



# 1

# It's a wonderful world!

Tenses • Auxiliary verbs • Short answers • What's in a word? • Social expressions



## TEST YOUR GRAMMAR

1 Make questions with *you* from the sentences.

1 I come from Scotland. (*Where?*)

Where do you come from?



2 I was born in London in 1984. (*Where? When?*)

3 I live in Milan. (*Where?*)

4 I've got two brothers and a sister. (*How many?*)

5 I'm studying English because I need it for my job. (*Why?*)

6 I've been studying English for three years. (*How long?*)

7 I've been to the United States, Canada, Japan, and Australia. (*Which countries?*)

8 I went to Canada three years ago. (*When?*)

2 Ask and answer the questions with a partner.

Where do you come from?

From Mexico.

Where were you born?

In Puebla, a city near Mexico City.

3 Tell the class about your partner.

Enrique comes from Mexico. He was born in Puebla in 1985, but now he lives in Mexico City.

## WHAT DO YOU KNOW?

Tenses and auxiliary verbs

1 Answer the questions in the quiz.

**T 1.1** Listen and check.

# QUIZ

## General knowledge



**1** When did the modern Olympic Games start?

a 1806 b 1896 c 1922

**2** How long does it take for the sun's rays to reach the Earth?

a 8 minutes  
b 8 hours  
c 8 days

**3** What was Neil Armstrong doing when he said in 1969, 'That's one small step for a man, one giant leap for mankind.'?

**4** If you are flying over the International Date Line, which ocean is below you?

a the Atlantic Ocean  
b the Pacific Ocean  
c the Indian Ocean

**5** What doesn't a vegetarian eat?

**6** What does www. stand for?

**7** Where were glasses invented?

a Mexico  
b Italy  
c China

**8** How many times has Brazil won the World Cup?





## GRAMMAR SPOT

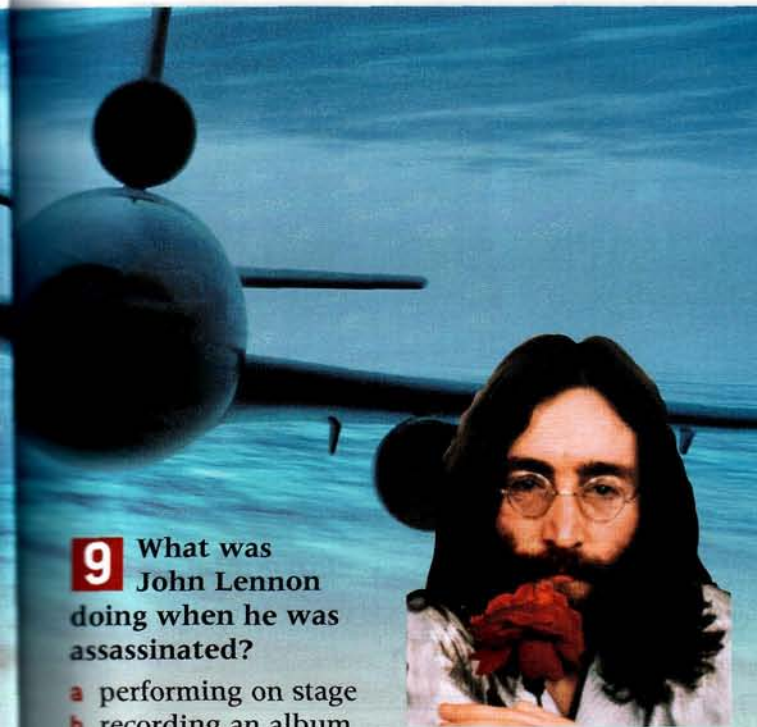
1 Which questions in the quiz contain the following tenses?

Present Simple	Past Simple	Present Perfect Simple
Present Continuous	Past Continuous	Present Perfect Continuous
Present Simple passive	Past Simple passive	

2 Which tenses use the auxiliary verbs *do/does/did* to make the negative and question?  
Which tenses use the auxiliary verb *have*?  
Which tenses use the auxiliary verb *be*?

