



ENGLISH LANGUAGE



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Lec.9

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6

What matters to me

Information questions • Adjectives and adverbs • In a department store

STARTER

- Think of someone in the room. Don't say who it is. The other students must ask questions to find out who it is.
 - Is it a boy or a girl? What colour is her hair?
 - Has she got blue eyes? What sort of clothes does she wear?
- Do the same about someone famous.

DESCRIPTIONS

Information questions

- Match a question with an answer.

DESCRIBING PEOPLE

1	<input checked="" type="checkbox"/> What's she like?	a	She's in her twenties.
2	<input type="checkbox"/> What does she look like?	b	She likes dancing and shopping.
3	<input type="checkbox"/> What does she like doing?	c	Five foot eight.
4	<input type="checkbox"/> How tall is she?	d	She's quite tall and pretty.
5	<input type="checkbox"/> What colour eyes has she got?	e	She's really nice. Very easy-going.
6	<input type="checkbox"/> How old is she?	f	She's fine.
7	<input type="checkbox"/> What kind of clothes does she wear?	g	Brown.
8	<input type="checkbox"/> What's her hair like?	h	It's sort of long, fair, and wavy.
9	<input type="checkbox"/> How is she?	i	Not smart. Casual. She has a lot of style.

T&A Listen and check. Work with a partner. Practise the questions and answers. Cover one column, then the other.

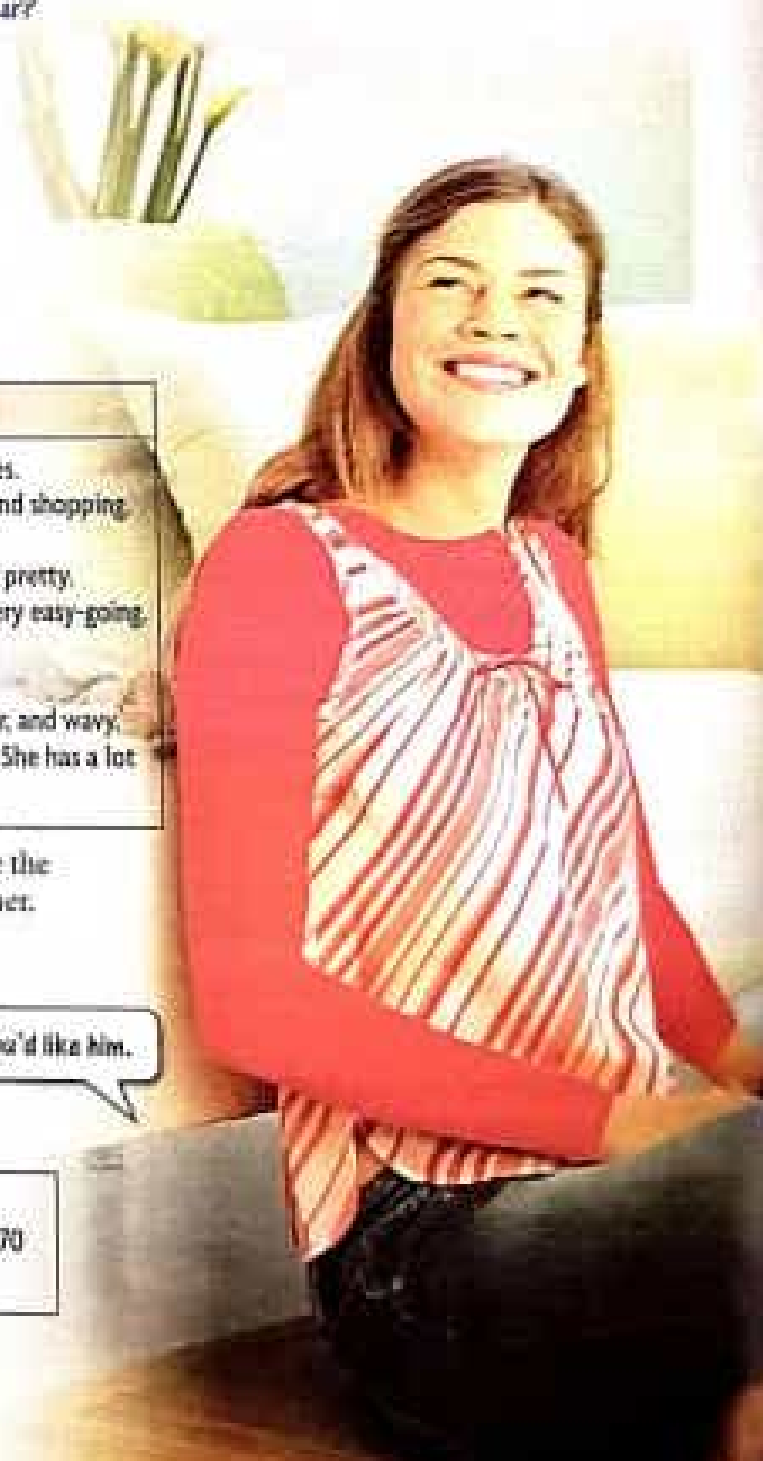
- Ask and answer the questions about a relative.

