



# 1

# Hello!

*am/are/is, my/your* • This is... • How are you? • Good morning!  
What's this in English? • Numbers 1-10 • Plurals

## STARTER

**T1.1** Listen. Say your name.



## WHAT'S YOUR NAME?

*am/are/is, my/your*

1 **T1.2** Read and listen.

**Pablo** Hello. I'm Pablo. What's your name?

**Ahmed** My name's Ahmed.

**Pablo** Hello, Ahmed.

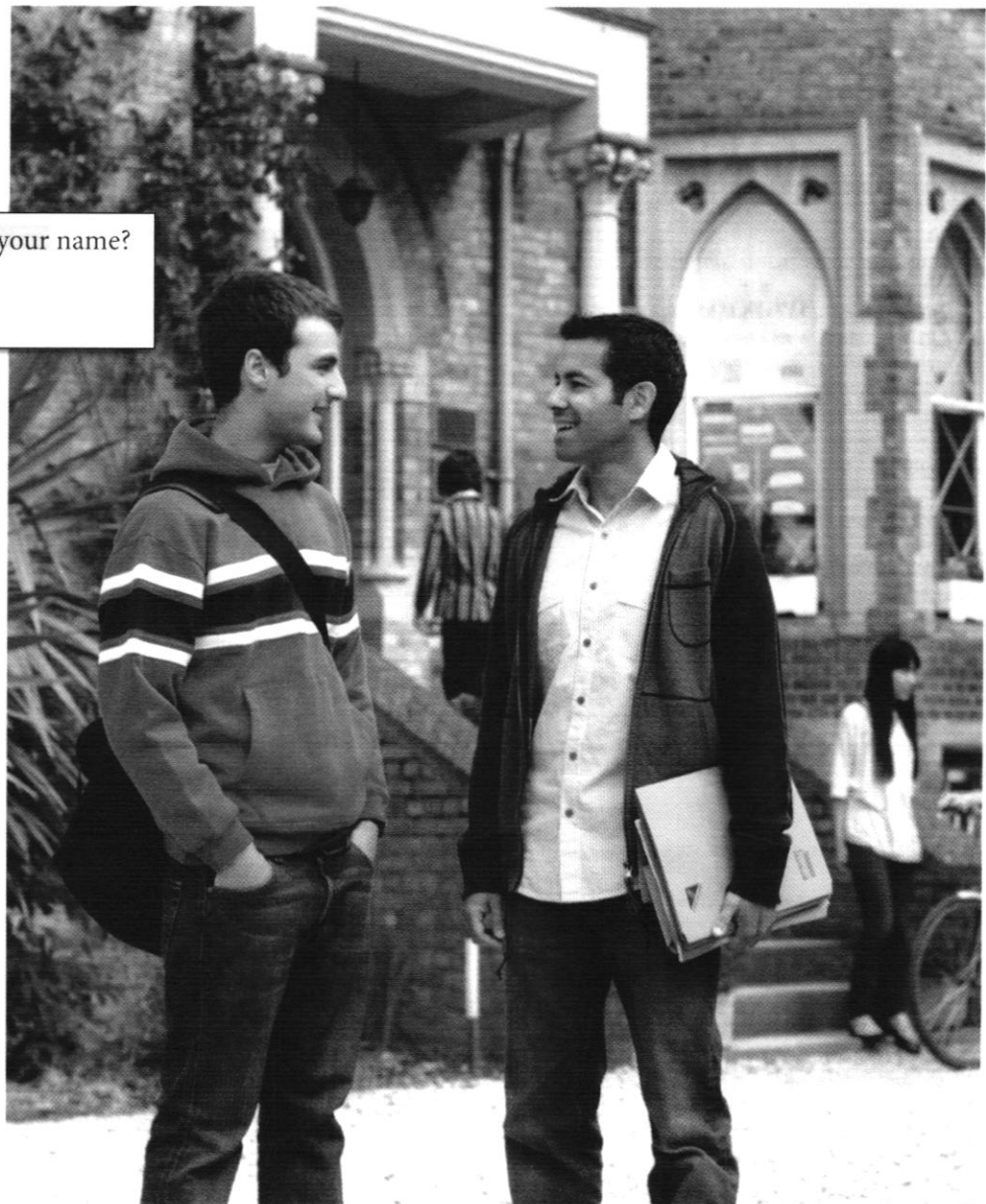
**T1.2** Listen and repeat.