▶▶ Grammar Reference 1.1–1.3 pp134–135

2 In groups, write some general knowledge questions. Ask the other groups.



**9** What was John Lennon doing when he was assassinated?

- a performing on stage
- b recording an album
- c returning to his apartment

**10** Which language is spoken by the most people in the world?

- a Spanish
- b Chinese
- c English

**11** Why didn't Nelson Mandela become President of South Africa until he was 76 years old?

**12** How long have people been sending emails?

- a since the 1960s
- b since the 1970s
- c since the 1990s

## PRACTICE

### Negatives and pronunciation

1 Correct the information in the sentences.

- 1 The sun rises in the west.
- 2 Cows eat meat.
- 3 Mercedes-Benz cars are made in Canada.
- 4 Neil Armstrong landed on the moon in 1989.
- 5 John Lennon was performing on stage when he was assassinated.
- 6 The Pyramids were built by the Chinese.
- 7 We've been in class for five hours.
- 8 We're studying Italian.

*The sun doesn't rise in the west! It rises in the east!*

**T 1.2** Listen and compare. Notice the stress and intonation. Practise saying the sentences.

### Talking about you

2 Complete the questions.

- 1 A What \_\_\_\_\_ do last night?  
B I stayed at home and watched television.
- 2 A What kind of books \_\_\_\_\_ like reading?  
B Horror stories and science fiction.
- 3 A \_\_\_\_\_ ever been to the United States?  
B Yes, I have. I went there last year.  
A \_\_\_\_\_ like it?  
B Yes, I really enjoyed it.
- 4 A What \_\_\_\_\_ the teacher \_\_\_\_\_?  
B He's helping Maria with this exercise.
- 5 A \_\_\_\_\_ your mother do?  
B She works in a bank.
- 6 A Why \_\_\_\_\_ do your homework last night?  
B Because I didn't feel well.
- 7 A What \_\_\_\_\_ doing next weekend?  
B I'm going to a party.
- 8 A \_\_\_\_\_ you \_\_\_\_\_ a TV in your bedroom?  
B No, I haven't. Just a CD player.

**T 1.3** Listen and check. With a partner, ask and answer the questions about you.

### is or has?

3 **T 1.4** Listen to the sentences. They all contain 's. Write *is* or *has*.

- |             |         |         |         |
|-------------|---------|---------|---------|
| 1 <u>is</u> | 3 _____ | 5 _____ | 7 _____ |
| 2 _____     | 4 _____ | 6 _____ | 8 _____ |



# MAKING CONVERSATION

## Short answers

- 1 **T 1.5** Listen to the breakfast conversation. How does Emma feel?

**Dad** Good morning! Did you have a nice time last night?

**Emma** Yes.

**Dad** Do you want breakfast?

**Emma** No.

**Dad** Have you had any coffee?

**Emma** Yes.

**Dad** Is Bill coming round tonight?

**Emma** No.

**Dad** OK. Are you leaving for school soon?

**Emma** Yes. Bye!

- 2 **T 1.6** Listen to a similar conversation. What are the differences?

- 3 Complete the conversation.

**Dad** Good morning! Did you have a nice time last night?

**Emma** Yes, \_\_\_\_\_. I went round to Bill's house.

**Dad** Do you want breakfast?

**Emma** No, \_\_\_\_\_, thanks. I'm not hungry.

**Dad** Have you had any coffee?

**Emma** Yes, \_\_\_\_\_. I don't want any more, thanks.

**Dad** Is Bill coming round tonight?

**Emma** No, \_\_\_\_\_. He's going out for dinner with his family.

**Dad** OK. Are you leaving for school soon?

**Emma** Yes, \_\_\_\_\_. I'm going right now. Bye!

- T 1.6** Listen again and check.

- 4 Close your books. Try to remember the conversation.



### GRAMMAR SPOT

- 1 We use short answers in English conversation because *yes* or *no* on its own can sound impolite. It helps if you can add some information.

*Did you watch the match last night?*

*Yes, I did. It was great!*

- 2 Reply to these questions using a short answer. Add some information.

Do you like cooking? **No, I don't. But I like eating!**

Have you got any brothers or sisters?

Is it cold out today?

Are you working hard?

Did you go out last night?

Have you ever been to Singapore?

