

# 9

# Times past

Saying years • *was/were born* • Past Simple – irregular verbs • *have/do/go* •  
When's your birthday?

## STARTER

1 **T 9.1** Listen and underline the years you hear. Say them.

1 1996 / 1986    2 1916 / 1960    3 2010 / 2002    4 1699 / 1799    5 1840 / 1945    6 2005 / 2015

2 **T 9.2** Listen and repeat.

**1840** eighteen forty    **1996** nineteen ninety-six    **2005** two thousand and five    **2010** two thousand and ten / twenty ten

3 What year is it now? What year was it last year? What year is it next year?

## WHEN WAS SHE BORN?

*was/were born*

1 Look at the photos. Do you know the people? When were they born?

**T 9.3** Listen and write the years.



**Jane Austen** (17\*\* - 1817)

Jane Austen, the English writer, was born in \_\_\_\_\_ in Hampshire in the south of England.



**Luciano Pavarotti** (19\*\* - 2007)

Luciano Pavarotti, the Italian opera singer, was born in \_\_\_\_\_ in Modena in the north of Italy.

2 **T 9.4** Listen and repeat.

She was a writer. She was born in \_\_\_\_\_.

He was an opera singer. He was born in \_\_\_\_\_.

3 Ask and answer questions with other students.

How old are you?

I'm 18/21 ... I was born in 19 ...

4 **T 9.5** Listen to the questions and answers. Practise them.

When **were** you born? I was born in 1994.  
 When **was** he born? He was born in 1978.  
 When **was** she born? She was born in 1991.  
 When **were** they born? They were born in 2001.



**GRAMMAR SPOT**

Complete the chart of the verb to be.

	Present	Past
I	am	
You	are	were
He/She/It	-is	
We	are	were
They	are	

▶▶ Grammar Reference 9.1 p127

5 **T 9.6** This is Magalie Dromard. Listen to her talking about her family. Write when the people were born.



**MAGALIE DROMARD**

**MY FAMILY**

Magalie 1994

Tristan \_\_\_\_\_

Cecilia \_\_\_\_\_

Matt \_\_\_\_\_

André \_\_\_\_\_

Ella \_\_\_\_\_

Edith \_\_\_\_\_

Work with a partner. Ask and answer questions about Magalie's family.

Who's Tristan?

He's Magalie's brother.

When was he born?

In 1985.

Who are André and Ella?

They're her ...

When were they ... ?

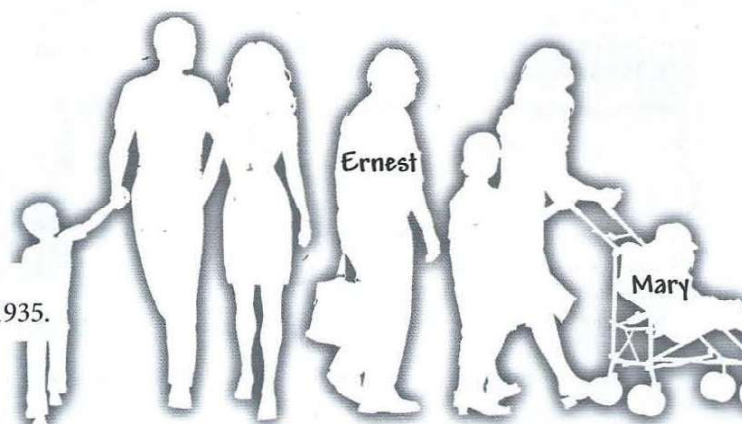
6 Who is your grandmother/grandfather/aunt/uncle ...?

Write the names of some people in your family. Ask and answer questions about them.

Ernest Mary

A Who's Ernest?  
 B He's my uncle.

A When was he born?  
 B I'm not sure. I think about 1935.



