

Dreams and reality

Second conditional • might • Phrasal verbs • Social expressions 2

STARTER



- 1 Which famous person would you like to meet? What would you talk about?
- 2 Which country would you like to visit? What would you do there?
- 3 If you won a lot of money, what would you buy? How much would you give to friends?

SWFFT DRFAMS

Second conditional

1 Read about Nicola. Which text describes her life? Which describes her dreams?

I live in a flat with my Mum and my little brother. My Mum works in a hospital, so my Gran often looks after us and she helps my Mum. We have a budgie. I go to St Barnabas School and I wear a green uniform. I can only have sweets on Saturdays.

If I were a princess, I'd live in a . I'd have to look after me. My Mum would be Queen, and she wouldn't work. I wouldn't go to school. I'd have a private . I'd ride a white _____ and I'd wear a long ______. I could I wanted. have all the



horse sweets palace dress teacher servants T 12.1 Listen and check. Then listen and repeat.



GRAMMAR SPOT

- 1 What tense describes Nicola's real life?
- If I lived in a palace....

Does she live in a palace? What tense is lived?

... I'd have servants. (I'd = I would) Is this a dream or reality?

3 Complete the rule.

We make unreal conditional clauses with if + the tense. In the result clause, we use the auxiliary verb + the infinitive.

4 Notice that was can change to were in the condition clause. If I were a princess, . . .

►► Grammar Reference 12.1 p141

3 Look at the questions and short answers.



Ask and answer questions about Nicola's dreams with a partner.

- What . . . her mother do?
- · What pet . . . have?

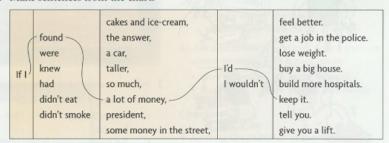
· ... work?

- · What ... wear?
- · ... Nicola go to school?
- . . . have a lot of sweets?

PRACTICE

Discussing grammar

1 Make sentences from the chart.



2 Put the verbs in the correct form.

- 1 If I ____ (be) rich, I ____ (travel) round the world. First I ____ (go) to Canada, then I ____ (go) to New York.
- 2 If he _____ (work) harder, he _____ (have) more money.
- 3 I _____ (go) to work if I _____ (feel) better, but I feel terrible.
- 4 If I _____ (can) speak perfect English, I _____ (not be) in this classroom.
- 5 'What _____ you ____ (do) if a stranger _____ (give) you £1 million?'



What would you do?

- 3 Discuss what you would do if ...
 - · you came home and found a burglar.
 - · someone gave you a present that you really didn't like.
 - · you saw someone shoplifting.
 - · you found a wallet with a lot of money in it.
 - · you saw two people fighting in the street.

If I were you . . .

4 T 12.2 We can give advice using If I were you, I'd ...

> I feel terrible! My head hurts, and I feel dizzy. If I were you, I'd go to bed.

Work with a partner. Give the people advice about their problems.

- 1 I have no money.
- 2 My hair's awful.
- 3 I've got toothache.
- 4 I've had a row with my boyfriend.
- 5 My car won't start in the morning.
- 6 My neighbours make a lot of noise.

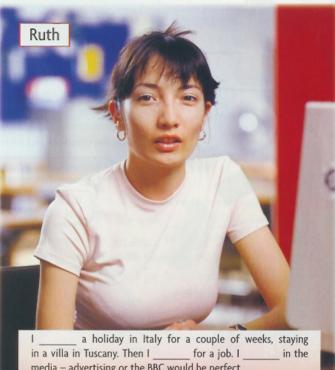


T 12.3 Listen and compare your answers.

WHO KNOWS?

might

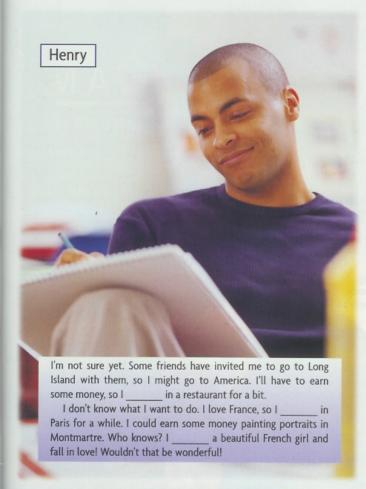
1 T12.4 Listen to two students saying what they're going to do when they leave university. Complete the texts.



a notical in it	ialy for a couple of weeks,	Staying
in a villa in Tuscany. Then	I for a job. I	_ in the
media - advertising or the	BBC would be perfect.	
My sister and I	a flat together, somewhere	central,

to start looking soon. I'm very excited about the future. And I'm also highly ambitious!

- 2 What are some of the certainties in Ruth's life? She's having a holiday in Italy.
 - · ... villa in Tuscany.
 - · ... for a job.
 - · ... flat together.
 - · ... start looking soon.
- 3 What are some of the possibilities in Henry's life? He might go to America.
 - . . . restaurant for a bit.
 - . . . Paris for a while.
 - · ... French girl ...