▶▶ Grammar Reference 1.4 p135

- 5 **T 1.7** Listen to the questions. Answer using a short answer, and add some information.



# PRACTICE


## Conversations

1 Match a question in A with a short answer in B and a line in C.

A	B	C
1 Do you like studying English?	No, I haven't.	It's freezing.
2 Is it a nice day today?	Yes, I am.	It's my favourite subject.
3 Have you seen my pen?	Yes, I do.	I couldn't afford to.
4 Are you staying at home this evening?	No, I didn't.	Do you want to come round?
5 Did you go on holiday last summer?	No, it isn't.	You can borrow mine if you want.

**T 1.8** Listen and check. Practise the conversations with a partner.

2 Read the class survey and add two questions of your own. Stand up! Ask three students the questions and complete the chart. Remember to add some information in your reply.



## Class Survey

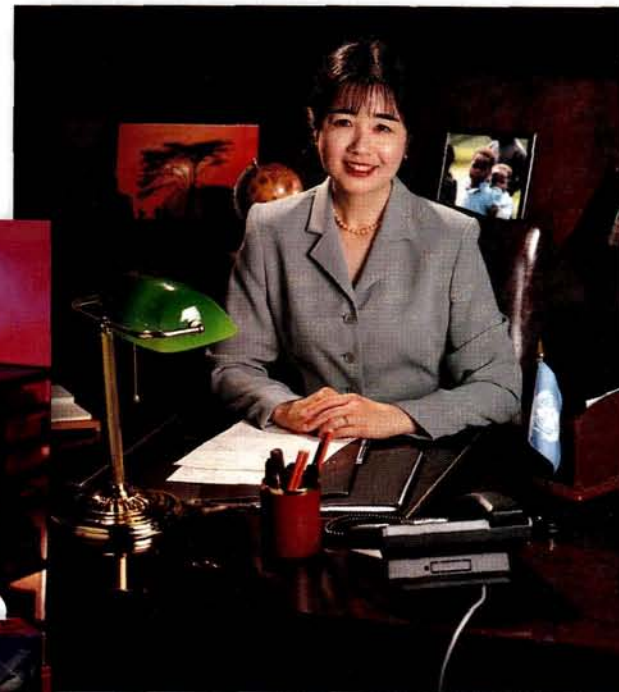
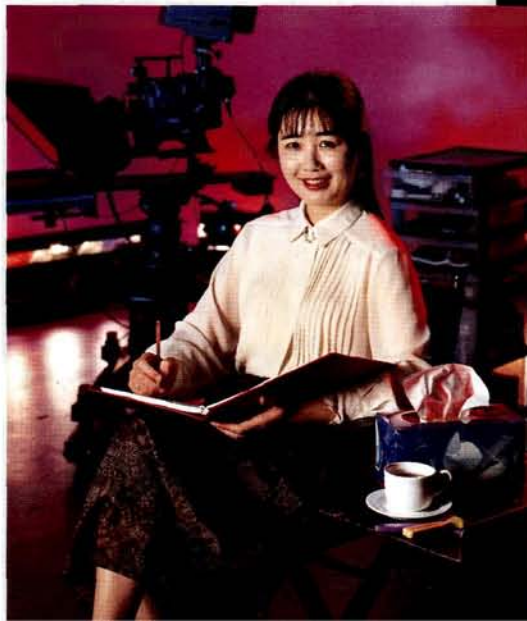
	S1	S2	S3
1 Have you got a computer at home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Are you going out tonight?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Do you play a musical instrument?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Did you watch TV last night?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Have you seen any good films lately?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Are you going to have a coffee after the lesson?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Getting information

3 The United Nations invites celebrities from all over the world to be Goodwill Ambassadors. Work with a partner. You each have different information about Kaori Sato, who works for the UN. Ask and answer questions.

