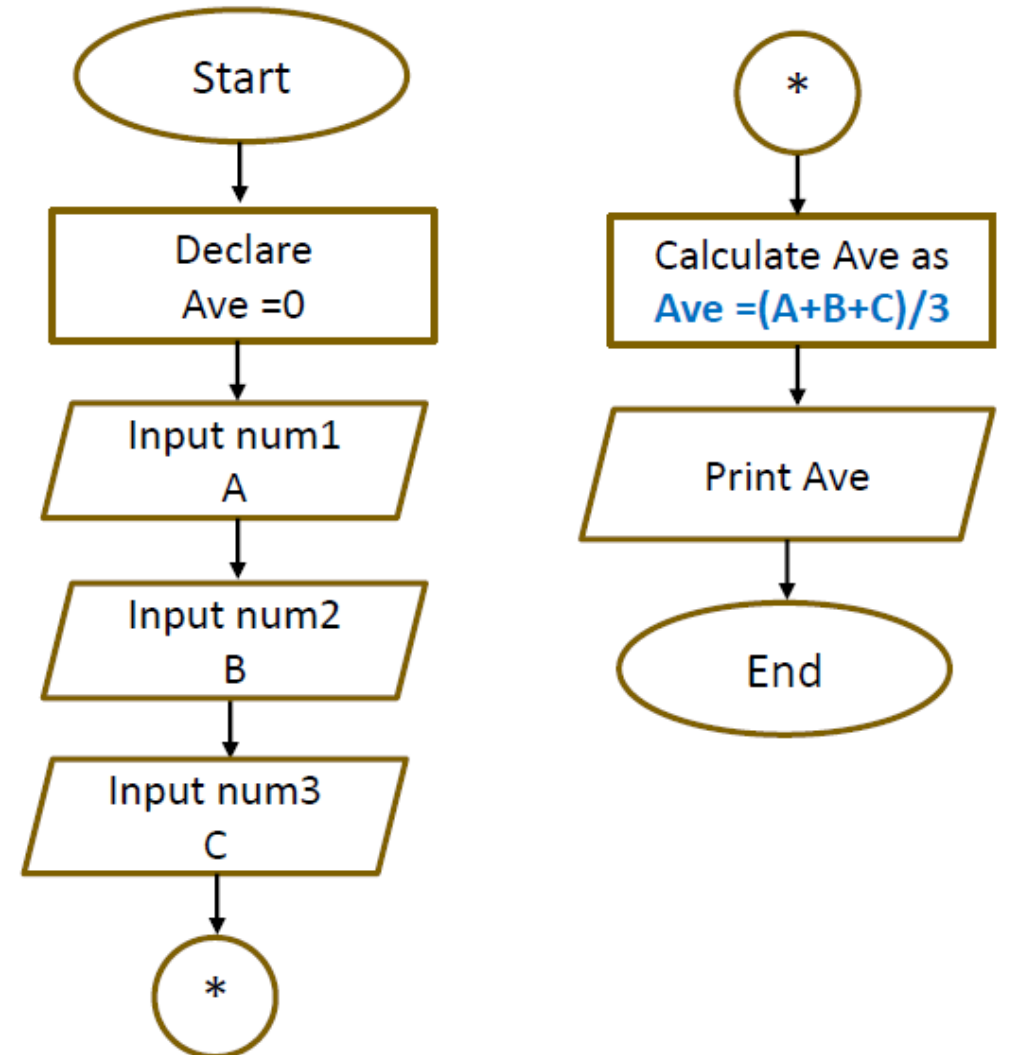
Step 4: Calculate Ave

$$\text{Ave} = (\text{num1} + \text{num2} + \text{num3})/3;$$

Step 5: Print Ave

Step 6: End

## Flowchart





# Conditions

- ❖ Conditions are very important to understand the flow-control of the code being executed.
- ❖ Conditions are used to make a decision (choose between two or more alternatives based on the condition)
- For example, conditions become very essential to use when facing different directions, so based on the condition should choose the thing to be executed.

