### 7.1 Relative frequency and percentage frequency

1- Frequency: It determines the number of observations falling into each category.

2- Relative frequency: It determines the proportion of observation in the particular class relative to the total observations.

This relative frequency of a particular observation or class limit is found by dividing the frequency $(\mathbf{F})$ by the number of observations ( $\mathbf{N}$ ): that is, $(\mathbf{F} \div \mathbf{N})$.

## Relative frequency $=$ frequency $\div$ number of observations

3- Relative frequency distribution: is a tabular summary of a set of data showing the relative frequency for each class.

4- Percent frequency is the relative frequency multiplied by 100 The percentage frequency is found by multiplying each relative frequency value by 100 . Thus:

Percentage frequency $=$ relative frequency $\mathbf{x} 100=\mathbf{f} \div \mathbf{n} \mathbf{x 1 0 0}$
Example1: Construct the Percentage frequency and relative frequency distribution for the following data:

| 62 | 58 | 58 | 52 | 48 | 53 | 54 | 63 | 69 | 63 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 57 | 56 | 46 | 48 | 53 | 56 | 57 | 59 | 58 | 53 |
| 52 | 56 | 57 | 52 | 52 | 53 | 54 | 58 | 61 | 63 |

## Sol:

1. Largest value $(\mathrm{XL})=69$, Lowest value $(\mathrm{XS})=46$
2. Total Range $(T R)=(69-46)+1=24$
$3 . \mathrm{K}=1+3.322 \log (30)=5.9 \sim 6($ Rounded off $)$
3. Class width $(\mathrm{L})=24 / 6=4$

Use 46 (minimum value) as first lower limit. Add the class width of 4 to get the lower limit of the next class.
Upper limit $=46+4-1=50-1=49$

| Class <br> Interval | Frequency <br> $(\mathrm{Fi})$ | Relative <br> Frequency | Percentage <br> Frequency | Midpoint <br> $(\mathbf{X})$ |
| :---: | :---: | :---: | :---: | :---: |
| $46-49$ | 3 | $3 / 30=0.1$ | $3 / 30 \times 100=10$ | 47.5 |
| $50-53$ | 8 | $8 / 30=0.27$ | $8 / 30 \times 100=27$ | 51.5 |
| $54-57$ | 8 | $8 / 30=0.27$ | $8 / 30 \times 100=27$ | 55.5 |
| $58-61$ | 6 | $6 / 30=0.2$ | $6 / 30 \times 100=20$ | 59.5 |
| $62-65$ | 4 | $4 / 30=0.13$ | $4 / 30 \times 100=13$ | 63.5 |
| $66-69$ | 1 | $1 / 30=0.03$ | $1 / 30 \times 100=3$ | 67.5 |
| Total | $\sum=30$ | 1 | $\sum=100$ |  |

## Cumulative frequency distribution table

A cumulative frequency distribution table is a more detailed table. It looks almost the same as a frequency distribution table but it has added columns that give the cumulative frequency and the cumulative percentage of the results, as well.

Example 1: Construct the Cumulative frequency distribution table for the following data:

| 62 | 58 | 58 | 52 | 48 | 53 | 54 | 63 | 69 | 63 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 57 | 56 | 46 | 48 | 53 | 56 | 57 | 59 | 58 | 53 |
| 52 | 56 | 57 | 52 | 52 | 53 | 54 | 58 | 61 | 63 |

## Sol:

1. Largest value $(\mathrm{XL})=69$, Lowest value $(\mathrm{XS})=46$
2.Total Range $(T R)=(69-46)+1=24$
$3 . \mathrm{K}=1+3.322 \log (30)=5.9 \sim 6($ Rounded off $)$
2. Class width $(\mathrm{L})=24 / 6=4$

Use 46 (minimum value) as first lower limit. Add the class width of 4 to get the lower limit of the next class.
Upper limit $=46+4-1=50-1=49$

| Class <br> Interval | Frequency <br> (Fi) | Cumulative <br> frequency | Cumulative <br> percentage(\%) |
| :---: | :---: | :---: | :---: |
| $46-49$ | $3 \longrightarrow$ | 3 | $3 / 30 \times 100=10$ |
| $50-53$ | 8 | $8+3=11$ | $11 / 30 \times 100=37$ |
| $54-57$ | 8 | $11+8=19$ | $19 / 30 \times 100=63$ |
| $58-61$ | 6 | $19+6=25$ | $25 / 30 \times 100=83$ |
| $62-65$ | $4 \longrightarrow 25+4=29$ | $29 / 30 \times 100=97$ |  |
| $66-69$ | $1 \longrightarrow 29+1=30$ | $30 / 30 \times 100=100$ |  |
| Total | $\sum=30$ |  |  |

## Tables for Qualitative Data

Ex: A sample of 10 students were examined by certain teacher and the results of examination was as below:

1. good
2. very good
3. good
4. excellent
5. poor
6. very good
7. good
8. poor
9. excellent
10. poor

## Sol:

| Results | Frequency | Relative <br> Frequency | Percentage <br> Frequuncy <br> $\%$ | Cumulative <br> Frequency | Cumulative <br> Frequency <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Poor | 3 | 0.3 | 30 | 3 | 30 |
| Good | 3 | 0.3 | 30 | 6 | 60 |
| Very good | 2 | 0.2 | 20 | 8 | 80 |


| Excellent | 2 | 0.2 | 20 | 10 | 100 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total | 10 |  | 100 |  |  |