**Student A** Look at p151.

**Student B** Look at p152.





## READING AND SPEAKING

### Wonders of the modern world

1 Match each topic in A with two items in B.

A	B
International travel	solar system airlines
Medical science	competition online
The Internet	corn health care
Agriculture	drug abuse penicillin
Space travel	famine galaxies
The Olympic Games	abroad website

2 Read the text about the wonders of the world. Write a topic from A in the paragraph headings 1–6.

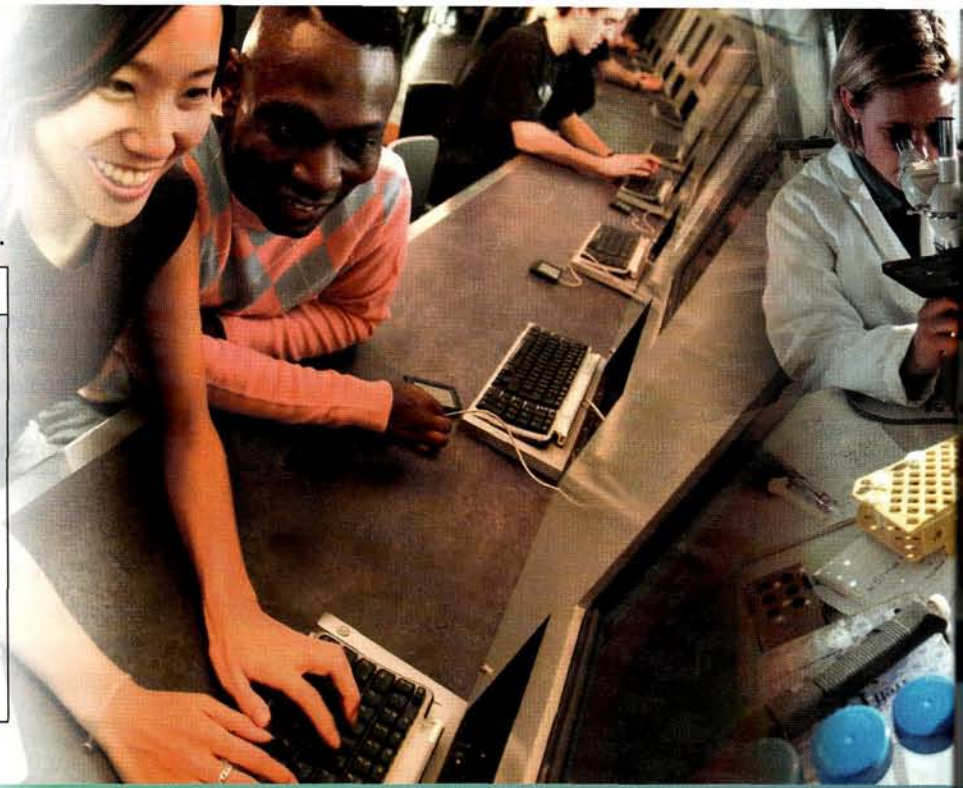
3 Answer the questions.

- 1 What has changed because of the Internet? What will happen with the Internet?
- 2 What has happened in space exploration since 1969?
- 3 What is the most noticeable result of better health care?
- 4  $X$  = the number of people who travelled abroad in the nineteenth century. What does  $X$  also equal?
- 5 What are the good and bad things about the Olympics?
- 6 What point was Jonathan Swift making about farmers and politicians?
- 7 'We are still here!' Why is this a wonder?
- 8 What do these numbers refer to?

100 million	a few hundred	1969
millions of people	47	four
	1709	50

### Talking about you

- 4 In groups, discuss one of these questions.
- What are your favourite websites?
  - When did you last travel by plane? Where were you going?
  - Are there any stories about health care in the news at the moment?
  - What sporting events are taking place now or in the near future?



# WONDERS OF

I don't believe that today's wonders are similar in kind to the wonders of the Ancient World. They were all buildings, such as the Pyramids in Egypt, or other architectural structures. Over the past 100 years, we have seen amazing technological and scientific achievements. These are surely our modern wonders.

1

It is everywhere. More than half a billion people use it, and the number of people who are online increases by 100 million every year. In 1994 there were only a few hundred web pages. Today there are billions.

