Lecture#

### semester# 6

## **Otorhinolaryngology Nursing**

#### **Assistant lecturers**

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2<sup>nd</sup> Class

**Adult Nursing** 

## **Otorhinolaryngology Nursing**



\*Covered Diseases:
1.Otitis Media
3. Sinusitis
5.Tonsillitis & Adenoiditis

# **Otorhinolaryngology Nursing**



## System?!



# Sensoryperceptual System

## Part 1:Ear

It is difficult to imagine what it would be like not to hear the world around us!



I would like you all to think about the mechanism that by which we can hear?

## How we Hear



Sound waves enter your outer ear and travel through the ear canal to your eardrum.



Your eardrum vibrates with the incoming sound and sends the vibrations to three tiny bones in your middle ear.

3.

The bones in your middle ear amplify the sound vibrations and send them to your inner ear, or cochlea. The sound vibrations activate tiny hair cells in the inner ear, which in turn release neurochemical messengers. Your auditory nerve carries this electrical signal to the brain, which translates it into a sound you can understand.













## You may also see!

## Cauliflower ear

Due to repeated trauma and hematoma Common in boxers.

Treatment: cosmetic surgery.





## You may also see!

#### Post auricular scar

1-Tympanoplasty2-mastoid surgery (mastoidectomy)3-resection of benign parotid gland tumor

Benefit: cosmetic.



\* \* \*







A:<u>Whispered voice test:</u>

Client should be able to repeat whispered words.

## **B:**<u>Rinne test:</u>

An air conduction time that is twice as long as the bone conduction time.

C. Weber Test:

Sound waves are heard equally in both ears







#### **Otoscopic examination**









Examination findings



Wax, Conductive hearing



Foreign body in the ear

**Otorhinolaryngology nurse should focus on observing:** 

► The signs of hearing difficulty during the physical examination, such as:

\*Lip-reading, & speaking in a loud voice

Complains of ringing, buzzing, or roaring noise in the ears

Turns up the volume on the television or radio

Cups hand around ear during conversation

Frequently asks, "What did you say?"

Shows loss of sense of humor

Avoids group activities



## Hearing aids types



Nursing skills when communicating with clients who are hearing impaired

- Determine if the client reads lips. If so, face the client & reduce background noise to a minimum.
- If client is using a hearing aid, check to see that it is in working order.
   Always face the client.
- Speak at a normal pace in a normal tone of voice.
- > Focus on nonverbal cues from the client.
- > Use gestures & facial expressions to reinforce verbal messages.
- Provide pen & paper to facilitate communication if client is literate.
  Try to use sign language when convenient!



As a nurse who is providing care in the ENT field, you have to know the:

#### TABLE 52.7 OTOTOXIC DRUGS

Aminoglycoside antibiotics	Amikacin Gentamicin Neomycin Streptomycin Tobramycin
Other antibiotics	Erythromycin Minocycline Vancomycin
Diuretics	Bumetanide Furosemide Hydrochlorothiazide
Other drugs	Cisplatin Indomethacin Methotrexate Salicylates

# ► As a nurse who is providing care to a client with hearing loss, you have to know the possible nursing diagnosis:

- Disturbed sensory perception: hearing related to altered sensory reception and transmission
- Impaired verbal communication related to impaired hearing
   Impaired social interaction related to impaired hearing and decreased communication skills
- Disturbed body image related to impaired hearing and use of assistive hearing devices
- Ineffective coping related to difficult communication
- Deficient knowledge related to care of hearing aid due to lack of prior experience

## **Part2: Nose sinuses &!**







- Epistaxis.
- Obstruction or block
- > Anosmia after head injury





Septal hematoma





**Deviated** nose



Rhinophyma



**Prominent nose** 

## Part3:The Throat

## Symptoms to look for:

- Horsiness/dysphonia.
- Sore throat.
- Dysphagia.
- Cough.
- Strider.



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Laryngeal mirror

Check vocal cord mobility by asking the patient to say (EEE)







Signs & Symptoms

## **Fever**

Earache

Feeling of fullness in an affected ear following upper respiratory infection

- Nausea & vomiting
- Mastoid tenderness
- Reddened, bulging tympanic membrane
- Progressive hearing loss
- ► Vertigo
- Disorientation

#### OTITIS MEDIA – OTOSCOPIC EXAM



Otitis media with purulent material seen behind the tympanic membrane

Normal tympanic membrane



**Diagnostic Test** 

- Complete Blood Count (CBC)
- Ear drainage culture
- Audiometric & whisper voice tests





Mastoiditis

Deposits of collagen and calcium on the TM. slowly progress. These deposits appear as chalky white plaques on the tympanic membrane and contribute to conductive hearing loss.





