



## Lecture 6

# Vital Signs

## Part 1

### Theoretical

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# Vital Signs

## Definition:

Procedure that takes the sign of basic physiology that includes temperature , pulse, respiration and blood pressure. If any abnormality occurs in the body, vital signs change immediately.

## Purpose:

1. To assess the client's condition
2. To determine the baseline values for future comparisons
3. To detect changes and abnormalities in the condition of the client.

# What are the Vital signs?

**1. Body temperature**

**2. Pulse**

**3. Respiration**

**4. Blood pressure**

Recently many health agencies designed **pain** as the fifth signs (**cardinal sings**)

# Times to Assess Vital Signs

1. On admission.
2. When a client has a change in health status such as chest pain or feeling hot or faint.
3. Before and after surgery or an invasive procedure.
4. Before and after the administration of a medication .
5. Before and after any nursing intervention that could affect the vital signs.

# Equipment

1. Vital sign tray
2. Stethoscope
3. Sphygmomanometer
4. Thermometer
5. Second hand watch
6. Red, blue and black pen
7. Vital sign sheet
8. Cotton swab
9. Disposable gloves if available

# Body Temperature

# 1- Body Temperature

**Body temperature** reflects the balance between the heat produced and the heat lost from the body, and is measured in heat units called degrees.



# There are two kinds of body temperature:

- 1. Core temperature:** is the temperature of the deep tissues of the body, such as the abdominal cavity and pelvic cavity (oral and rectal).
  - 2. Surface temperature:** is the temperature of the skin, the subcutaneous tissue, and fat. It, by contrast, rises and falls in response to the environment.
- ❖ Control body temperature : by (hypothalamus)



# **Factors that affect body temperature are the following:**

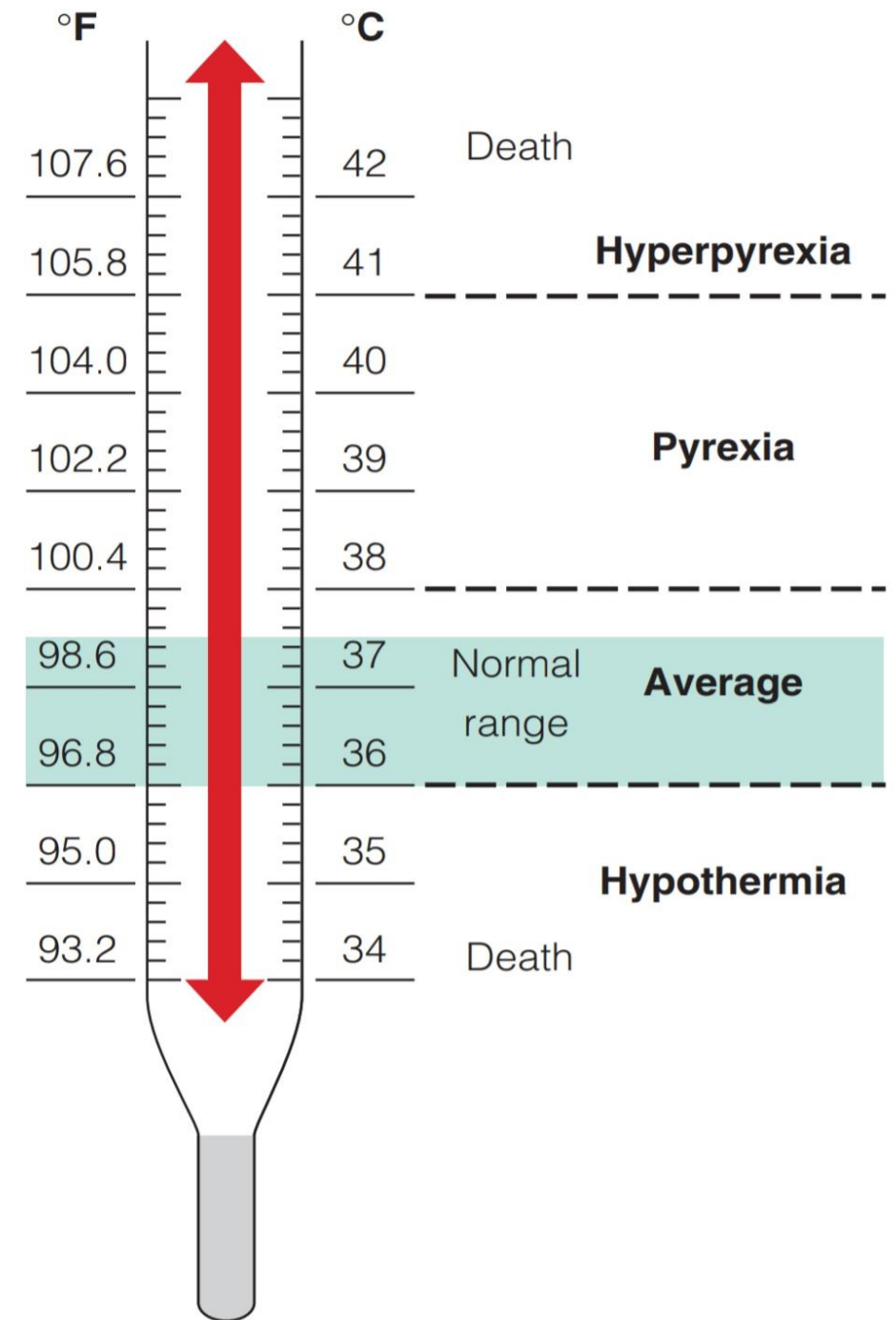
- 1. Age.**
- 2. Diurnal variations.**
- 3. Exercise.**
- 4. Hormones.**
- 5. Stress.**
- 6. Environment.**