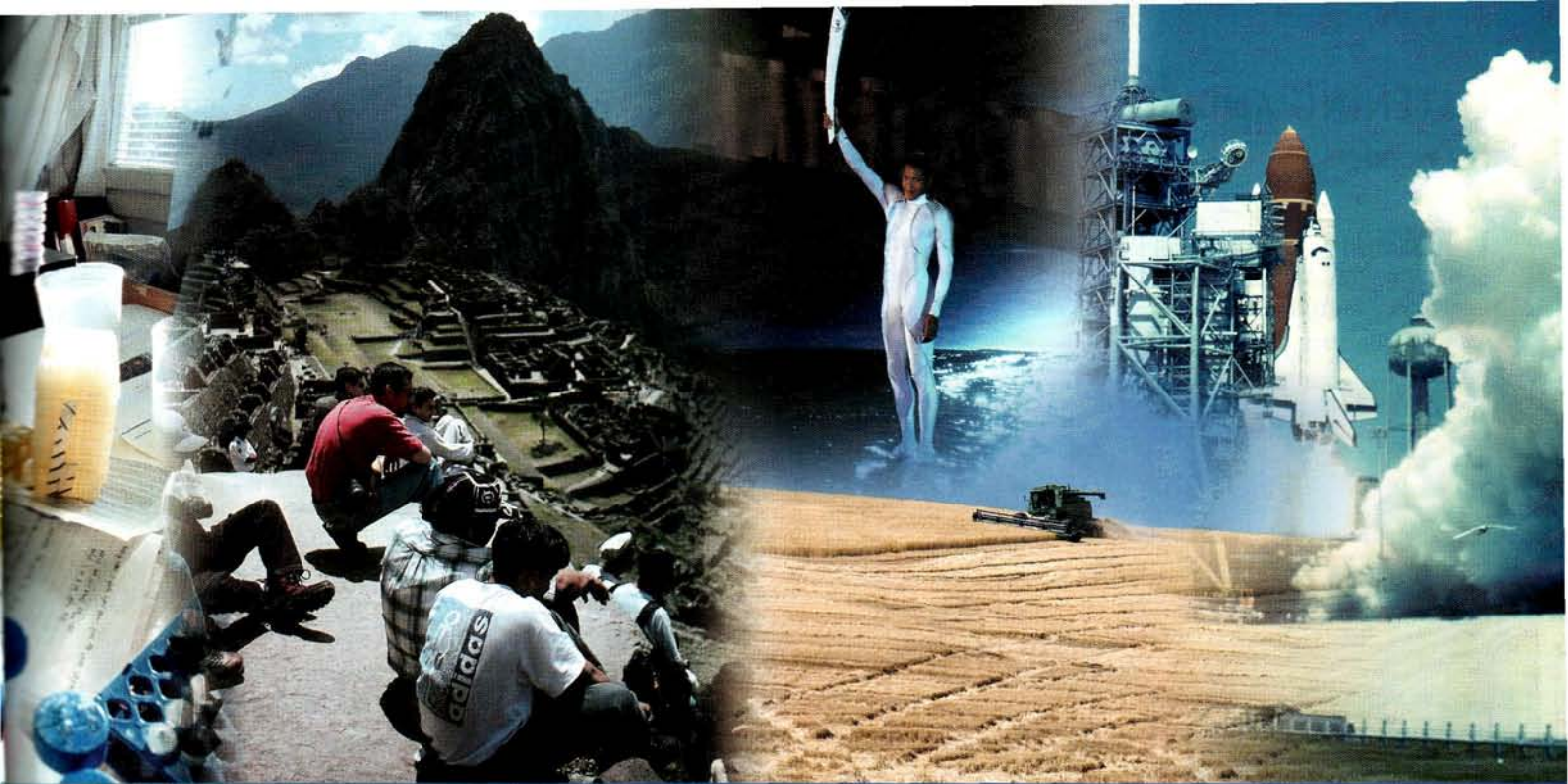
It has revolutionized the way we live and work. But we are still in the early days. Soon there will be more and more interactivity between the user and the website, and we will be able to give instructions using speech.

2

In 1969, Neil Armstrong stepped out of his space capsule onto the surface of the moon and made his famous statement: 'That's one small step for a man, one giant leap for mankind'. Since then, there have been space probes to Mars, Jupiter, Saturn, and even to the sun. One day, a space observatory will study how the first stars and galaxies began.