7 Tell the class about your partner's family.

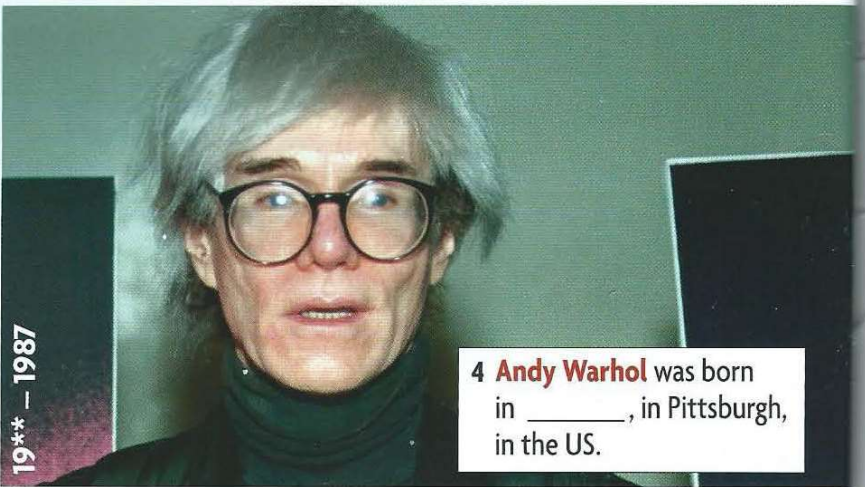
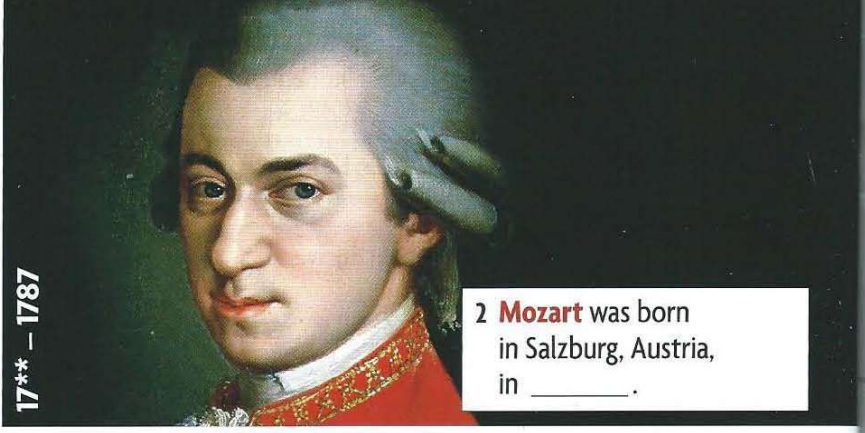
Peter's uncle was born in 1956.  
 His mother was born in 1962.

# PRACTICE

## Who were they?

1 Who are the people in the photographs?  
Match the people 1-8 and the jobs in the box.

- |                                   |                                   |  |
|-----------------------------------|-----------------------------------|--|
| <input type="checkbox"/> singer   | <input type="checkbox"/> writer   | <input type="checkbox"/> politician    |
| <input type="checkbox"/> musician | <input type="checkbox"/> artist   | <input type="checkbox"/> racing driver |
| <input type="checkbox"/> actor    | <input type="checkbox"/> princess |  |



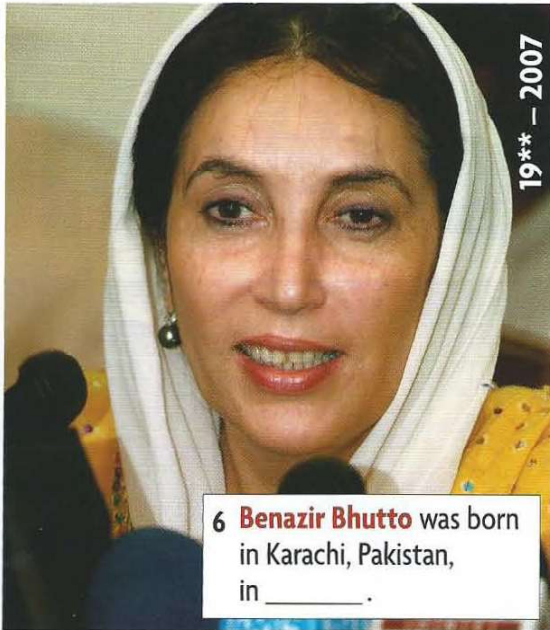
- 2 **T 9.7** Listen and write when they were born.
- 3 **T 9.8** Listen to the questions and answers. Practise them.