❖ **The normal range for Body Temperature in adults** between ( $36^{\circ}\text{C}$  and  $37.5^{\circ}\text{C}$ ).

❖ **Pyrexia:-** is a body temperature above the normal range ( $38^{\circ}\text{C} - 40.9^{\circ}$ ).

❖ **Hyperpyrexia:-** A very high fever, such as  $41^{\circ}\text{C}$  and more.

❖ **Hypothermia** is a body temperature below ( $36^{\circ}\text{C}$ ).



# Assessing Body Temperature

## ❖ The most common sites for measuring body temperature are:-

1. Oral. (2-3) minute.
2. Rectal. (2) minute (-0.6)
3. Axillary. (5-6) minute (+0.6)
4. Skin/temporal artery.
5. Tympanic.

## ❖ Normal temperature

1. Oral ; 37 c
2. Axillary ; 36.5 c
3. Rectal ; 37.6 c

## **To convert from Celsius to Fahrenheit**

$$F = (\text{Celsius temperature} * 9/5) + 32$$

For example, when the Celsius reading is 40:

$$F = (40 * 9/5) + 32 = (72 + 32) = 104.$$

## **To convert from Fahrenheit to Celsius**

$$C = (\text{Fahrenheit temperature} - 32) * 5/9$$

For example, when the Fahrenheit reading is 100:

$$C = (100 - 32) * 5/9 = (68) * 5/9 = 37.8$$

# Types of Thermometer

1- Glass mercury thermometer :- (Orally)



2- Electronic thermometer:- ( Axillary )