GRAMMAR SPOT

1 Might means the same as perhaps ... will What are you doing tonight? I don't know. I might go out, or I might stay at home.

2 Might is a modal auxiliary.

Ann might come round tonight. I might not pass my exams.

Do we add -s with he/she/it? Do we use do/does in the negative?

Grammar Reference 12.2 p141

PRACTICE

Discussing grammar

- Choose the correct verb in these sentences.
 - 1 'What's for supper?' 'We're having / we might have lamb, It's in the oven."
 - 2 'What time are we eating?' 'Don't worry. It'll be / it might be ready before your TV programme.'
 - 3 'Who's eating with us?' 'I've invited Jerry, but he'll be / he might be late. It depends on the traffic.'
 - 4 I'm going into town tomorrow. I'm having / I might have lunch with Jo at 1.00.
 - 5 'Are you going to have a winter holiday this year?' 'I am / I might. I haven't decided vet.'

Possibilities

2 Make conversations with a partner about these future possibilities. One of you isn't sure about anything.

What are you doing tonight? I'm not sure. I might go out or I might stav at home.

- 1 What sort/car/buy? Fiat/Toyota
- 2 Where/on holiday? Scotland/Spain
- 3 What/have to eat? steak/fish
- 4 Who/going to the dance with? ask Tony/ask Richard
- 3 Ask and answer questions with a partner about your possible future plans:
 - · after the lesson
- · at the weekend
- · this evening
- · for your next holiday

Check it

- 4 Correct the mistakes in these sentences
 - 1 If I'd have a car, I'd give you a lift.
 - 2 They'll call their baby Lily, but they aren't sure yet.
 - 3 I'd visit you more often if you wouldn't live so far away.
 - 4 I'm playing tennis tomorrow. I'm not sure.
 - 5 If I'm younger, I'll learn to play the piano, but I'm too old now.

READING AND LISTENING

Ghost stories

- 1 Do you believe in ghosts? What would you do if you saw a ghost? Would you talk to it? Would you run away?
- 2 You are going to read about a man called Aelwyn Roberts. He's a ghostbuster.

Do you think he ...?

- · believes or doesn't believe in ghosts.
- · tries to find ghosts.
- · tries to get rid of ghosts.

Read the text and find out.

- 3 Are the statements true (✓) or false (X)? Correct the false ones.
 - 1 Mr Roberts is a social worker.
 - 2 He helps to sort out problems for both people and ghosts.
 - 3 He is sure that ghosts exist.
 - 4 The boy knew it was his great-grandfather at the end of his bed.
 - 5 The old man made the boy laugh.
 - 6 Mr Roberts solved the boy's problem easily.
 - 7 Ghosts are not usually members of the family.
 - 8 Mr Roberts says you should never talk firmly to ghosts.
- 4 T12.5 Look at the newspaper extract on the right, then listen to an interview with Alice Lester.

Check that you know these words.

brain scan consultant tumour operation

- 5 Answer the questions.
 - 1 Did Alice Lester know she was ill before she heard the voices?
 - 2 What was she doing when she first heard the voices?
 - 3 What did the first voice tell her?
 - 4 What happened while she was away on holiday?
 - 5 What happened when she returned to London?
 - 6 Did the consultant believe what she told him?
 - 7 What did the voices finally tell her? How is she now?

What do you think?

- Do you think Alice Lester's story is a ghost story?
- · Do you believe that Mr Roberts really gets rid of ghosts?

Telling stories

Do you know any ghost stories? In small groups, tell your ghost stories. Which is the most frightening?





Woman heard 'voices' telling her of tumour

by John Crutchley

The mysterious case of Alice Lester appeared in the British Medical Journal. Alice claims that she heard voices in her head which correctly told her that she had a brain tumour.

I'M A GHOSTBUSTER SAYS VICAR

Aelwyn Roberts, 79, used to be a vicar. He's retired now, but he still works as a ghostbuster. He helps people who have ghosts in their houses to get rid of them.

'I'm a kind of social worker for ghosts,' he explains. 'Some people die and they still have problems when they leave this world, so they come back again as ghosts to sort them out. I don't think ghosts might exist. I know they do exist.'

He says he has met thousands of ghosts trapped between this world and the next. He helps them sort out their problems so they can move on to the next world.

One example is typical. At exactly nine every night a three-year-old boy got out of bed and came downstairs. When his parents asked him to explain why, he said that he saw an old man in a funny hat sitting on the end of the bed and the man told him to get out of his bed and go downstairs.

For Mr Roberts this was simple to sort out. He moved the boy's bed from one part of the room to another. 'The ghost was the boy's great-grandfather and the bed was in his way', he explains. The family were never troubled again.

