

3. Talking about age

How old is your sister / brother?	She's 24. She's the same age as me. We're the same age.
How old are your brothers / sisters?	The oldest is 40. The middle one is 32. The youngest is 16.
Are you the oldest / youngest?	Yes, I am. No, I'm the youngest.

PRACTICE

Class CD 1
Track 10

Listen to the example. Then ask your partner about the ages of his or her brothers or sisters. (If he or she is an only child, ask about cousins.) Reverse roles. Then ask another classmate.

LISTEN TO THIS

Part 1 Look at the pictures. What do you think is happening in each one? What do you think the family relationships are?

Class CD 1
Track 10

Part 2 Listen to Claire talking about her 21st birthday party. Number the pictures 1-4.



Part 3 Describe Claire's family to your partner. Draw her family tree.

3. Talking about age

How old is your sister / brother?	She's 24. She's the same age as me. We're the same age.
How old are your brothers / sisters?	The oldest is 40. The middle one is 32. The youngest is 16.
Are you the oldest / youngest?	Yes, I am. No, I'm the youngest.

PRACTICE

Class CD 1
Track 18

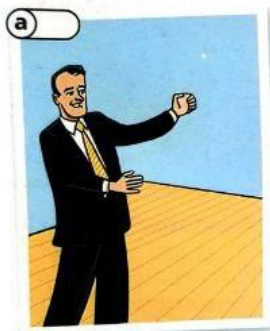
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Class CD 1
Track 19

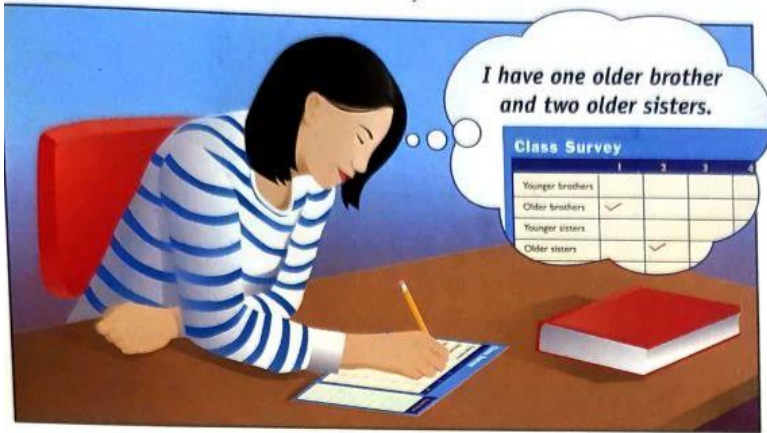
Part 2 Listen to Claire talking about her 21st birthday party. Number the pictures 1-4.



Part 3 Describe Claire's family to your partner. Draw her family tree.

K

Part 1 You are going to do a class survey. First, read the chart in Part 3 and put a check (✓) in every box that's true for you.



Part 2 Write down three questions you will ask your classmates to find out how many brothers and sisters they have.

- _____
- _____
- _____

Part 3 Ask everyone your questions. Mark the chart with their answers. Remember to make a note of which students you have asked.

Class Survey					Student Names
	1	2	3	4+	
Younger brothers					
Older brothers					
Younger sisters					
Older sisters					
Total brothers and sisters					
Oldest child					
Youngest child					
Only child					

Part 4 Compare your answers by making sentences about your chart.
Example: Three people in the class have no brothers or sisters.

3 | Language Booster

A Notice how we continue a conversation by asking follow-up questions.

Comment	Asking follow-up questions
I exercise every day.	What kind of exercise do you do? Who do you exercise with? Where do you exercise? When do you get there? Why do you exercise in the morning? How do you get to the gym?

B PAIR WORK Write comments about your routine below. Take turns commenting, asking a follow-up question, and responding.

1. _____
2. _____

4 | Listening

CD1 40 A Listen. Six people are talking about things they like to do. What follow-up question can you ask each person? Number the follow-up questions from 1 to 6 to match the conversations.

- | | |
|-----------------------------------|--|
| ___ a. What's your favorite show? | ___ d. What shops do they have there? |
| ___ b. Is it open every day? | ___ e. What kind of food do they have? |
| ___ c. Why not? | ___ f. How long do you walk for? |

B PAIR WORK With your partner, think of other follow-up questions you can ask for each conversation.

ONLINE PRACTICE

SPEAK with CONFIDENCE

A Complete the information. Include one example for each.

Something you like to do alone	Something you do in the evening
Something you want to buy	Someone you like to spend time with
A fun place to hang out	Where you go after class

B GROUP WORK Take turns asking and answering questions. Use the information above.

What's something you like to do alone?

I like to ride my bike.

1 | Vocabulary

A Do you usually do these activities alone or with someone else? Write A (alone) or S (someone else).

- go shopping go out to eat work out go to the library
 go to the mall watch sports watch movies take a walk

B PAIR WORK Share your answers with your partner.

Example:

A: I usually go shopping alone.

B: Not me. I always go with a friend.

2 | Conversation

CD1 39 A Listen. What does Laura do at the gym? What does Sophie do at the gym?



Laura: I love to work out early. It's nice and quiet.



Sophie: **When do you get here?**



Laura: Around 6:30 a.m.



Sophie: And do you have a routine?



Laura: No, I just run on the treadmill.



Sophie: **How long do you run for?**



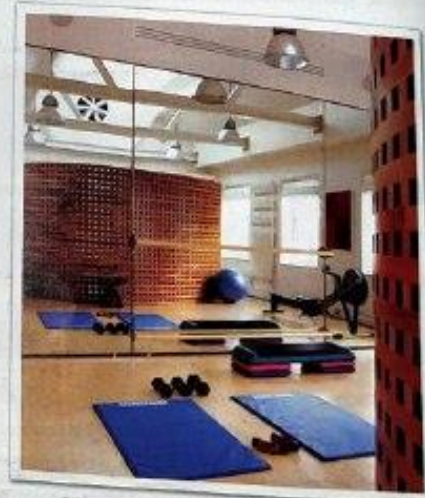
Laura: For around 40 minutes. **How about you?**



Sophie: I do yoga for an hour. I'm starving.



Laura: They have great doughnuts at the coffee shop!



B PAIR WORK Practice the conversation. Then exchange the blue and green words above with the words below and practice it again.

Sophie: **What time do you start?** Laura: I just lift weights.

Sophie: **For how long?** Laura: **What about you?**

READING AND SPEAKING

Life's big events

1 Put these life events into an order.

- ... went to school
- 1 ... was born ...
- ... got married
- ... grew up ...
- ... studied at university
- ... met a husband/wife

2 Look at the pictures of the people.

T 14.8 Listen to Milena Dušek, Georg Reinhardt, and Archie McCrae talk about their lives. Who talks about ...?

- his/her parents
- his/her husband/wife
- his/her studies
- where he/she lives

What do they say?

3 Work in three groups.

Group A Read about Milena Dušek.

Group B Read about Georg Reinhardt.

Group C Read about Archie McCrae.

Read your text quickly. Find one piece of information about his/her past, present, and future. Compare your ideas in your group.

4 Read your text again and answer the questions.

- 1 Where ... born?
- 2 Where ... live? Who ... with?
- 3 Where ... grow up?
- 4 What ... parents do? What ... wife do?
- 5 Where ... go to school?
- 6 What ... studying at school/university?
- 7 When ... going abroad?
- 8 What ... going to do there?
- 9 How does ... feel about going?

Find a student from the other two groups. Compare and swap information.

Past, Present,

Three people talk about their family,