Use the *if* statement

```
If (condition) then  
  run this statement;
```

```
Else  
  run the other statement;
```



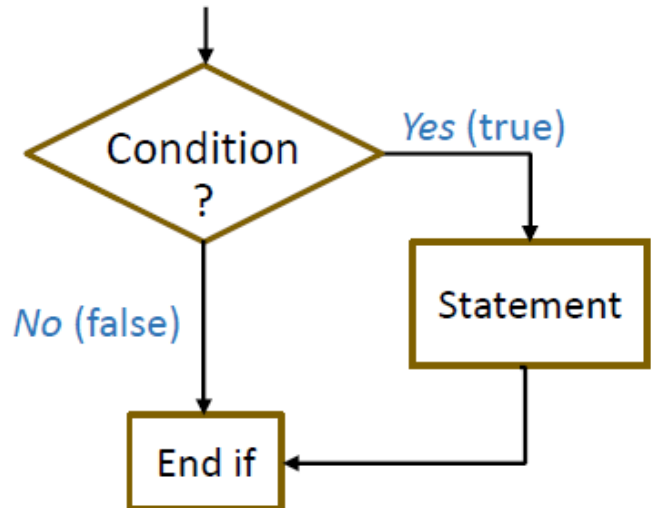
# Conditions

1

*if ... then*

*If* (condition) then  
statement(s)