What's your brother like?

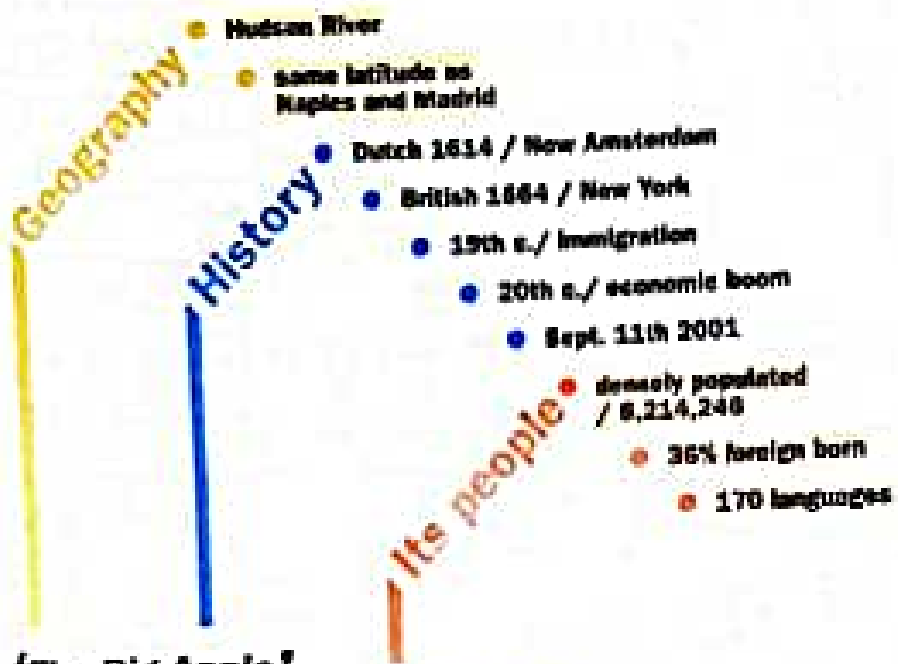
He's a great guy, very kind. You'd like him.

You can use the ideas in the box to help.

good fun a bit quiet very sociable good-looking
quite dark attractive medium height about 1 metre 70
in his mid-twenties straight short curly



