

11

I can do that!

can/can't • Adverbs • Adjective + noun • Everyday problems

STARTER

Do you have a computer? Do you use it for ...?

- work
- the Internet
- computer games
- shopping
- emails

Talk to a partner. Tell the class.



1 Marcus
interpreter



2 Laura



3 Justin

WHAT CAN THEY DO?

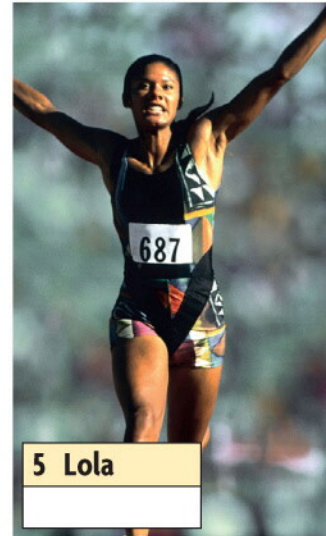
can/can't

1 Match the words and photos.

pilot	farmer	schoolboy	athlete
interpreter	grandmother	architect	



4 George



5 Lola



6 Oliver



7 Margaret

2 Complete the sentences with *a* or *an* and a word from exercise 1.

- Marcus is an interpreter. He can speak French and German fluently.
- Laura is _____. She can draw well.
- Justin is _____. He can fly 747 jumbo jets.
- George is _____. He can drive a tractor.
- Lola is _____. She can run very fast.
- Oliver is _____. He can use a computer really well.
- Margaret is Oliver's _____. She can make fantastic cakes.

T 11.1 Listen and check. Practise the sentences.

3 Tell a partner what you can do from exercise 2.

I can use a computer
and I can draw.

Questions and negatives

1 **T 11.2** Listen and repeat the questions and answers.

Can Marcus **speak** French? Yes, he can.
 Can you **speak** French? Yes, I can.
 Can Laura **draw** well? Yes, she can.
 Can you **draw** well? No, I can't. I can't draw at all!



2 Ask and answer more questions with a partner. First ask about the people, then ask about your partner.



GRAMMAR AND PRONUNCIATION

1 *Can/Can't* have the same form for all persons.

I / You / He / She / It / We / They | **can** | draw.
 | **can't** |

2 **T 11.3** Listen and repeat the different pronunciations of *can* and *can't*.

/kən/ He **can** speak Spanish. /kɑ:nt/ They **can't** draw.

/kən/ Can you drive? /kæn/ Yes, I **can**.

▶▶ Grammar Reference 11.1–11.2 p128

Of course I can!

3 **T 11.4** Read and listen to Oliver and Dominique. Complete the conversation.

Dominique Can you use a computer, Oliver?

Oliver Yes, of course I _____! All my friends can.
 I _____ a computer at home in my bedroom and we use computers at _____ all the time.

D That's great. What other things can you _____?

O Well, I can _____ fast, very fast, and I can draw a bit. I can _____ really good cars but I _____ drive them of course! I can draw good planes, too. When I'm big I want to be a pilot and _____ 747s.

D Excellent. Now, I know you can speak French.

O Yes, I _____. I can speak French fluently because my dad's French. We sometimes _____ French at home.

D Can you speak any other languages?

O No, I _____. I can't speak German or Spanish, just French – and English of course! And I can cook! I can _____ cakes. My grandma makes fantastic cakes and I sometimes help her. Yesterday we made a big chocolate cake!



T 11.4 Listen again and check. Practise the conversation with a partner.

4 Answer the questions about Oliver.

- | | |
|--|---------------------------------|
| 1 What can Oliver do? What can't he do? | 4 Why can he speak French well? |
| 2 Does he use a computer at school? | 5 What did he do yesterday? |
| 3 What does he want to be when he's big? | |

PRACTICE

Pronunciation

- 1 **T 11.5** Listen and underline *can* or *can't*.
- I can / can't ski quite well.
 - She can / can't speak German at all.
 - He can / can't speak English fluently.
 - Why can / can't you come to my party?
 - We can / can't understand our teacher.
 - They can / can't read music.
 - Can / Can't I have an ice-cream, please?
 - Can / Can't cats swim?

T 11.5 Listen again and repeat.

She can speak Spanish very well!

- 2 **T 11.6** Jenni Spitzer is American, but she lives in Argentina. Listen and tick (✓) the things she can do.