*End if*

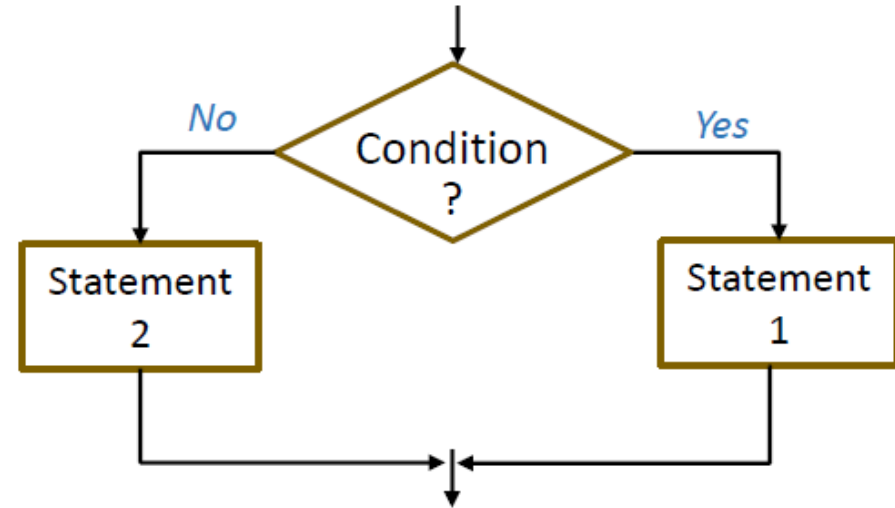


2

*if ... then ... else*

*If* (condition) then  
statement 1  
*Else*  
statement 2

*End if*



# Nested if structure

3

*Nested structure of  
if ... then*

*If* (condition 1) then  
statement 1

*If* (condition 2) then  
statement 2

*If* (condition 3) then  
statement 3

*Else*  
statement 4

*End if*

*End if*

*End if*



*if ... then ... elseif*

*If* (condition 1) then  
statement 1

*Elseif* (condition 2) then  
statement 2

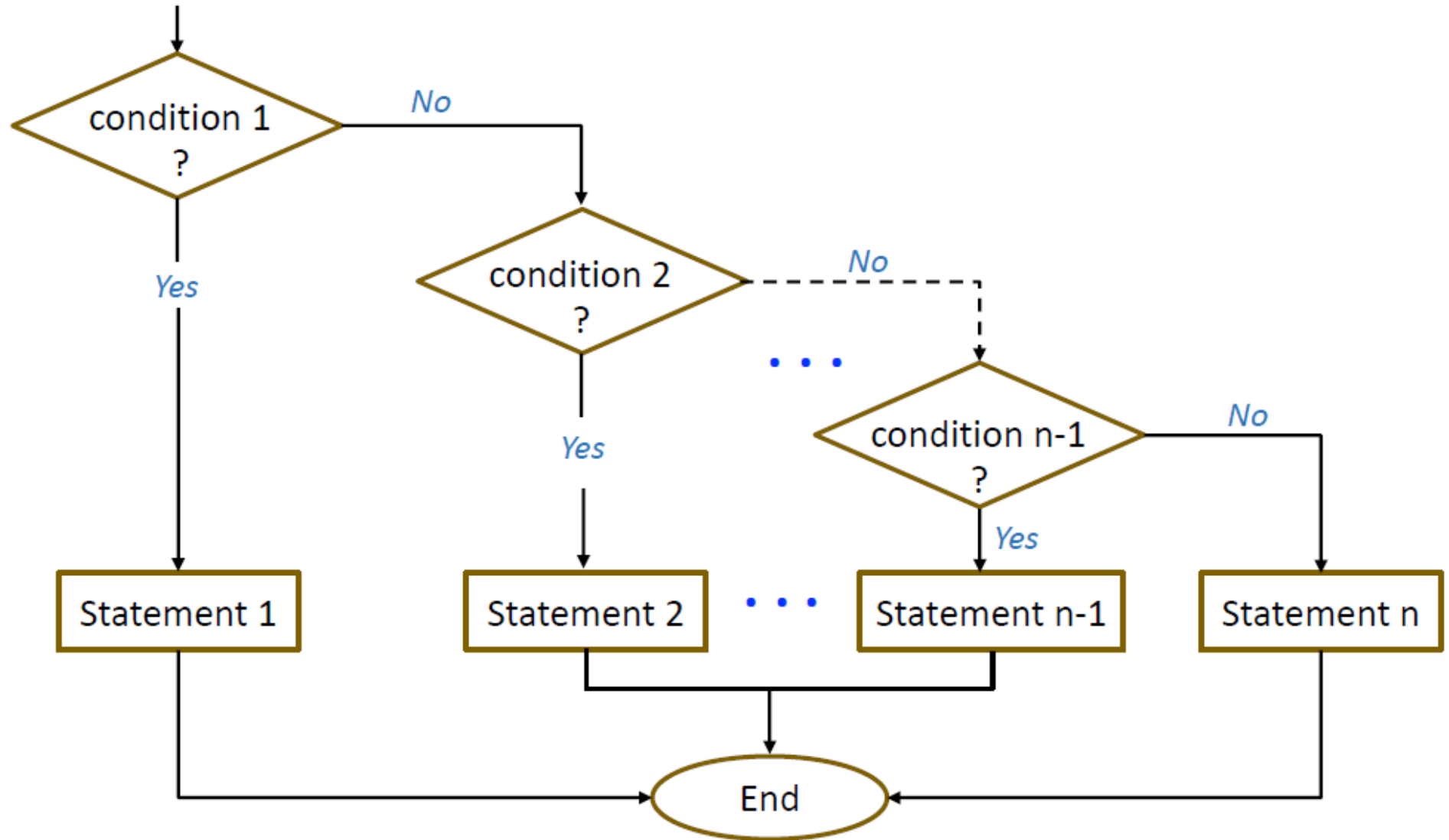
*Elseif* (condition 3) then  
statement 3

*Else*  
statement 4

*End if*

# if ... then ... elseif – Flowchart

❖ *if ... then ... elseif* Flowchart



# Condition – Example

- ✓ Write the pseudo-code to check if a student has passed the exam or failed. Then draw the equivalent flowchart?