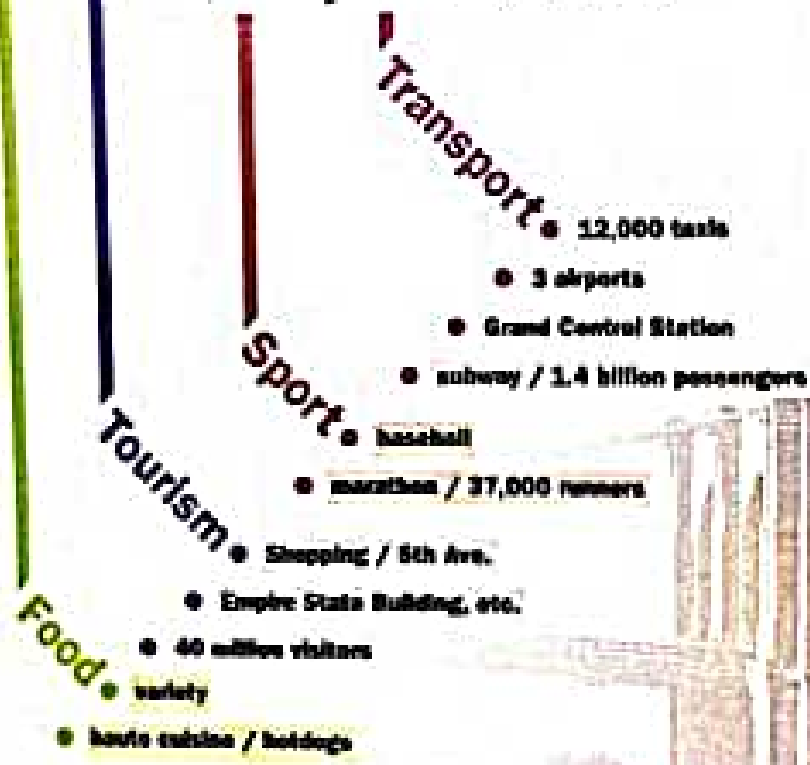
- 1 Write down everything you know about New York City. Collect all your ideas as a class.
- 2 Work with a partner and study the diagram about New York. Compare the information with your ideas.



'The Big Apple'

NEW YORK CITY

'The city that never sleeps'



NEW YORK CITY

Although New York City is not the capital of the United States, its influence is seen throughout the world. Its nicknames, (1) "_____", was given to it by early immigrants because the city seemed so huge and full of promise.

Geography

It is located at the mouth of the (2) _____ and lies on the same latitude as the European cities of (3) _____.

History

The Dutch founded the city in 1614, calling it (4) _____. However, in (5) _____ it was captured by the British and renamed New York. The city grew in importance and was the US capital until 1790. During the 19th century it was transformed by (6) _____ and from the early 20th century became a world centre for industry, commerce, and communication. With the economic (7) _____ came the construction of its distinctive skyline of skyscrapers, two of which, the Twin Towers of the World Trade Center, were destroyed in the attacks of (8) _____ when nearly 3,000 people died.



1 Underline the correct answer.

DESCRIBING PLACES

- 1 What's your flat like?
It's quite modern, but it's cosy. / I like it.
- 2 How big is it?
Yes, it is pretty big. / About 75 sq m.
- 3 How many rooms are there?
Two bedrooms. / A kitchen-diner, a living room, and a bedroom.
- 4 What size is the kitchen?
It's square. / Four metres by two.
- 5 Which floor is it on?
Wooden. / The fourth.
- 6 Which part of town is it in?
It's south of the river. / I get the 79 bus.
- 7 How far is it to the shops?
Just a five-minute walk. / It takes half an hour.

TC1 Listen and check. With your partner, practise the questions and answers.

4 Ask and answer questions about where you live. You can use the ideas in the box to help.

is an old block noisy has a view of ...
a terrace where we can sit outside
ground floor enormous tiny

What's your flat like?

It's quite small, but it's comfortable.

5 Look at the questions for describing things. Put a word from the box into each question.

much How make of long for size

DESCRIBING THINGS

- 1 What _____ is it? *Sony.*
- 2 How _____ does it weigh? *1.3 kg.*
- 3 What's it made _____? *Carbon and titanium.*
- 4 What's this button _____? *It turns it on.*
- 5 _____ big is the screen? *13.2 inches.*
- 6 How _____ is the battery life? *Eight hours.*
- 7 What _____ is the hard disk? *80 gigabytes.*

TC2 Listen and check. With your partner, practise the questions and answers.

Ask and answer similar questions about your laptop/mobile/camera/MP3 player.

What make is it?

It's a Dell.