### GRAMMAR SPOT

I'm = I am

name's = name is

What's = What is



2 Stand up and practise.

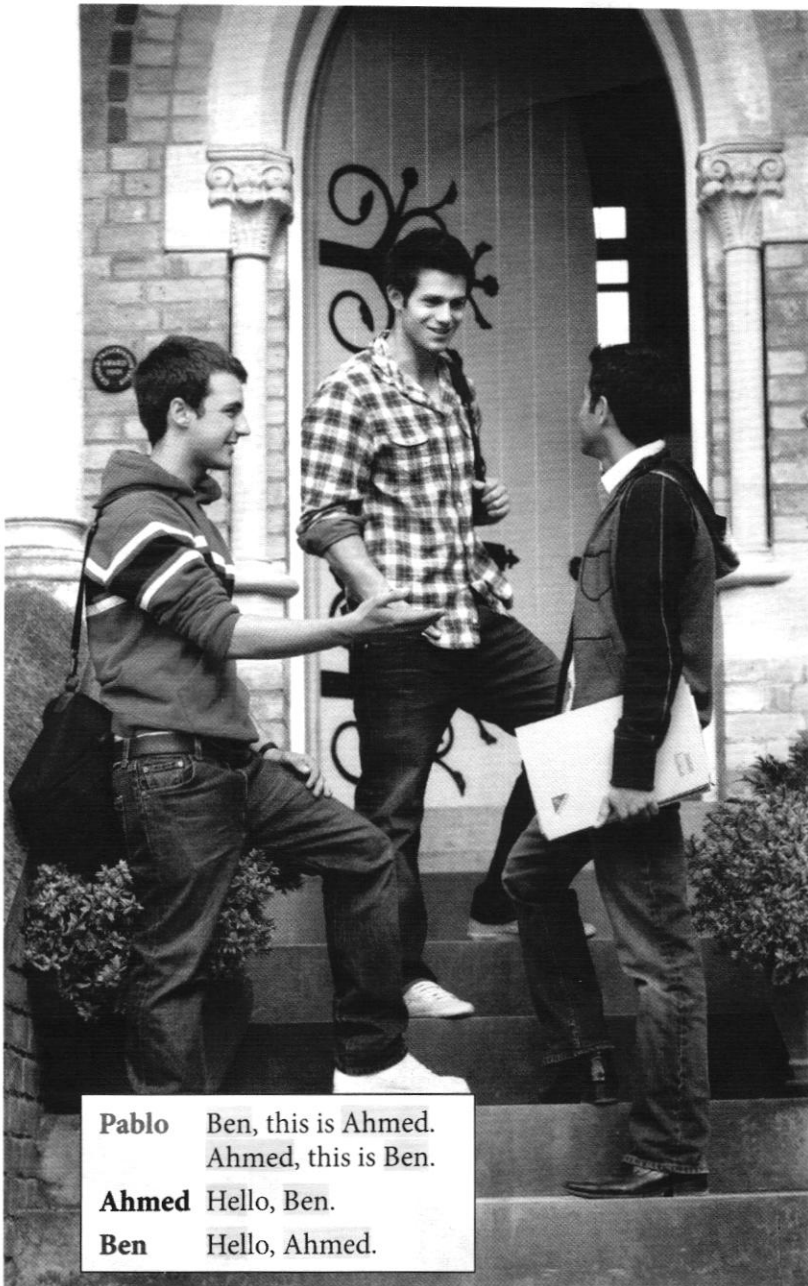
Hello. I'm \_\_\_\_\_.  
What's your name?

My name's \_\_\_\_\_.

# INTRODUCTIONS

This is ...

1 **T1.3** Read and listen.



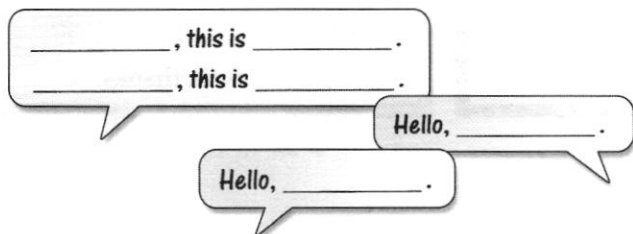
**Pablo** Ben, this is Ahmed.  
Ahmed, this is Ben.