**3- Tympanic Thermometer**



**4- Temporal artery thermometer**

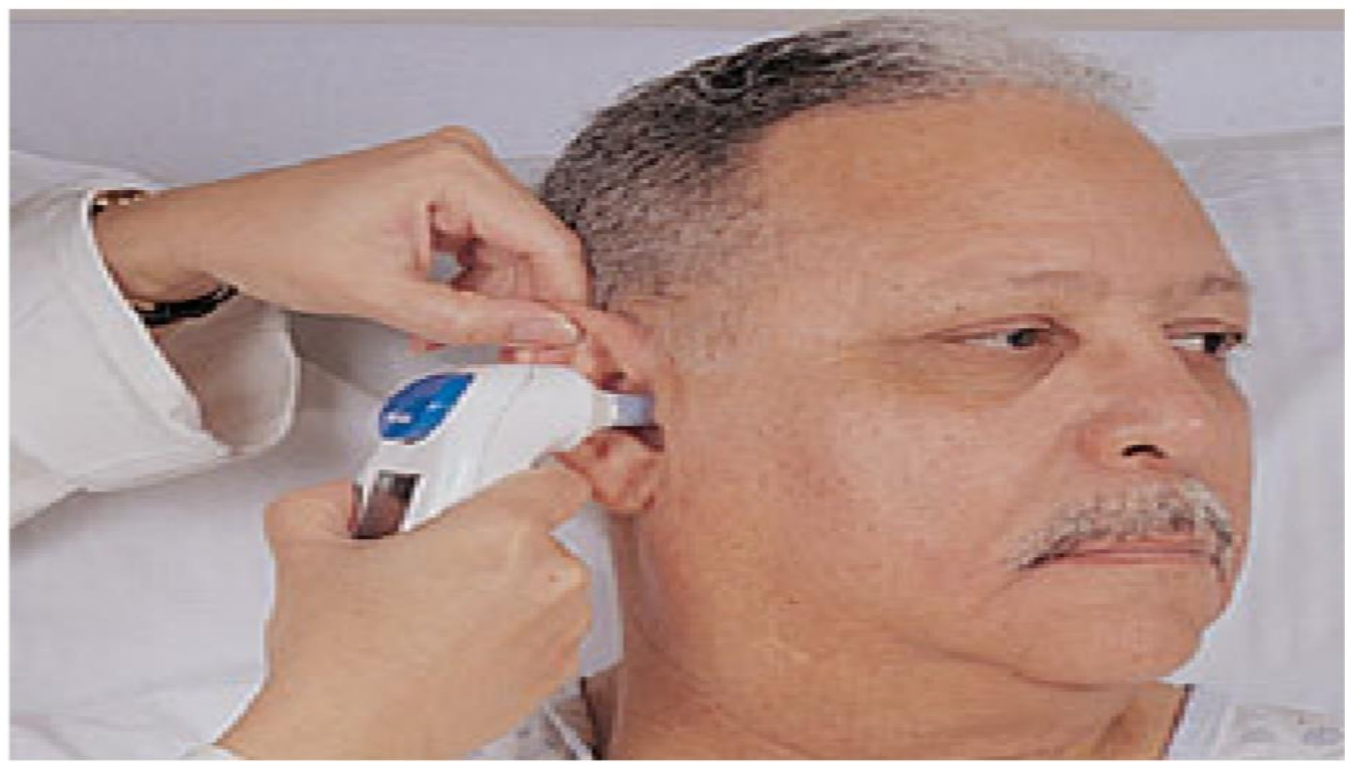


**5- A temperature sensitive skin tape**





**1** Oral thermometer placement.



**3** Placing the bulb of the thermometer in the center of the axilla.

# Contraindication for oral temperature

1. Child under age 3 years
2. Old age people
3. Unconscious patient
4. Mental ill patient
5. Oral surgery, lesion or ulcer
6. Nasal obstruction
7. Patient has cough
8. Patient has nasogastric (NG) Tube
9. Patient has vomiting



# Contraindication for rectal temp

1- Rectal surgery

2- Diarrhea

3- Rectal disorder ( bleeding )

4- Neonates- can cause rectal perforation and  
ulceration.

# Procedure to checking temperature:

1. Wash your hands.
2. Prepare all required equipment's.
3. Introduce your self and explain procedure to client.
4. Provide for client privacy.
5. Place the client in the appropriate position (e.g., lateral or Sims' position for inserting a rectal thermometer).
6. Place the thermometer.
7. Wait the appropriate amount of time.
8. Remove the thermometer .
9. Read the temperature and record it on your worksheet

**Pulse**

## 2- Pulse

- ❖ The **pulse** is a wave of blood created by contraction of the left ventricle of the heart. number of times the heart beats in 1 minute.
- ❖ The rate of the pulse is expressed in beats per minute (beats/min).

# Factors Affecting the Pulse

*1- Age*

*2- Sex.*

*3- Exercise*

*4- Fever*

*5- Medications.*

*6- Hypovolemia/dehydration.*

*7- Stress*

*8- Position and sleep.*

*9- Pathology*

# Pulse Sites

1. Radial
2. Temporal
3. Carotid
4. Apical ( central )
5. Brachial
6. Femoral
7. Popliteal
8. Dorsalis Pedi's
9. Posterior tibial