Can ... ?	Jenni	You	T	S
speaking Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
speaking German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
playing the guitar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
playing a musical instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
riding a horse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
playing golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cooking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3 Complete Jenni's sentences with words from the box.

very well	a little bit	really well
(not) at all	quite well	fluently

- I can speak Spanish _____.
- I can speak German _____.
- My friends can play the guitar _____.
- I can dance _____.
- I can ride _____.
- I can't cook _____.

T 11.6 Listen again and practise the sentences.

GRAMMAR SPOT

- Adverbs can come after the verb.
She can run **fast**. He plays the guitar **well**.
- Regular adverbs end in *-ly*.
She can speak Spanish **fluently**. Please speak **slowly**.

▶▶ Grammar Reference 11.3 p128



Jenni Spitzer

Talking about you

- 4 Complete the chart in exercise 2 about *you*. Then ask and answer the questions with the teacher and another student.

Can you speak Spanish?

A little bit. Can you?

I can't speak Spanish at all.

- 5 Compare yourself with the teacher and other students.

Isabel and I can dance very well.
She can cook, too, but I can't cook at all.

REQUESTS AND OFFERS

Can I help you?

- Look at the pictures. Use the words to write questions with *Can ... ?*
- Match these answers with the questions in exercise 1.
 - 3 Sorry. I can't. It's my grandma's birthday on Saturday.
 - ___ It's about three thirty.
 - ___ Yes, of course. Here you are.
 - ___ Yes, please. I want to buy this postcard.
 - ___ Oh, yes please! That's so kind of you!
 - ___ I'm sorry. Is this better? Can you understand me now?

T 11.7 Listen and check.

- Practise the questions and answers with a partner. Continue the conversations.

Can you tell me the time, please?

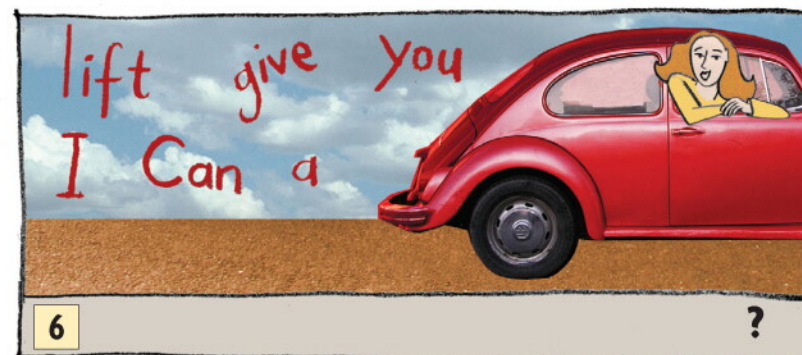
It's about three thirty.

Thank you.

That's OK.

Check it

- Tick (✓) the correct sentence.
 - I no can understand.
 I can't understand.
 - He can drive a tractor.
 He cans drive a tractor.
 - Can you swim fast?
 Do you can swim fast?
 - We can to play tennis quite well.
 We can play tennis quite well.
 - You speak Italian very good.
 You speak Italian very well.
 - He plays very well the piano.
 He plays the piano very well.



READING AND LISTENING

The Internet

- 1 What are these websites for?
What does 'www' mean?

www.bbc.co.uk

www.londontheatre.com

www.google.com

www.blogger.com

www.youtube.com

www.football365.com

- 2 Match the verbs and nouns.

Verbs	Nouns
listen to	a newspaper
watch	a bill
play	an email
pay	friends
read	chess
chat to	a hotel
send	TV
book	the radio

Which of these things can you do on the Internet?

- 3 What do you know about the Internet?
Discuss these questions.
- When did the Internet start?
 - Why did it start?
 - What can people do on the Internet?
- 4 **T 11.8** Read and listen to the text about the Internet. Answer the questions in exercise 3.
- 5 Are the sentences true (✓) or false (✗)?
Correct the false (✗) sentences.
- 1 The Internet started in the 1970s.
 - 2 Telephone companies started it.
 - 3 It started in America.
 - 4 In the 1980s, scientists sent messages between computers.
 - 5 There is an international computer language.

You can do more and more on the Internet!

➤ Its history

The Internet started in the 1960s. The United States Department of Defense started it because they wanted a computer network to help the American military. In the 1970s, scientists worked on it and learnt how to send messages between computers. Then in the 1980s, telephone companies made it possible to communicate on the computer network in many more countries. An international computer language was born, and the Net went worldwide.