**Ahmed** Hello, Ben.

**Ben** Hello, Ahmed.

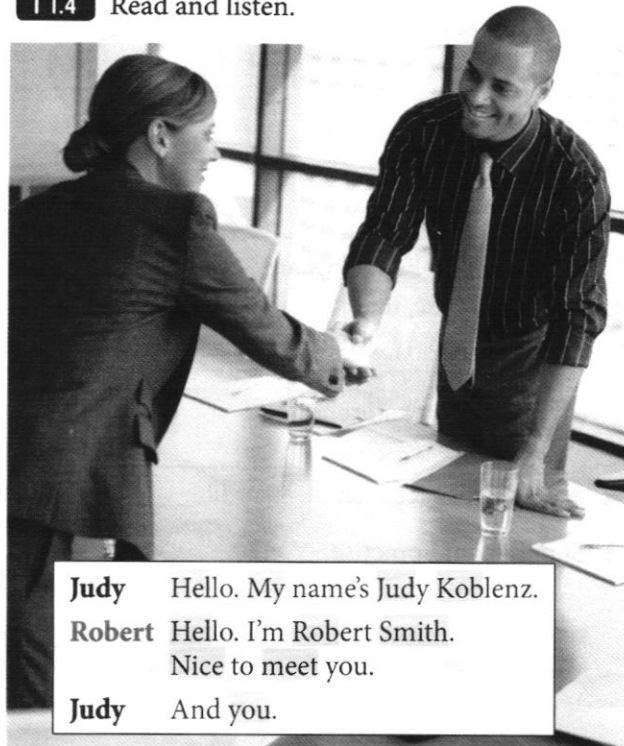
**T1.3** Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 **T1.4** Read and listen.



**Judy** Hello. My name's Judy Koblenz.

**Robert** Hello. I'm Robert Smith.  
Nice to meet you.

**Judy** And you.

**T1.4** Listen and repeat.

4 Practise in pairs. Say your first name and surname.

A Hello. My name's \_\_\_\_\_.

B Hello. I'm \_\_\_\_\_.

Nice to meet you.

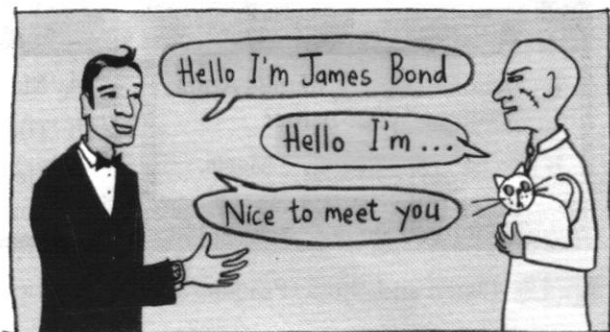
A And you.

5 **T1.5** Listen to the English names.

♂ James Bond Robert Taylor Henry Baker

♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



# HOW ARE YOU?

1 **T 1.6** Read and listen.



1 **Pablo** Hi, Ben. How are you?  
**Ben** Fine, thanks, Pablo. And you?  
**Pablo** I'm OK, thanks.



2 **Ben** Hello, Ahmed. How are you?  
**Ahmed** Very well, thank you. How are you?  
**Ben** Fine.

**T 1.6** Listen and repeat.

2 Answer your teacher.

Hi, \_\_\_\_\_. How are you?

3 Stand up and practise.

Fine, thanks.

Fine, thanks. And you?

Very well, thank you.

OK, thanks.

## GRAMMAR SPOT

Write 'm, is, or are.

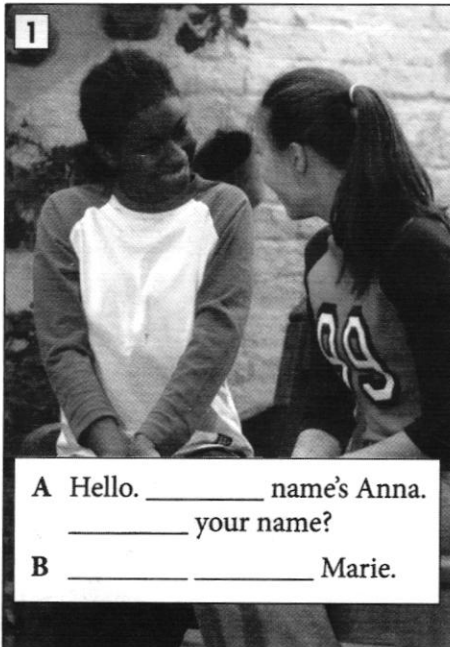
I \_\_\_\_ Sandra.

How \_\_\_\_ you?

This \_\_\_\_ John.