GRAMMAR SPOT

- 1 What and which can be followed by a noun.
What colour/Which floor ...?
Find examples on these pages.
 - 2 How can be followed by an adjective or an adverb.
How tall/far ...?
Find examples.
 - 3 Match a question and an answer.
What's she like? | Very well, thanks.
How is she? | Very nice. Quite pretty.
- Grammar Reference 6.1-6.2 p140

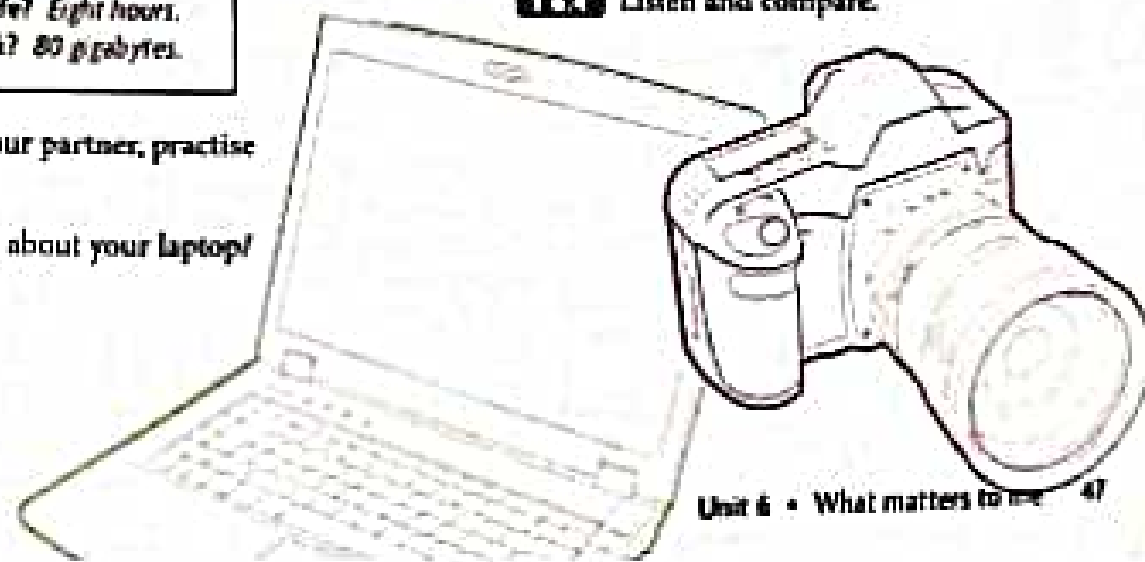
PRACTICE

Getting information

Ask questions for these situations.

- 1 Do you have brown bread? White bread?
What sort of bread do you have?
- 2 Would you like vanilla ice-cream?
Strawberry? Chocolate?
- 3 Do we go left or right at the traffic lights?
Or straight on?
- 4 Is your camera a Canon? A Samsung?
An Olympus?
- 5 Do you like pasta? Hamburgers? Spicy food?
- 6 Is that your sister's top you're wearing?
Suzie's? Or your own?
- 7 Does it take 30 minutes to get to the airport?
An hour?
- 8 Is your house 100 metres from the beach?
One kilometre?
- 9 Do you go to the cinema once a week?
Once a fortnight?
- 10 Do two of you want coffee? Four of you?
All of you?
- 11 Do you take size 40 shoes? 42? 44?

TC3 Listen and compare.



VOCABULARY AND SPEAKING

ways of speaking

Use as many verbs that describe ways of speaking.

to advise to promise to agree

Write more verbs from the box to each category in red in the diagram.

advise that scream row accuse
 scold whisper criticize gossip
 yell yell demand protest deny

Use a verb from the diagram. Sometimes there is more than one possibility.

- _____ to a mate in the pub about football
- _____ with your parents about staying out late
- _____ at the kids because they're annoying you
- _____ that you made a mistake
- _____ to the waiter about the cold soup
- _____ if you see a hood/your favourite pop star/a rat
- _____ against the union about pay and conditions
- _____ that your friend should see a doctor

Complete the sentences with the correct preposition (or a preposition).

- I talk _____ my kids _____ everything.
- My boss criticizes _____ me _____ my work.
- I argue _____ you _____ most things, but not politics.
- I discuss _____ everything _____ my wife.
- People love gossiping _____ celebrities.
- The teacher accused me _____ cheating in the exam.

Work with a partner. Think of a sentence to complete these ways of speaking.

Someone told me to tidy my room.

1 My mother / the teacher / my doctor
 advised / told / persuaded
 me / the students / ...
 to ...

2 My friends / I / My brother
 suggested / admitted / complained
 that / we ... / the teacher ...
 ...