'Eighty per cent of the time the ghosts are members of the family. I tell people that if they want me to get rid of them, I might be throwing their grandmother out of the house. I worry that they might miss her.'

Mr Roberts calls ghosts 'yesterday's people'. His advice is simple. 'You just need to tell them, firmly, to go away and leave you alone.'

VOCABULARY

Phrasal verbs

1 Phrasal verbs consist of a verb + adverb/preposition. Some phrasal verbs are literal.

Go away and leave me alone.

Take off your coat and come and sit down.

Complete the sentences with a word from the box.



- 1 Put ____ something warm. It's cold today.
- 2 There's some ice-cream in the freezer. Can you get it _____?
- 3 Why are your clothes on the floor? Please pick them
- 4 I'm going to take the dog ____ for a walk.
- 5 When are you going ____ to your country?

Do or mime these actions.

turn round walk out try something on throw something away look for something turn something off fall over lie down

2 Some phrasal verbs aren't literal.

'Can you sort out this problem?' The plane took off. I gave up my job.

Do or mime these actions.

look after a baby put out a cigarette look up a word ask somebody out we've run out of milk my car broke down Look out! fill in a form

3 Look at the position of the object when it is a pronoun in these sentences. Your shoes are dirty. Take them off. This jumper looks nice. Can I try it on? Complete the sentences with phrasal verbs from exercises 1–2. Use pronouns.

- 1 'Where's my tea?' 'Sorry. I threw ______. It was cold.'
- 2 You shouldn't smoke in here. Put ______.
- 3 We don't need all these lights on. Turn _____
- 4 Leave little Annie with me. I'll look _____.
- 5 I haven't got time to fill in this form. I'll fill _____ later.
- 4 Complete the sentences with one of these phrasal verbs in the correct form.

grow up go out with fall out with get on with look forward to

1 How do you ______ your parents?

2 Do you ever _____ your brothers and sisters?

3 What are you _____ doing on holiday?

4 Are you _____ anyone at the moment?

5 Where did you ______? Or have you always lived here?

In pairs, ask and answer the questions about you.













EVERYDAY ENGLISH

Social expressions 2

1 Complete the conversations with the correct expressions.

I'm sorry Excuse me of course Pardon 1 A ! Can I get past? A Can I get past, please? B _____. I didn't hear you. Yes, ___ A Thanks a lot.



That's right Oh, what a pity Congratulations Never mind I hear 2 A _____ you're going to get married soon. _____! B ______, next July. July 21. Can you come to the wedding? A _____! That's when we're away on holiday. C _____. We'll send you some wedding cake. A That's very kind.

Hurry up all right Oh, dear Just a minute I haven't a clue

3 A ! Look at the time! ____, or we'll miss the train. B _____! I can't find my umbrella. Do you know where it is? A ______. But you won't need it. It's a lovely day. Just look at the sky!

B Oh, _____. Let's go, then.

Good luck See you later Same to you Good idea What about you No, of course not

4 A in your exam!

B . I hope we both pass.

A Did you go out last night?

B ______. I went to bed early. _____?

A Me, too. _____ after the exam. Let's go for a drink.

2 T 12.6 Listen and check. Practise the conversations with a partner.

3 Listen to your teacher. Reply using one of the expressions.





Earning a living

Present Perfect Continuous · Word formation · Adverbs · Telephoning

STARTER



- Ask and answer these questions.
- 2 Ask your teacher the same questions about teaching English.

How long have you been learning English?

When did you start?

STREET LIFE

Present Perfect Continuous

- 1 Read Andy's story.
- 2 Match the questions a-f on p103 with the answers in the text.
 - T 13.1 Listen and check. Finish Andy's answer in question 4.
- 3 With a partner, cover the questions and practise the conversation. Then cover the answers, and practise again.

GRAMMAR SPOT

- 1 Which are the questions in the Present Perfect Continuous? What are the other tenses?
- 2 Look at these two questions.

How long have you been selling The Big Issue?

How many copies have you sold today?

Which question asks about the activity of selling?

Which question asks about the number of magazines sold?

3 Complete these sentences with the Present Perfect Simple or Continuous.

> I _____ (smoke) since I was 16. (smoke) five cigarettes today.

Grammar Reference 13.1 p142

ANDY'S STORY

Andy, 28, from Scotland, used to have his own taxi business. When he lost it. he also lost his home and his family. He now sleeps on the streets in London. The Big Issue is a magazine sold by homeless people in Britain. This gives them a small income, so they can begin to find somewhere to live.



	For a year. It was very cold first, but you get used to it
2	
	I came here to look for wor
	and I never left.
3	
3	and I never left.
3	and I never left.
	and I never left. For six months. I'm in Covent Garden seven days

people who think I drink or take drugs. My problem is I'm homeless. I want a job, but I need somewhere to live before I can get a job. So I need money to get somewhere to live, but ...

Usually about fifty
Osually about lifty

5 |

So far, ten. But it's still early.