

Statistic tables and figures

3. Describing data by tables and graphs

3.1 Qualitative variable

1- **Frequency (or count)**: The number of observations that fall into particular class (or category) of the qualitative variable.

2- **Frequency distribution**: A table listing all classes and their frequencies.

3- **Relative frequency (percentage)**: find the percentage by dividing the frequency of the class by the total number of observations and multiplying the result by 100.

$$\text{Relative frequency of the class} = \frac{\text{Frequency in the class}}{\text{Total number of observation}}$$

4- **Relative frequency distribution**: A table listing all classes and their relative frequencies.

5- **Cumulative frequency (cumulative relative frequency)**: is obtained by summing the frequencies (relative frequencies) of all classes up to the specific class. It takes only for ordinal variables, not for nominal variables.

*The qualitative data are presented graphically either as a pie chart or as a horizontal or vertical bar graph.

EXAMPLE 3.1. Let the blood types of 40 persons are as follows:

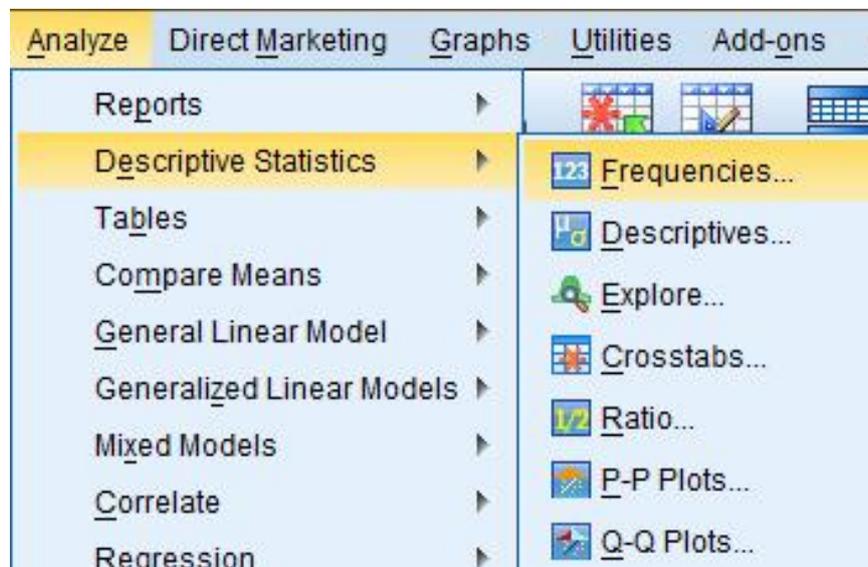
O O A B A O A A A O B O B O O A O O A A A A AB A B A A O O A
 O O A A A O A O O AB

Summarizing data in a frequency table by using SPSS:

Analyze -> Descriptive Statistics -> Frequencies,
 Analyze -> Custom Tables -> Tables of Frequencies

Table 1: Frequency distribution of blood types

BLOOD		Statistics	
		Frequency	Percent
Valid	O	16	40.0
	A	18	45.0
	B	4	10.0
	AB	2	5.0
	Total	40	100.0



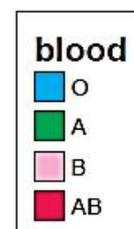
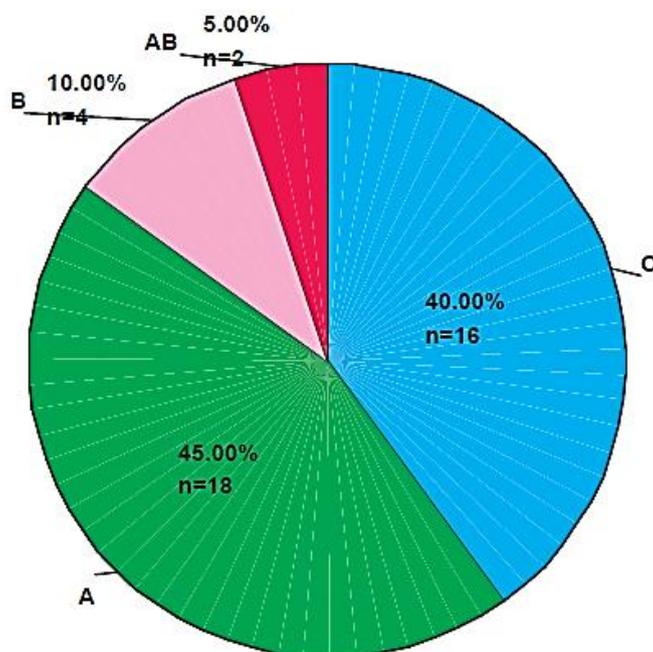
Graphs Utilities Add-ons Window Help

Chart Builder...
Graphboard Template Chooser...