**Permanent hearing loss** 



**Nursing Care Plan** 

•Assess the increase in temperature (an indication of the infection process)

•Assess the presence of enlarged lymph nodes in the neck area

Assess the possibility of deafness

•Assess nutritional status & adequacy of fluid intake

• Intervene by using pain relieving measures

• Work on improving healing process by preventing further infection & tissue injury

• Work on reducing client's anxiety by providing him/her with the necessary info



#### Sinusitis

#### **Definition:**

#### is inflammation of the mucosa of one or more sinuses.

An Inflammation of the lining membrane in any of the hollow areas (sinuses) of the skull around the nose. Sinusitis may be caused by anything that interferes with air flow into the sinuses and the drainage of mucous out of the sinuses.



### Sinusitis pathophysiology

The inflammation is often the result of a bacterial infection and may follow a viral upper respiratory illness. Because the mucous lining of the nose and sinuses is continuous, nasal organisms easily travel to the sinuses. When the infected mucous lining of the sinuses swells, drainage is blocked. Bacteria that normally reside in the sinuses multiply in the retained secretions.

### Sinusitis Signs & Symptoms

The patient usually has pain over the region of the affected sinuses and purulent nasal discharge. If a maxillary sinus is affected, the patient experiences pain over the cheek and upper teeth. In ethmoid sinusitis, pain occurs between and behind the eyes. Pain in the forehead typically indicates frontal sinusitis. Fever may be present in acute infection, with or without generalized fatigue and foul breath.

### Sinusitis Complications

The patient who has received inadequate treatment, or who has not complied with treatment, is at risk for

complications:

Uncontrolled sinusitis may spread to surrounding areas, causing osteomyelitis, cellulitis of the orbit (infection of the soft tissues around the eye), abscess, or meningitis.

#### Sinusitis Diagnostic Tests

Uncomplicated sinusitis may be diagnosed based on symptoms alone. If repeated episodes occur, x-ray examination, a computed tomographic (CT) scan, or magnetic resonance imaging (MRI) may be done to confirm the diagnosis and determine the cause. Nasal discharge may be cultured to determine appropriate antibiotic therapy.

#### **Therapeutic Interventions**

Treatment is aimed at relieving pain and promoting sinus drainage.

- Adrenergic nasal sprays such as oxymetazoline constrict blood vessels and therefore reduce swelling, but they should be used cautiously by patients with heart disease or hypertension because vasoconstriction increases blood pressure.
- Nasal irrigation with normal saline solution and a bulb syringe has helped some sufferers of chronic sinusitis.
- Acetaminophen or ibuprofen is given for pain and fever.
- Antibiotics are used only if bacterial infection is suspected, as in the patient with purulent drainage and fever.

#### **Nursing Care**

Patients with uncomplicated sinusitis are cared for at home. Instruct the patient to increase water intake to 8 to 10 glasses per day unless contraindicated. Excess water might be contraindicated in patients with fluid overload, such as those with cardiovascular compromise or kidney disease. Pressure may be relieved if the patient maintains a semi-Fowler's position, as in a reclining chair. Explain use of hot moist packs, analgesics, and prescribed medications. Instruct the patient to finish the antibiotic prescription even if he or she is feeling better before it is completed and to call the physician if pain becomes severe or if signs of complications such as a change in level of consciousness occur.

**Nursing Care** 

**Patient-Centered Care** 

O Encourage the use of steam humidification, sinus irrigation, saline nasal sprays, and hot and wet packs to relieve sinus congestion and pain.

Teach the client to increase fluid intake and rest.
Discourage air travel, swimming, and diving.
Encourage cessation of tobacco use in any form.
Instruct the client on correct technique for sinus irrigation and self- administration of nasal sprays.





## However, bacteria can cause it too!









### **Tonsillectomy/Adenoidectomy Postoperative Nursing Care**

After the tonsillectomy, the patient is maintained in a semi-Fowler's position to reduce swelling and promote drainage



### **Encourage fluids for hydration; cold fluids may help reduce pain & bleeding**

**Red-colored drinks are avoided because they interfere with observation for bleeding** 

A room humidifier helps prevent drying

**Keep suction equipment available for emergencies**