So far, it seems that we are alone in the universe. There are no signs yet that there is intelligent life outside our own solar system. But who knows what the future holds?





# THE MODERN WORLD

by  
Ann  
Halliday

3

Surely nothing has done more for the comfort and happiness of the human race than the advances in health care! How many millions of people have benefited from the humble aspirin? How many lives has penicillin saved? Average life expectancy worldwide has risen dramatically over the past 100 years, from about 47 years in 1900 to about 77 years today.

4

We are a world on the move. Airlines carry more than 1.5 billion people to their destinations every year. It is estimated that, at any one time these days, there are as many people travelling in aeroplanes as the total number of people who travelled abroad in the whole of the nineteenth century (but I have no idea how they worked this out!).

5

It is true that they are now commercialized, and there is greed and drug abuse. However, it is a competition in which almost every country in the world takes part. Every four years, for a brief moment, we see the world come together in peace and friendship. We feel hope again for the future of mankind.

6

In 1724, Jonathan Swift wrote, 'Whoever makes two blades of grass or two ears of corn grow where only one grew before serves mankind better than the whole race of politicians'. In Europe our farmers have done this. In 1709, whole villages in France died of hunger. Now in Europe, we can't eat all the food we produce. If only politicians could find a way to share it with those parts of the world where there is famine.

## 7 We are still here!

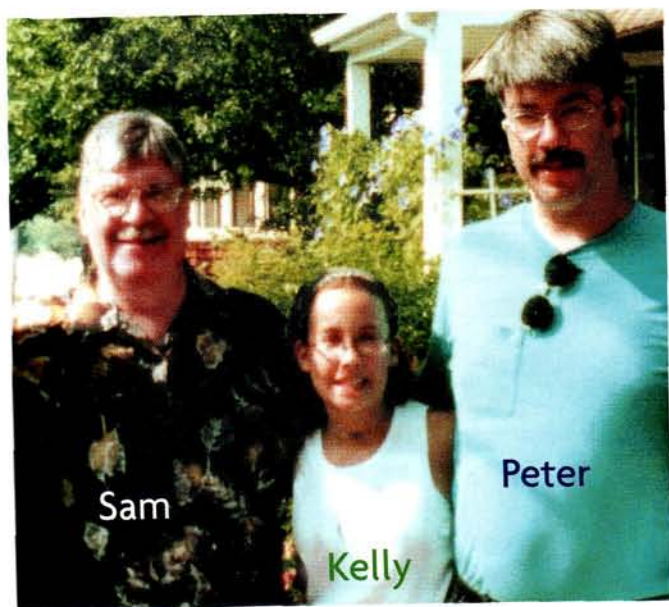
The last wonder of the modern world is simply that we are still here. We have had nuclear weapons for over 50 years that could destroy the world, but we haven't used them to do it. This is surely the greatest wonder of all.



## LISTENING AND SPEAKING

### My wonders

- 1 **T 1.9** Listen to three people from the same family saying what they think are the wonders of the modern world. Complete the chart.



	What is the wonder?	What's good about it?	Are there any problems?
Sam	dishwasher		
Kelly			
Peter			

- 2 Work with a partner. Which of these inventions do you think is the most important? Mark them **1** for the most important to **8** for the least important.

- |   |  |
|---|--|
| <input type="checkbox"/> the computer   | <input type="checkbox"/> nuclear weapons     |
| <input type="checkbox"/> the car        | <input type="checkbox"/> the space rocket    |
| <input type="checkbox"/> the television | <input type="checkbox"/> the mobile phone    |
| <input type="checkbox"/> the aeroplane  | <input type="checkbox"/> the space satellite |

- 3 Work in groups of four. Work together to agree on the three most important inventions. Which has changed the world the most?

- 4 Talk together as a class. What other machines, inventions, or discoveries would you add to the list?

## VOCABULARY

### What's in a word?

These exercises will help you with your vocabulary learning.

#### Parts of speech and meaning

- 1 These sentences all contain the nonsense word *uggy*. Is *uggy* used as a verb, an adjective, a noun, or an adverb? How do you know?