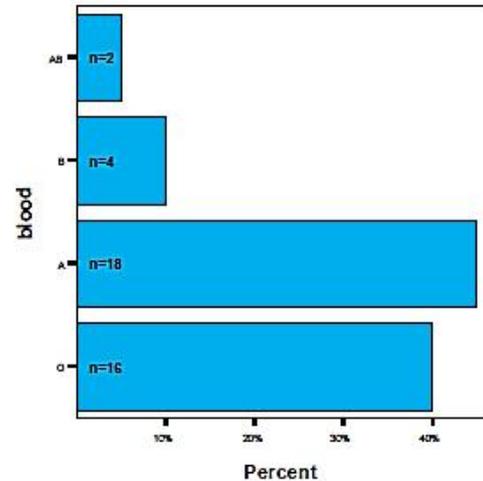
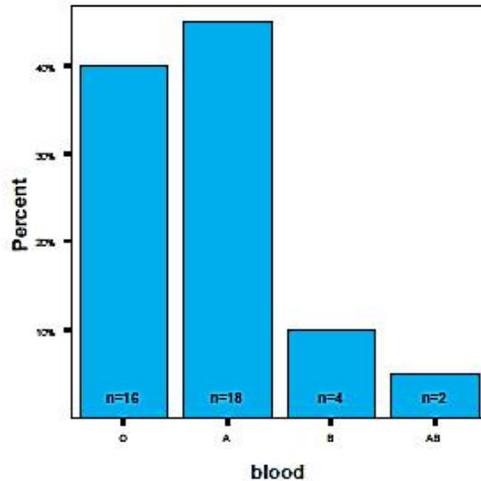
Legacy Dialogs

RESPONDNT I...	None	None
AGE OF RESP...	{89, 89 OR ...	None
NUMBER OF C...	{8, EIGHT O...	None
IDEAL NUMBE...	{-1, IAP}...	None
SUBJECTIVE ...	{0, IAP}...	0, 8, 9
RESPONDENT...	{0, IAP}...	None
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R HAS GIVEN ...	{0, IAP}...	None
NOT MARRIED	{0, IAP}...	None
FAVOR OR OP...	{0, IAP}...	None
VOTE OBAMA ...	{0, IAP}...	0, 8, 9

Bar...
3-D Bar...
Line...
Area...
Pie...
High-Low...
Boxplot...
Error Bar...
Population Pyramid...
Scatter/Dot...
Histogram...



Pies show counts



3.2 Quantitative variable

If the discrete variable can have a lot of different values or the quantitative variable is the continuous variable, then the data must be grouped into classes (categories) before the table of frequencies can be formed.

The main steps in a process of grouping quantitative variable into classes are:

- Find the **minimum and the maximum values** variable have in the data set.
- Choose intervals of equal length that cover the range between the minimum and the maximum without overlapping. These are called **class intervals**, and their end points are called class limits.
- Count the number of observations in the data that belongs to each class interval. The count in each class is the **class frequency**.
- Calculate the **relative frequencies** of each class by dividing the class frequency by the total number of observations in the data.

- The quantitative data are usually presented graphically either as a histogram or as a horizontal or vertical bar graph.

Example 3.2. Age (in years) of 102 people:

34,67,40,72,37,33,42,62,49,32,52,40,31,19,68,55,57,54,37,32,
 54,38,20,50,56,48,35,52,29,56,68,65,45,44,54,39,29,56,43,42,
 22,30,26,20,48,29,34,27,40,28,45,21,42,38,29,26,62,35,28,24,
 44,46,39,29,27,40,22,38,42,39,26,48,39,25,34,56,31,60,32,24,
 51,69,28,27,38,56,36,25,46,50,36,58,39,57,55,42,49,38,49,36,
 48,44

Summarizing data in a frequency table by using SPSS:

Analyze -> Descriptive Statistics -> Frequencies,

Analyze -> Custom Tables -> Tables of Frequencies

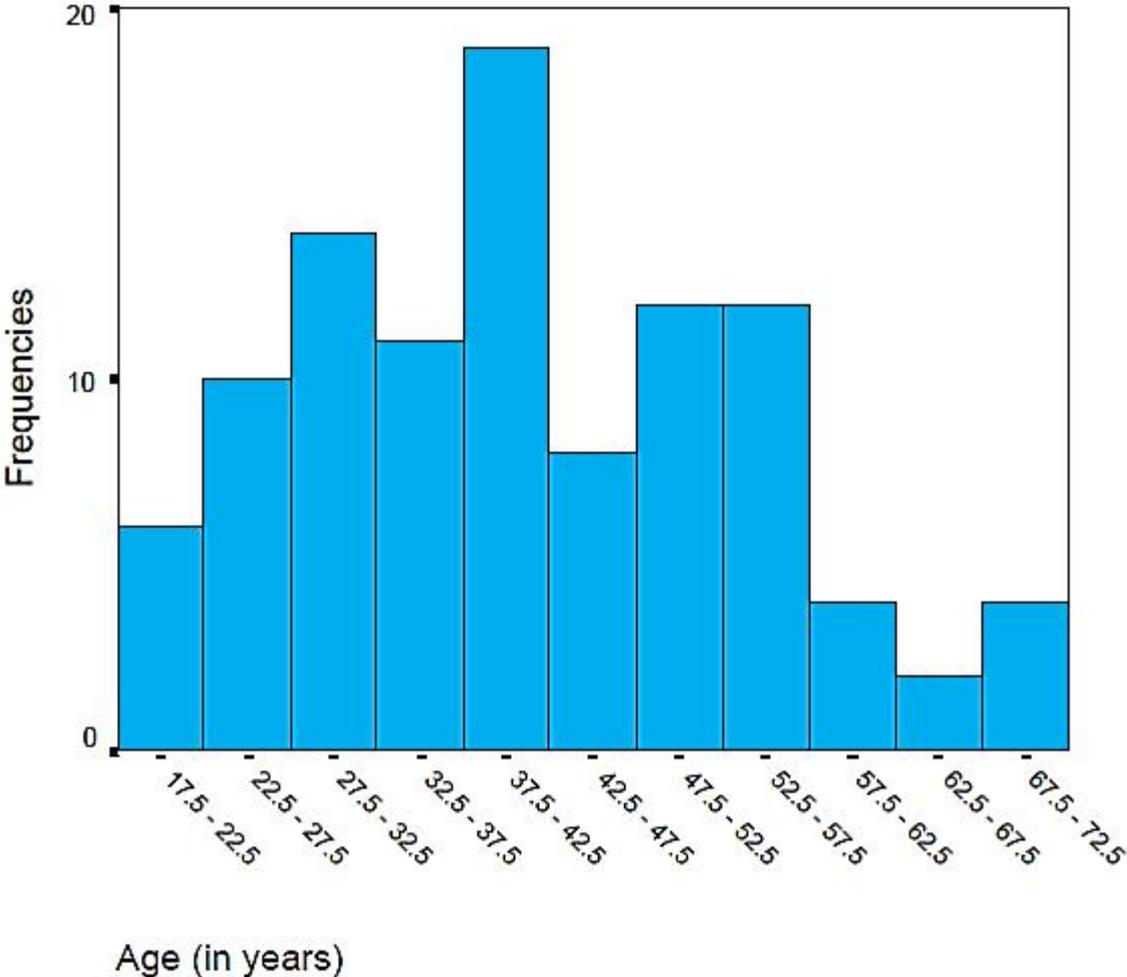
Frequency distribution of people's age

	Frequency	Percent	Cumulative Percent
Valid 18 - 22	6	5.9	5.9
23 - 27	10	9.8	15.7
28 - 32	14	13.7	29.4
33 - 37	11	10.8	40.2
38 - 42	19	18.6	58.8
43 - 47	8	7.8	66.7
48 - 52	12	11.8	78.4
53 - 57	12	11.8	90.2
58 - 62	4	3.9	94.1
63 - 67	2	2.0	96.1
68 - 72	4	3.9	100.0
Total	102	100.0	

Graphical presentation of data in SPSS:

Graphs -> Interactive -> Histogram,

Graphs -> Histogram



Questions

Q1- The pneumonia types of 30 patients are as follows:

AAACCAACCACACAACACACAACACCCAAA

Summarizing data in a frequency table with its percentages.

Q2- The mathematics' degrees of 30 students are as follow:

50, 66, 30, 40, 33, 45, 21, 18, 71, 19

22, 31, 20, 44, 27, 61, 50, 34, 70, 41

18, 12, 43, 25, 39, 41, 60, 67, 51, 50

- 1- Find **the minimum and the maximum** values variable have in the data set.
- 2- Choose **interval classes**.
- 3- Find **class frequency**.
- 4- Calculate the **relative frequencies** of each class.