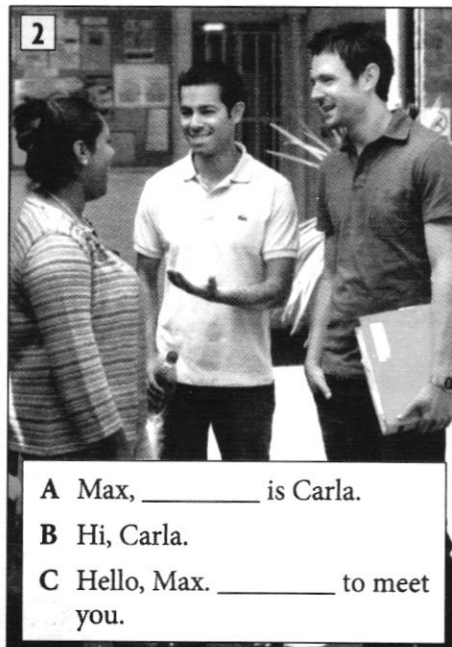
▶▶ Grammar Reference 1.1–1.3 p123

4 Complete the conversations.



A Hello. \_\_\_\_\_ name's Anna.  
 \_\_\_\_\_ your name?

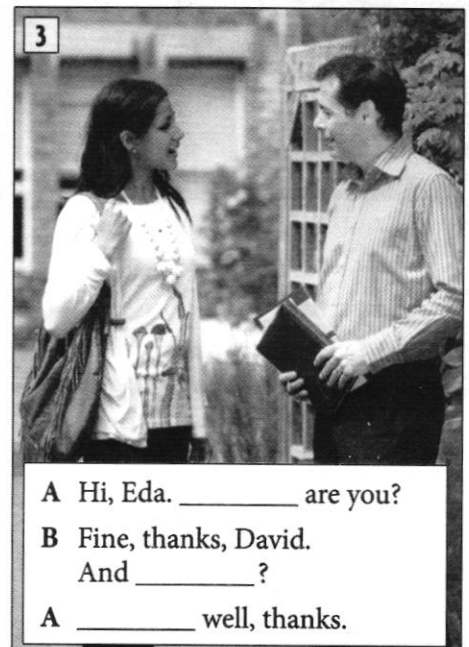
B \_\_\_\_\_ Marie.



A Max, \_\_\_\_\_ is Carla.

B Hi, Carla.

C Hello, Max. \_\_\_\_\_ to meet you.



A Hi, Eda. \_\_\_\_\_ are you?

B Fine, thanks, David.  
 And \_\_\_\_\_?

A \_\_\_\_\_ well, thanks.

**T 1.7** Listen and check. Practise the conversations.

# EVERYDAY ENGLISH

## Good morning!

1 Complete the conversations.

Goodbye!      Good night!      ~~Good morning!~~      Good afternoon!

1 A Good morning!  
 B Good morning!  
 What a lovely day!



2 A \_\_\_\_\_  
 B Hello. A cup of tea, please.



3 A \_\_\_\_\_  
 B Bye! See you later!



4 A \_\_\_\_\_  
 B Good night! Sleep well!



Put the words in the correct order.

1 A Good morning!  
**are you How today**  
How are you today ?  
 B Fine, thanks.

2 A Good afternoon!  
 B Good afternoon!  
**coffee cup please of A**  
 \_\_\_\_\_

3 A Goodbye!  
**nice Have day a**  
 \_\_\_\_\_  
 B Thank you. And you.  
**you later See**  
 \_\_\_\_\_

4 A Good night!  
**well Sleep**  
 \_\_\_\_\_ !  
 B Thank you.  
**you And**  
 \_\_\_\_\_

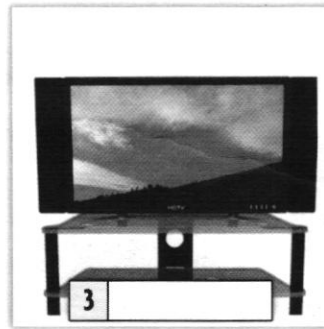
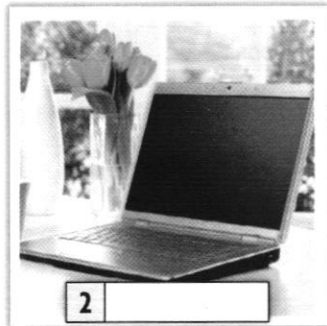
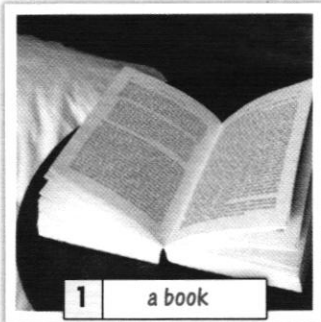
**T1.8** Listen and check. Practise the conversations.