**Who was Shakespeare?** He was a writer.  
**Where was he born?** In England.  
**When was he born?** In 1564.

Work with a partner. Ask and answer the questions about the other people.

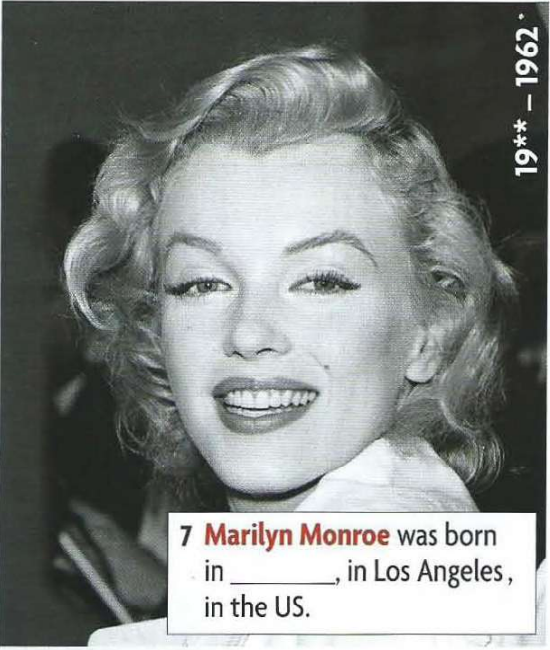
Who was Andy Warhol? He was an ...





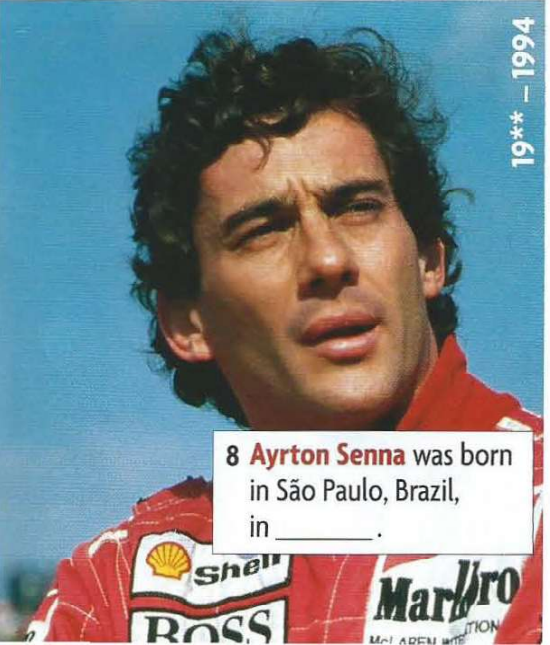
19\*\* - 2007

6 **Benazir Bhutto** was born in Karachi, Pakistan, in \_\_\_\_\_.



19\*\* - 1962

7 **Marilyn Monroe** was born in \_\_\_\_\_, in Los Angeles, in the US.



19\*\* - 1994

8 **Ayrton Senna** was born in São Paulo, Brazil, in \_\_\_\_\_.

**Negatives and pronunciation**

4 **T 9.9** Listen and repeat.

Shakespeare was an artist.  
No, he wasn't. He was a writer.

Shakespeare and Diana were Irish.  
No, they weren't. They were English.

5 Write the correct information.

- 1 Ayrton Senna was an actor.  
No, he wasn't ! He was a racing driver !
- 2 Jane Austen was a princess.  
No, she \_\_\_\_\_ ! \_\_\_\_\_ !
- 3 Marilyn Monroe and Michael Jackson were Italian.  
No, they \_\_\_\_\_ ! \_\_\_\_\_ !
- 4 Mozart was a scientist.  
No, he \_\_\_\_\_ ! \_\_\_\_\_ !
- 5 Luciano Pavarotti and Michael Jackson were politicians.  
No, they \_\_\_\_\_ ! \_\_\_\_\_ !
- 6 Benazir Bhutto was a writer.  
No, she \_\_\_\_\_ ! \_\_\_\_\_ !