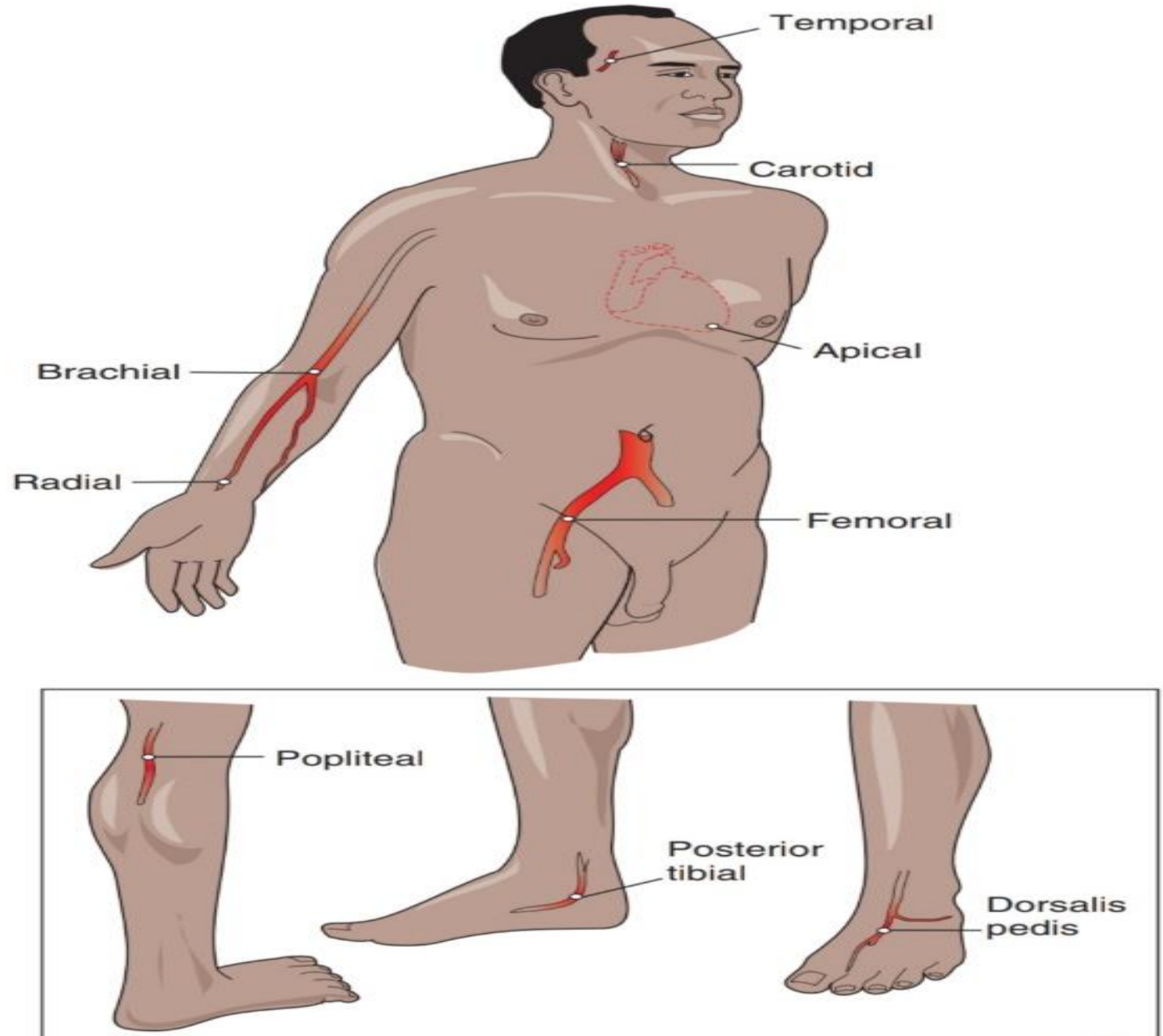