**Ans:**

Step 1: Start

Step 2: Declare Result

Step 3: Read the student's grade

Step 4: *If* (Grade  $\geq$  50)

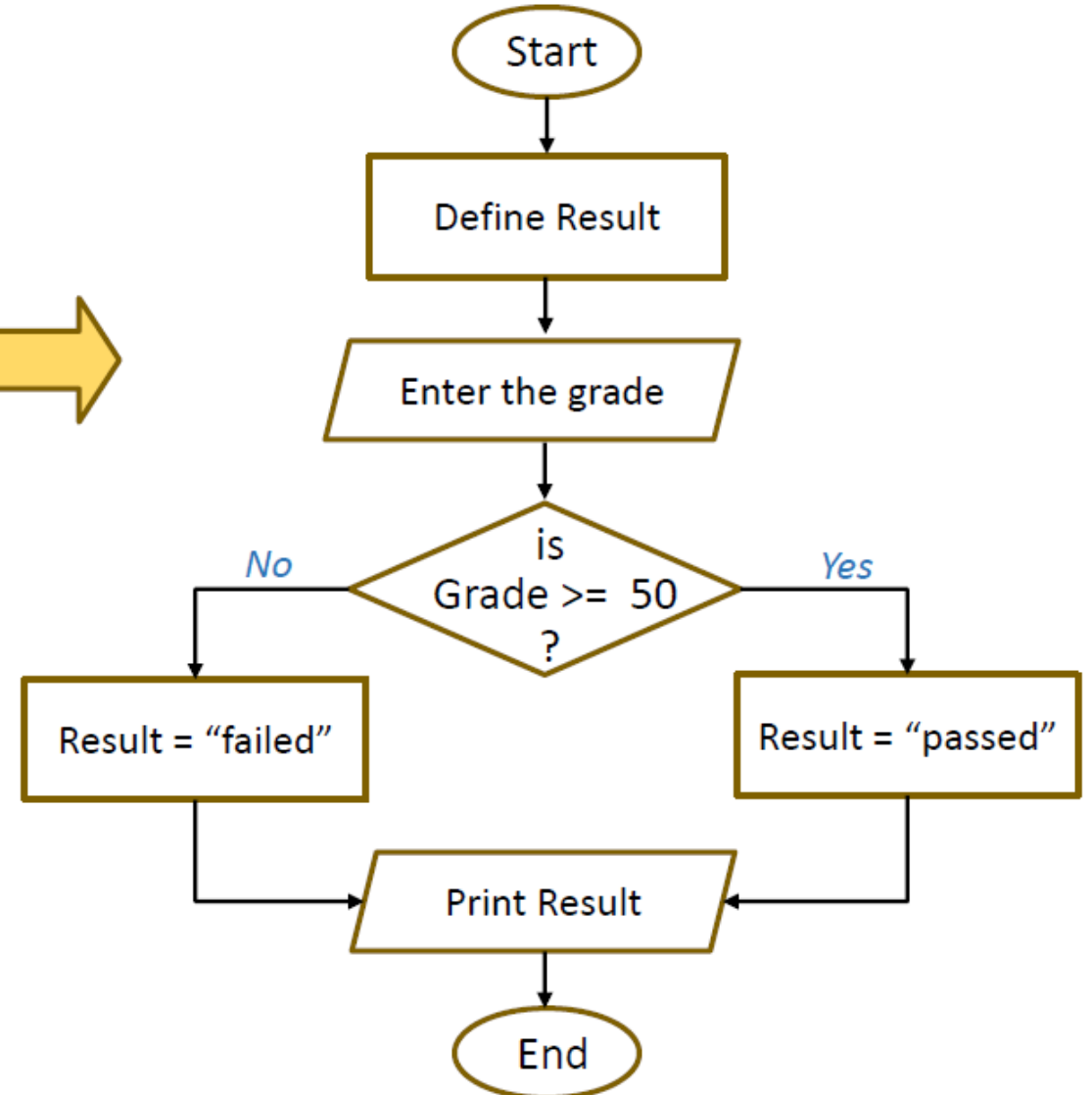
*Result = "passed"*

else

*Result = "failed"*

Step 5: Print result

Step 6: End



# Classwork #1 – Student's Grade

✓ Send a message to a student depending on the obtained score?

**Ans:**

Step 1: Start

Step 2: Declare Result, message

Step 3: Read the student's grade

Step 4: *If* (Grade  $\geq$  50)  
    *Result* = "pass"  
    *message* = "Well Done!"  
else  
    *Result* = "fail"  
    *message* = "See me!"