**T1.9** Listen and check. Practise the conversations.

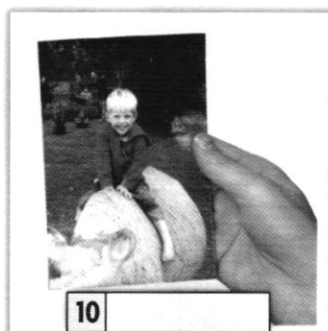
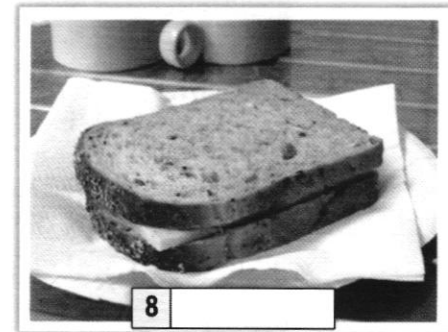
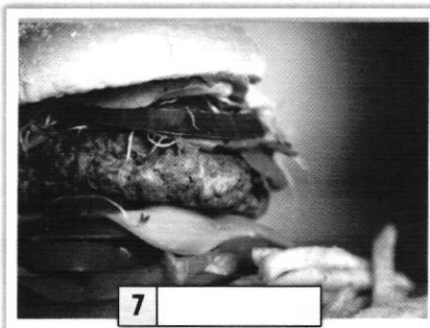
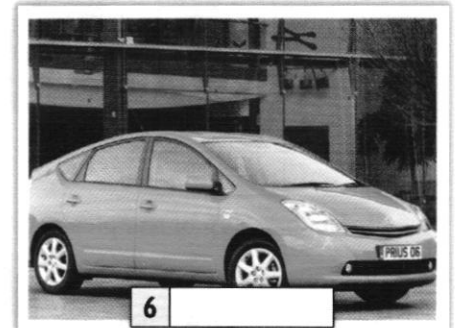
# VOCABULARY AND SPEAKING

## What's this in English?

1 Write the words.



a book  
 a camera  
 a car  
 a photograph  
 a computer  
 a bag  
 a burger  
 a television  
 a phone  
 a sandwich  
 a bus  
 a house



2 T1.10 Listen and repeat the words.

3 T1.11 Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

### GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

# Numbers 1–10 and plurals

1 **T 1.12** Read and listen.  
Practise the numbers.

**1** one

**2** two

**3** three

**4** four

**5** five

**6** six

**7** seven

**8** eight

**9** nine

**10** ten

2 Say the numbers round the class.

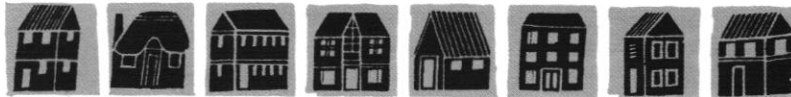
3 Write the numbers.



a five books



b \_\_\_\_\_ cars



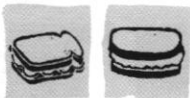
c \_\_\_\_\_ houses



d \_\_\_\_\_ cameras



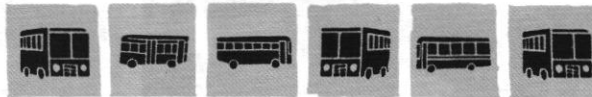
e \_\_\_\_\_ photographs



f \_\_\_\_\_ sandwiches



g \_\_\_\_\_ computers



h \_\_\_\_\_ buses



i \_\_\_\_\_ students

**T 1.13** Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T 1.14** Listen and repeat.

/s/	/z/	/ɪz/
book <sub>s</sub>	car <sub>s</sub>	sandwich <sub>es</sub>
photograph <sub>s</sub>	computer <sub>s</sub>	hous <sub>es</sub>
student <sub>s</sub>	burger <sub>s</sub>	bus <sub>es</sub>
	camera <sub>s</sub>	
	television <sub>s</sub>	
	bag <sub>s</sub>	
	phone <sub>s</sub>	

## GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

▶▶ Grammar Reference 1.4 p123