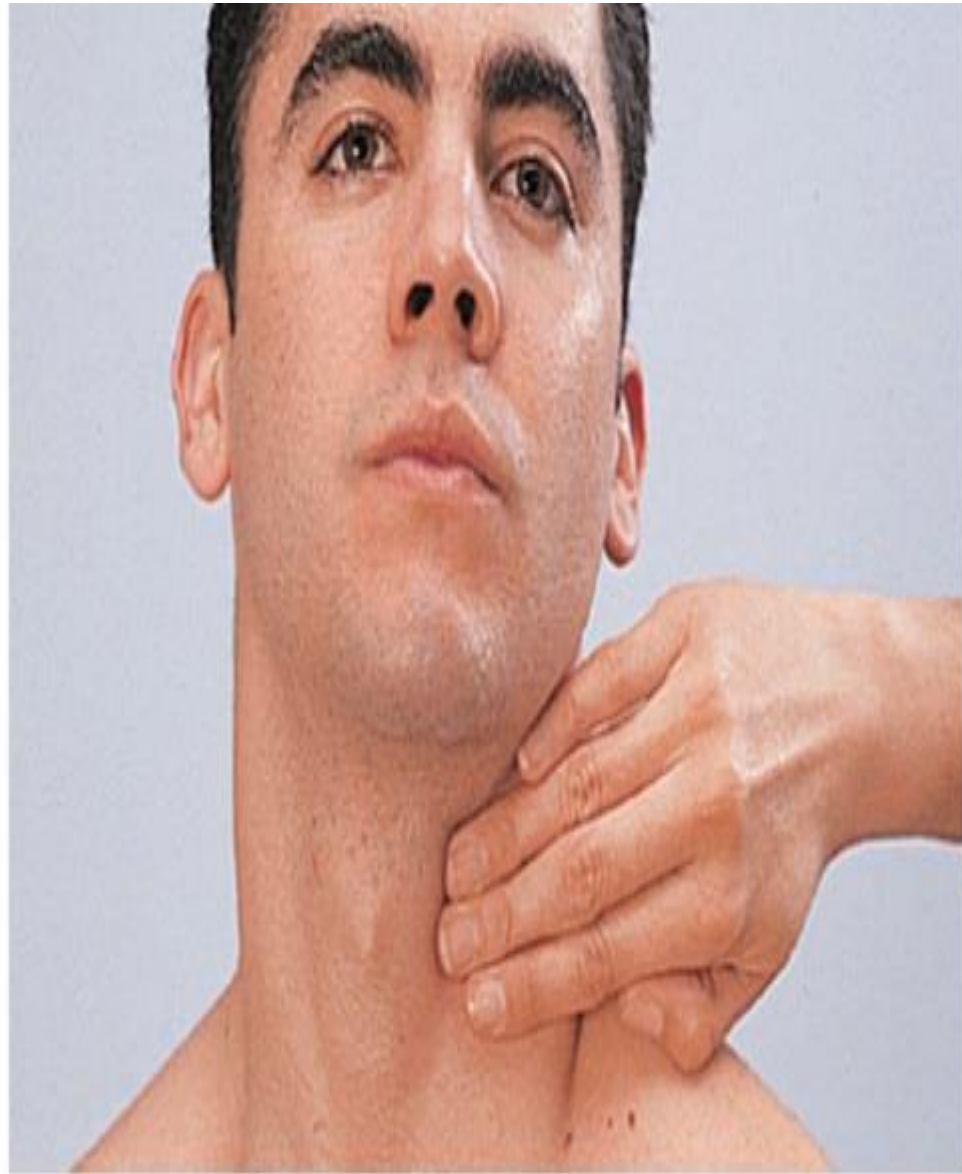