**T 9.10** Listen and check. Practise the sentences.

**Today and yesterday**

6 What is true for you? Tell a partner.

Today is ...	Monday / Tuesday / Wednesday ...
Yesterday was ...	
Today I'm ...	at school / at home / at work ...
Yesterday I was ...	
Today the weather is ...	hot / cold / wet / lovely / horrible ...
Yesterday the weather was ...	
Today my parents are ...	at work / at home ...
Yesterday my parents were ...	

**Check it**

- 7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.
  - 1 Where was your mother born?
  - 2 When \_\_\_\_\_ your parents born?
  - 3 No, my parents \_\_\_\_\_ both born in 1951. My father \_\_\_\_\_ born in 1951, and my mother \_\_\_\_\_ born in 1953.
  - 4 I \_\_\_\_\_ on holiday in New York in 2008.
  - 5 '\_\_\_\_\_ he at home yesterday?' 'No, he \_\_\_\_\_.'
  - 6 '\_\_\_\_\_ you at work yesterday?' 'Yes, we \_\_\_\_\_.'
  - 7 '\_\_\_\_\_ they at school yesterday morning?' 'No, they \_\_\_\_\_.'

**! Pronunciation**

/wəz/  
1 He **was** an artist

/wɒznt/  
No, he **wasn't**.

/wə/  
2 They **were** American.

/wɜ:nt/  
No, they **weren't**.

## READING AND SPEAKING

### Past Simple – irregular verbs

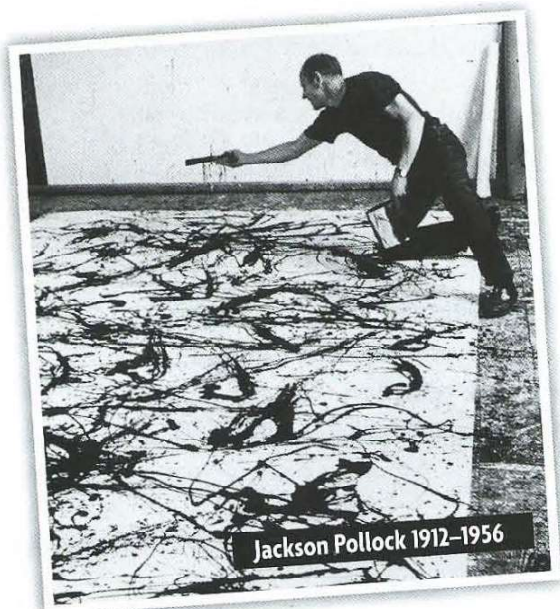
- 1 Match the present and the past forms of the verbs. Look at the Irregular verbs list on p142.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought /bɔ:t/
find	was

**T 9.11** Listen and check. Practise the verbs.

▶▶ **Grammar Reference 9.2 p127**

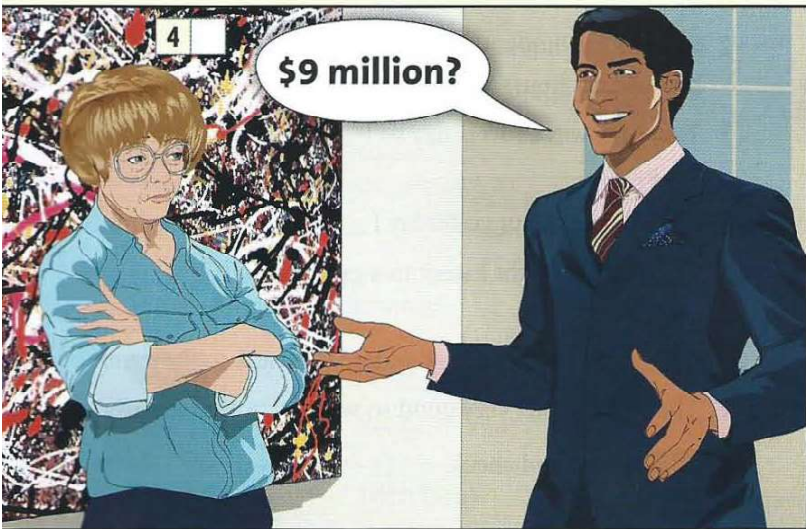
- 2 Look at the pictures. They tell a true story. Match the sentences and pictures.
- The painting is now for sale in an art gallery in Canada.
  - An American lady went shopping and bought a painting for \$5 from a charity shop.
  - A rich businessman was happy to pay \$9 million, but Teri said 'I want \$50 million!'
  - One expert found Pollock's fingerprint on the back of the painting.
  - A film company made a film about Teri and the painting.
  - An art teacher said the painting was by the famous artist, Jackson Pollock.