➤ Millions of uses

You can use the Internet for millions of things. **You can** 'google' for information about anything and everything; **you can** buy and sell clothes and cars; **you can** book a hotel, a holiday, or tickets for the cinema; **you can** pay your bills; **you can** watch your favourite TV programme; **you can** play chess with a partner in Moscow; **you can** 'chat' to your friends and share photographs on Facebook; **you can** write a blog about your life.

You can ... the list is endless!



What do you do on the Internet?

6 **T 11.9** Listen to the people. When and why do they use the Internet? Complete the information.



Charlotte, 14

When? every day

Why? help with homework

Lauren, 20

When? _____

Why? _____



Santiago, 23

When? _____

Why? _____

Alan Krum, 47

When? _____

Why? _____



Max, 10

When? _____

Why? _____

Edna, 71

When? _____

Why? _____



T 11.9 Listen again and check.

7 'The list is endless!'

Work in groups. What different things do you use the Internet for? What are your favourite websites? Tell the class.

VOCABULARY AND SPEAKING

Adjective + noun

1 Work with a partner. Match the groups of adjectives with the nouns.

Adjectives	Nouns
old	food
young	car
tall	people
fast	weather
expensive	city
delicious	sport
fresh	films
big	
busy	
cosmopolitan	
dangerous	
exciting	
funny	
interesting	
boring	
warm and sunny	
cold and wet	

2 Complete the sentences with words from exercise 1. Compare answers with a partner.

- A Ferrari is _____.
- 'How _____ is your brother?'
'He's very _____, 1.9 metres.'
- I think motor racing is a _____.
- Can I have a _____ orange juice, please?
- New York is a very _____.
- Charlie Chaplin made some very _____.
- We can't go for a walk, it's too _____.

3 Work in groups. Think of examples of these things.

- an **expensive car** and a **cheap car**
- a **dangerous sport** and a **safe sport**
- an **old city** and a **modern city**
- an **old film star** and a **young film star**
- a **funny film** and a **boring film**

Compare your lists.

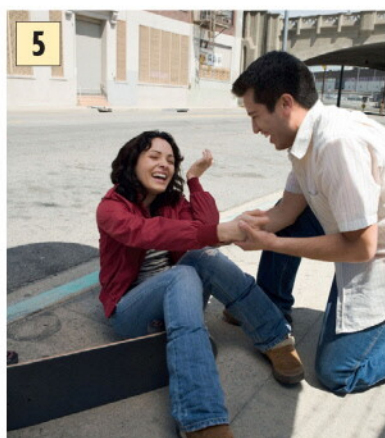
T 11.10 Listen and compare. Look at the tapescript on p120 and practise the conversations.

EVERYDAY ENGLISH

Everyday problems

1 Look at the pictures. Who has a problem with ... ?

- computers directions a ticket machine
 arriving late a lost passport an accident



2 Match the lines with the pictures.

- I can't find it anywhere!*
 This machine doesn't work!
 I'm lost!
 I'm so sorry I'm late!
 I can't get on the Internet!
 Are you all right?

3 **T 11.11** Listen and complete the conversations.

- 1 A Excuse me! Can you help me? I'm _____!
 B Where do you _____ to go?
 A Grand Central Station.
 B Turn left onto Park Avenue. It's _____ on.
 You _____ miss it.

- 2 A Oh no!
 B What's the _____?
 A There's something _____ with my computer. I can't _____ the Internet, so I can't send my emails.
 B Turn everything off and try _____.
 That sometimes _____.

- 3 A Excuse me! This ticket machine _____.
 B Did you _____ the green button?
 A Oh! No, I didn't.
 B Ah, well. Here's your _____.
 A Thank you very much.

- 4 A Come on! It's time to go to the airport.
 B But I _____ my passport! I can't find it anywhere!
 A You _____ it in your bag.
 B Did I? Oh, yes. _____ it is! Phew!

- 5 A Are you _____?
 B Yes, I think so.
 A Does your arm hurt?
 B It hurts _____, but I think it's OK.

- 6 A I'm so sorry _____.
 B It's OK. The film _____ in 15 minutes.
 A I missed the _____.
 B I told you, it doesn't _____. Come on!
 Let's go.

T 11.11 Listen and check. Practise the conversations.

4 Learn two conversations and act them to the class.