Figure 29-13 ■ Nine sites for assessing pulse.



1 Assessing pulses: **A** Radial



1 **C** Carotid



1 **B** Brachial





**1 D** Femoral



**1 E** Popliteal



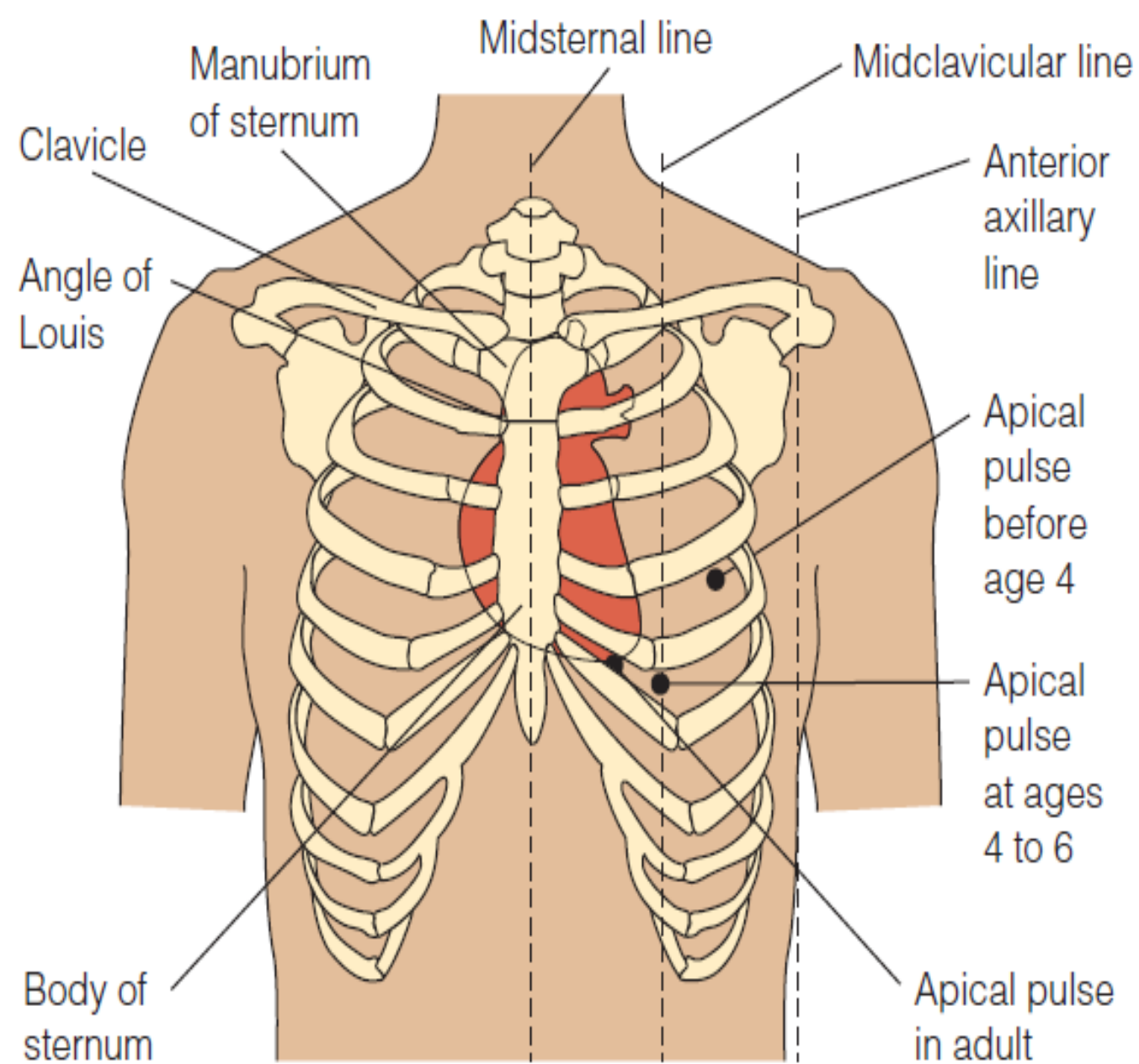
**1 F** Tibial





# Location of apical pulse

5<sup>th</sup> intercostals space at the left side of the chest **OR** Left Midclavicular line under the nipple 2 cm