- I couldn't hear the film because the man next to me was eating his *uggy* so loudly.
- There was a lot of snow on the road. Unfortunately, I *uggied* on some ice and crashed into a tree.
- When Pierre and Madeleine met, they fell *uggily* in love and got married one month later.
- After an *uggy* day at work, with meetings and phone calls all day, I was ready for a quiet evening.

Can you guess what *uggy* means in the four sentences?

Which real English word goes in each sentence?

- passionately • skidded • hectic • popcorn

#### Spelling and pronunciation

- 2 In these groups three words rhyme, but one is different. Work with a partner and read them aloud. Underline the word in each group which has a different vowel sound.

#### ▶▶ Phonetic symbols p159

- /ʊ/ or /u:/? good food wood stood
- /i:/ or /e/? bread head read (present) read (past)
- /eɪ/ or /e/? paid made played said
- /ʌ/ or /əʊ/? done phone sun won
- /eə/ or /ɪə/? dear hear bear near
- /ɜ:/ or /ɔ:/? work fork walk pork

**T 1.10** Listen and check. What do you notice about English spelling?

- 3 Here are some of the words from exercise 2 in phonetic symbols. Read them aloud, then write them.

- |                |                |
|----------------|----------------|
| 1 /fu:d/ _____ | 5 /ri:d/ _____ |
| 2 /nɪə/ _____  | 6 /wɜ:k/ _____ |
| 3 /stʊd/ _____ | 7 /fəʊn/ _____ |
| 4 /peɪd/ _____ | 8 /wɔ:k/ _____ |

**T 1.11** Listen and check.



## Word formation

- 4 Write different forms of the word *act* using the suffixes from the box.

-or -ion -ing -ive -ivities

- 1 My brother's an act \_\_\_\_\_.  
He's making an advert now.
- 2 My grandmother is 89, but she's still very act \_\_\_\_\_.
- 3 This is not a time to do nothing.  
It is a time for act \_\_\_\_\_.
- 4 Act \_\_\_\_\_ is not usually a well-paid job.
- 5 We do a lot of act \_\_\_\_\_ in class to learn English.

## Words that go together

- 5 Match a word in A with a word in B.

A	B
strong	carefully
full-time	coffee
film	in love
drive	a jumper
fall	star
try on	job

## Keeping vocabulary records

- 6 Do you have a vocabulary notebook? Discuss with your teacher and other students how you record new vocabulary. Which of these do you use?

- the translation
- the part of speech (verb, noun, etc.)
- the meaning (using other words)
- the pronunciation
- an example sentence

*hectic* (adj) /'hektɪk/ = very busy  
I had a hectic day at the office.

## WRITING: Correcting mistakes (1)

▶▶ Go to p103

## EVERYDAY ENGLISH

### Social expressions

- 1 When we're talking with friends we use a lot of idiomatic expressions.



Match a line in A with a line in B.

A	B
1 Sorry I'm late. I got stuck in traffic.	That sounds like a good idea. The break will do you good.
2 Bye, Mum! I'm off to school now.	So am I. I can't stand all this rain.
3 Have you heard that Jenny's going out with Pete?	Never mind. You're here now. Come in and sit down.
4 How long did it take you to do the homework?	Ages! How about you?
5 I don't know about you, but I'm sick and tired of this weather.	Yes, it cost a fortune!
6 Who was that I saw you with last night?	Really? I don't know what she sees in him!
7 I'm tired. I'm taking next week off.	I'm sorry. I can't make it then. What about a bit later?
8 Let's go for a run in the park!	Take care, my love. Have a nice day!
9 Can we get together this afternoon at 3.00?	Me? Run? You must be joking!
10 What a gorgeous coat! Was it expensive?	Mind your own business!

**T 1.12** Listen and check. Practise the conversations with a partner.

- 2 **T 1.13** Listen to the sentences. Reply using a line from B in exercise 1. Make any necessary changes.
- 3 Choose some of the conversations from exercise 1 and continue them.

- A What a gorgeous coat! Was it expensive?  
B Yes, it cost a fortune. But the material's beautiful, don't you think?  
A Wow! Where did you get it?  
B I saw it in the window of that new shop in the High Street, you know, it's called 'Chic'.  
A Yes, I know it. They have some really nice stuff.