# It's a Jackson



# Pollock!



3 Read and complete the newspaper article with the irregular verbs from exercise 1.

Helen Byers in Los Angeles reports

## WHO IS JACKSON POLLOCK?

Teri Horton, a 60-year-old lady from Los Angeles, (1) went shopping in San Bernardino, a town in California, USA. She (2) was in a charity shop when she (3) saw a colourful, modern painting. She (4) bought it for \$5.

An art teacher saw the painting and (5) said it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She (6) had no idea that he was a very famous modern painter.

Many art experts (7) came to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, (8) found Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting.'

A rich businessman was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'

In 2007, a Canadian TV company (9) made a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!



Teri Horton with Pollock painting

Read the article aloud with a partner.

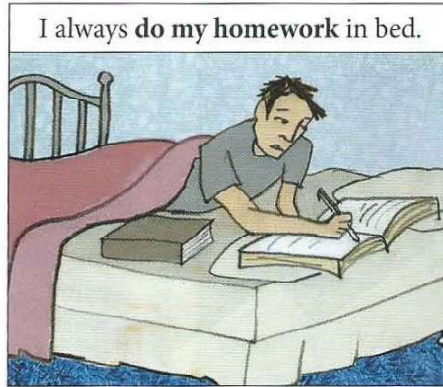
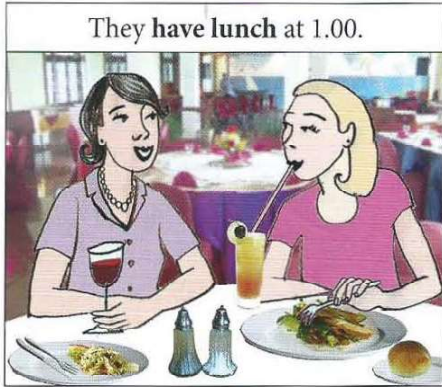
**T 9.12** Listen and check.

4 Look at the pictures only and tell the story again.

# VOCABULARY

have, do, go

1 Look at the words that go with *have*, *do*, and *go*.



2 Write the words in the box next to the correct verb, *have*, *do*, or *go*.

shopping	lunch	my homework
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

**have**

lunch

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**do**

my homework

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**go**

shopping

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Write the past of *have*, *do*, and *go*.

went	had	did
Present	Past	
have		
do		
go		

4 Complete the sentences with *went*, *had* or *did*.

- 1 Yesterday I met my mother at one o' clock and we had lunch in a restaurant.
- 2 I hate doing housework but last Sunday I \_\_\_\_\_ a lot because my house was a mess.
- 3 Yesterday was a lovely day so I \_\_\_\_\_ for a walk in the park.
- 4 Usually I walk but yesterday I \_\_\_\_\_ to work by bus.
- 5 On Saturday night I went to a great party. I \_\_\_\_\_ a really good time.
- 6 I \_\_\_\_\_ a lot of exercise yesterday. I went to the gym.
- 7 The party wasn't very good so we \_\_\_\_\_ home early.

**T 9.13** Listen and check.

## Talking about you

5 Complete the sentences with what *you* did.

- 1 Yesterday I had a shower at \_\_\_\_\_ o' clock.
- 2 This morning I \_\_\_\_\_ breakfast at \_\_\_\_\_ o' clock. I had coffee and \_\_\_\_\_.
- 3 Last Saturday I \_\_\_\_\_ shopping and I bought \_\_\_\_\_.
- 4 Last weekend I \_\_\_\_\_ my homework at \_\_\_\_\_ o' clock on \_\_\_\_\_.
- 5 Last year I \_\_\_\_\_ on holiday to \_\_\_\_\_.