Step 5: Print result

Step 6: End

*Draw the equivalent flowchart*



***Flowchart***

# Multiple Conditions – Example

- ✓ Is it possible to have multiple conditions in an algorithm?
- ❖ For example, print the result of a student according to the conditions listed in the table below?

Grade value	Printed result	التقدير
Grade < 50	Result = "Failed"	راسب
Grade < 60	Result = "Passed"	مقبول
Grade < 70	Result = "Medium"	متوسط
Grade < 80	Result = "Good"	جيد
Grade < 90	Result = "Very good"	جيد جداً
Grade > = 90	Result = "Excellent"	امتياز

# Multiple Conditions – Example solution

**Ans:**

Step 1: Start

Step 2: Declare Grade, Result

Step 3: Read the student's grade

Step 4: *if* (Grade < 50)

*Result = "failed"*

*else if* (Grade < 60)

*Result = "passed"*

*else if* (Grade < 70)

*Result = "medium"*

*else if* (Grade < 80)

*Result = "good"*

*else if* (Grade < 90)

*Result = "very good"*

*else*

*Result = "excellent"*

Step 5: Print result

Step 6: End

تكملة الحل



# Classwork #2 – Ticket price

- ✓ Write the pseudo-code algorithm to display the price of a cinema ticket as follow: (age < 12) then (price = 5K IQD), (age > 65) then (price = 7K IQD); otherwise (price = 10K IQD)?

**Ans:**

Step 1: Start

Step 2: Declare price

Step 3: Read the customer's Age

Step 4: *If* (Age < 12)

*price = 5K*

*Else if* (Age > 65)

*price = 7K*

else

*price = 10K*

Step 5: Display price

Step 6: End

*Draw the equivalent flowchart*



***Flowchart***

# Iteration → Repetition

- ❖ Let's say we need to print all the numbers from 1 to 1000.
- ❖ Would we do this by sequencing?
- ❖ It is much better to do tasks like that using iteration

Repeat the operation or sequence of operations until the condition is met

## Sequencing

Step 1: Start

Step 2: display 1

Step 3: display 2

Step 4: display 3

⋮

Step 1001: display 1000

Step 1002: END

## Iteration

Step 1: Start

Step 2: Declare number = 1

Step 3: while the number  $\leq$  1000

```
{  
  display the number  
  number = number + 1 (increment the number)  
}
```