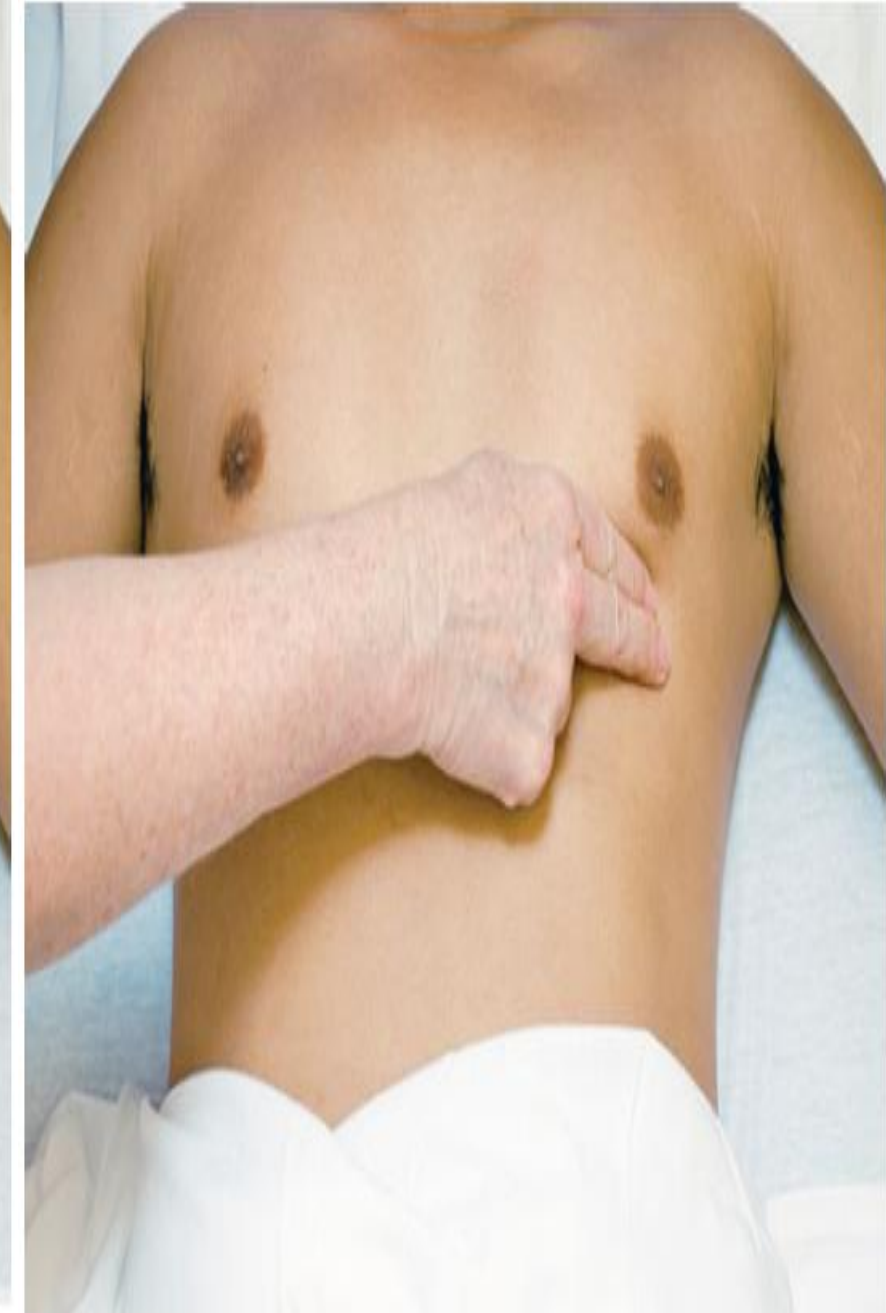
**Figure 29–14** ■ Location of the apical pulse for a child under 4 years, a child 4 to 6 years, and an adult.



1 Second intercostal space.



2 Third intercostal space.



3 Fifth intercostal space, MCL.

# Pulse Assessment

## 1- Rate

- \* Normal ( **60 ---100**) beat/ Minute

## 2- rhythm

- \* Regular

- \* Irregular

## 3- Volume -Strength

- \* Bounding or strong pulse

- \* Normal pulse

- \* weak or threatening pulse

- \* Absent of pulse

## **AGE**

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## **PULSE AVERAGE (AND RANGES)**

Newborn	130 (80–180)
1 year	120 (80–140)
5–8 years	100 (75–120)
10 years	70 (50–90)
Teen	75 (50–90)
Adult	80 (60–100)
Older adult	70 (60–100)

# Variances in Pulse Rate

- **Tachycardia:** pulse rate more than 100 **bpm** (beat per minuet)
- **Bradycardia:** pulse rate less than 60 **bpm**
- **Dysrhythmia (arrhythmia):** irregular rhythm



# Procedure to checking pulse rate

1. Wash your hands.
2. Prepare all required equipment's.
3. Introduce your self and explain procedure to client.
4. Provide for client privacy.
5. Select the pulse point. Normally, the radial pulse is taken.
6. Assist the client to a comfortable resting position.
7. Assess the pulse rhythm and volume for 1 minute.
8. Document the pulse rate, rhythm, and volume and your actions in the client record.







Thanks