6 Tell a partner what you did.

# EVERYDAY ENGLISH

## When's your birthday?

1 These are the months of the year. What is the correct order?

January \_\_\_\_\_

\_\_\_\_\_ **September**

\_\_\_\_\_ ~~January~~

\_\_\_\_\_ **April** **March**

\_\_\_\_\_ **November**

\_\_\_\_\_ **August**

\_\_\_\_\_ **October**

\_\_\_\_\_ **May** **February**

\_\_\_\_\_ **July**

\_\_\_\_\_ **June** ~~December~~

December \_\_\_\_\_

**T 9.14** Listen and check. Say the months round the class.

2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month?  
Which month has the most?

3 **T 9.15** Listen and repeat the numbers.

first (1st)	second (2nd)	third (3rd)
fourth (4th)	fifth (5th)	sixth (6th)
seventh (7th)	eighth (8th)	ninth (9th)
tenth (10th)	eleventh (11th)	twelfth (12th)
thirteenth (13th)	fourteenth (14th)	fifteenth (15th)

4 Say these numbers.

16th	17th	18th	19th	20th	21st	22nd	23rd
24th	25th	26th	27th	28th	29th	30th	31st

**T 9.16** Listen and check.

5 **T 9.17** Listen and write the numbers. Practise them.

- the \_\_\_\_\_ of January
- the \_\_\_\_\_ of March
- the \_\_\_\_\_ of April
- the \_\_\_\_\_ of May
- the \_\_\_\_\_ of June
- the \_\_\_\_\_ of August
- the \_\_\_\_\_ of November
- the \_\_\_\_\_ of December

**!** **We say:**  
the tenth of April

**We write:**  
10 April  
April 10  
10/4/09

**Americans write:**  
4/10/09

6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?  
It's on the third of March.

What time were you born?  
At two o'clock in the morning.

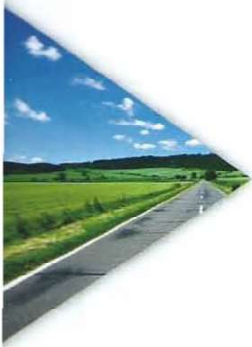
Tell the class.

I was born in 1982 on the twentieth of July at two o'clock in the morning.

7 **T 9.18** Sing *Happy Birthday!* to Sarah.







# 10

## We had a great time!

Past Simple – regular and irregular • Questions and negatives • Sport and leisure • Going sightseeing

### STARTER

- 1 What day is it today? What day was it yesterday?
- 2 Match a sentence with a time expression.
- 3 What is the Past Simple of these irregular verbs?

We're at school	yesterday.
I went to the US	now.
I did my homework	in 2002.

get have go buy do see

### YESTERDAY WAS SUNDAY

Past Simple – regular and irregular

- 1 **T 10.1** Listen to Angie. Tick (✓) the things she did yesterday. What day was it?

#### GRAMMAR SPOT

- 1 Write the Past Simple of these regular verbs. What are the last two letters?

/t/ cook cooked watch \_\_\_\_\_

/d/ play \_\_\_\_\_ listen \_\_\_\_\_

/ɪd/ start \_\_\_\_\_ want \_\_\_\_\_

**T 10.2** Listen and repeat. Careful with the pronunciation of *-ed*.

- 2 The Past Simple is always the same.  
I/you/he/she/it/we/they **played**

▶▶ Grammar Reference 10.1 p127

#### Yesterday she ...

- got up late
- had a big breakfast
- played tennis
- went shopping
- bought some clothes
- stayed at home
- went for a walk
- cleaned her flat
- listened to music
- did some work
- saw some friends
- watched TV
- cooked a meal
- went to bed early

- 2 Tell the class what she did.

Yesterday she got up late and had ... Then she ...

- 3 Underline the things in the list that *you* did last Sunday. Tell a partner.

Last Sunday I got up ... and I went ... I saw ...