Step 4: End

go to step 3  
if  
count  $\leq$  1000

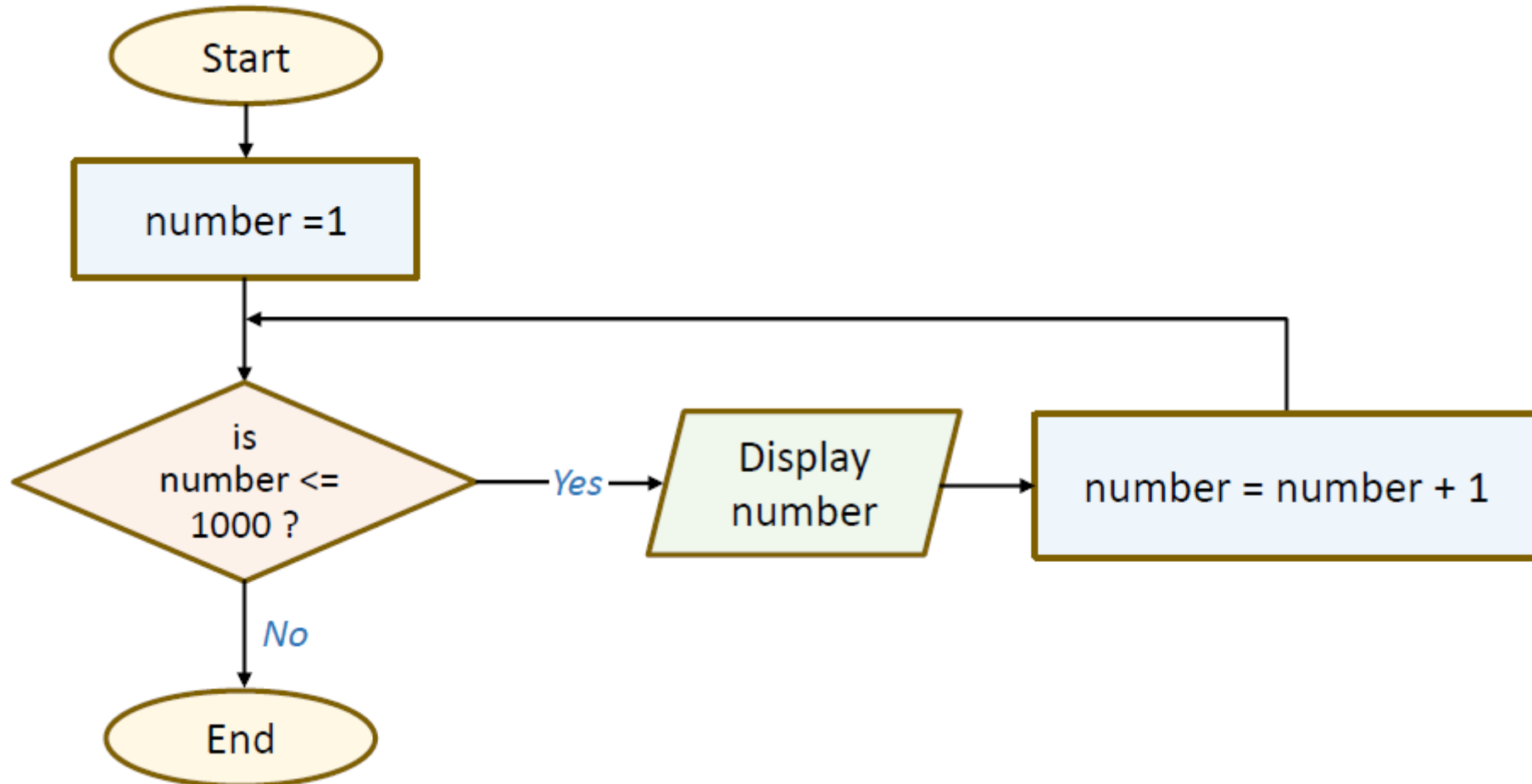
**Loop**



# Iteration – printing the numbers from 1 to 1000

## ❖ Flowchart

- print the numbers from 1 to 1000



# Iteration – Summing five numbers

✓ Write the pseudo-code for algorithm to sum five numbers. Then draw the equivalent flowchart?

**Ans:**

Step 1: Start

Step 2: Initialization

Initialize:  $sum = 0$  and  $count = 0$

Step 3: Enter  $n$  numbers

Step 4: Calculate sum and increment count

$sum = sum + n$

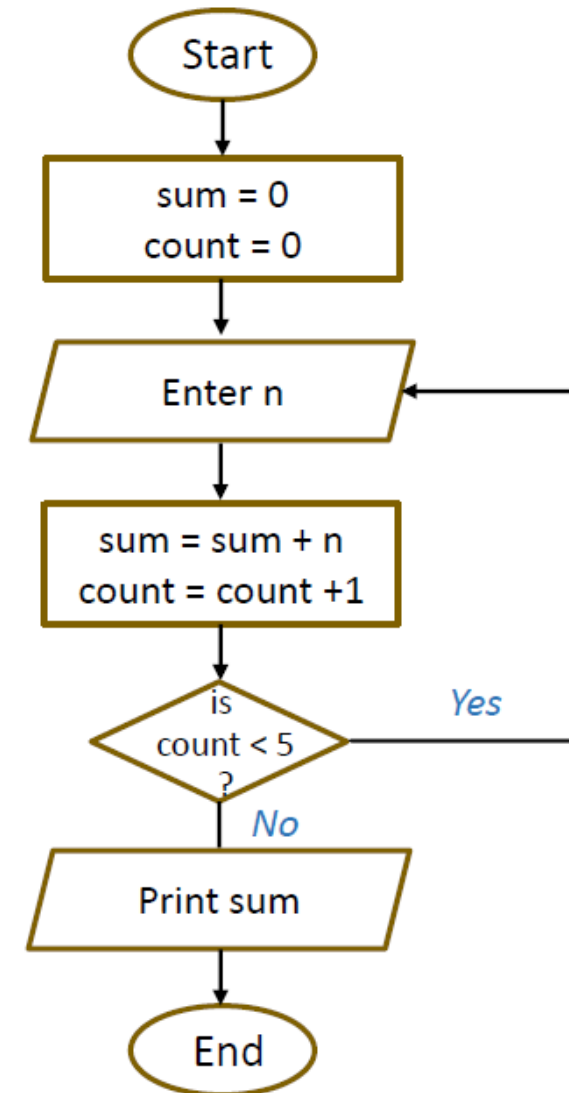
$count = count + 1$

Step 5: *while* ( $count < 5$ )


go to step 3

Step 6: Print sum

Step 7: End



# Average of ten numbers – Example

 Write a pseudo-code algorithm to find the sum and average of ten numbers entered by the user. Then draw the equivalent flowchart.

**Ans:**

## Algorithm

Step 1: Start

Step 2: Initialization

Initialize:  $sum = 0$ ,  $Ave = 0$ , and  $count = 0$

Step 3: while  $count < 10$

```
{
  enter a number
   $sum = sum + number$ 
   $count = count + 1$ 
}
```

go to step 3  
if  
 $count < 10$

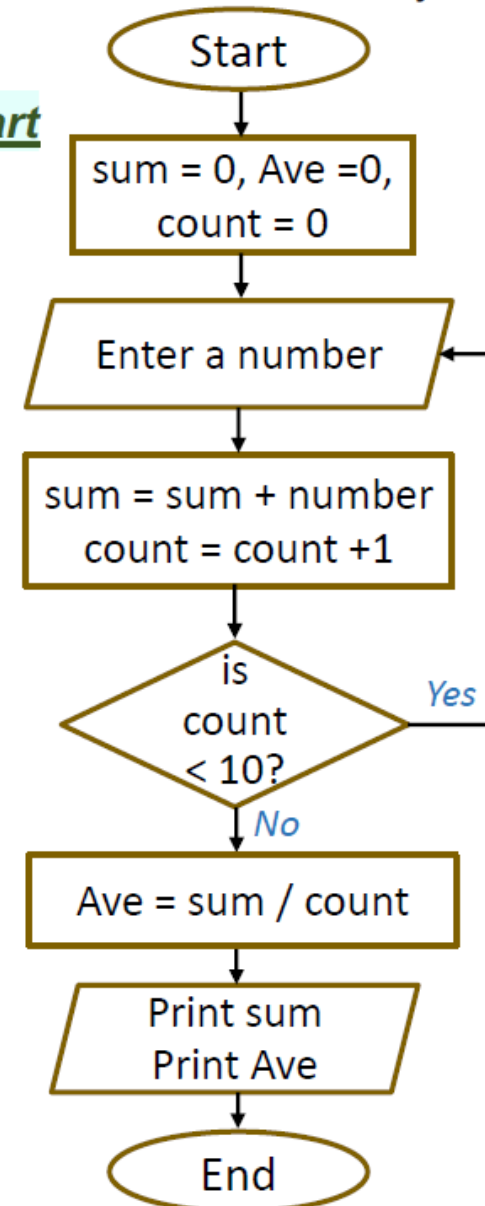
Step 4:  $Ave = sum / count$

Step 6: Print sum

Print Ave

Step 7: End

## Flowchart



# Qualities of Good Algorithms

1. **Precision** – الدقة the steps of input and output should be precisely defined.
2. **Clarity** – الوضوح each step in the algorithm should be clear and unambiguous.
3. **Inputs/Outputs** – المدخلات والمخرجات has inputs that lead to the production of the output
4. **Effectiveness** – الفعالية Algorithms should solve problems in effective ways such that getting an
5. output from each step based on its inputs and outputs of the previous step
6. **Generality** – العمومية/الشمول the algorithm should be written in such a way that it can be used in
7. different programming languages.

THANK

YOU