

Your world

Countries • Where are you from? • he/she/they • his/her • Numbers 11-30

STARTER

1 Find the countries on the map on pl3. Find your country on the map.

England France Italy Japan Brazil Spain the United States

2 T2.1 Listen and repeat.

WHERE ARE YOU FROM?

he/she, his/her

1 T 2.2 Read and listen.

Hiro Where are you from, Sandra?

Sandra I'm from Spain. Where are you from?

Hiro I'm from Japan. From Tokyo.

T 2.2 Listen and repeat.

- 2 Where are you from? Stand up and practise.
- 3 T2.3 Read, listen, and repeat.



His name's Hiro. He's from Japan.



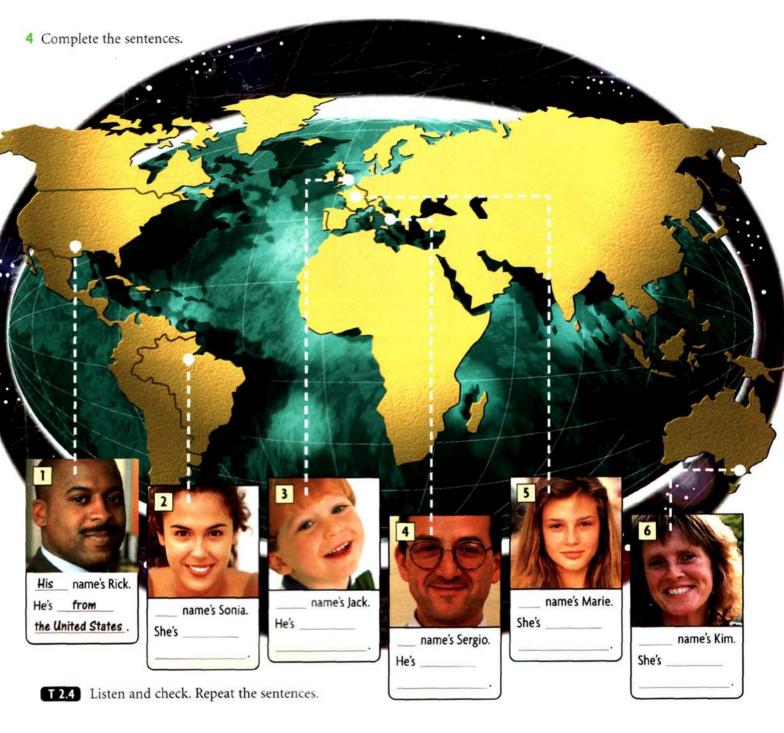
Her name's Sandra. She's from Spain.

GRAMMAR SPOT

he's = he is

she's = she is

Grammar Reference 2.1 and 2.2 p121



Questions

5 T2.5 Listen and repeat the questions.

What's his name? Where's he from? What's her name? Where's she from?

6 Ask and answer questions about the people in the photographs.



GRAMMAR SPOT 1 Where's = Where is 2 Complete the questions with is or are. Where ______ she from? Where _____ he from? Where _____ you from? Grammar Reference 2.3 p121

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.



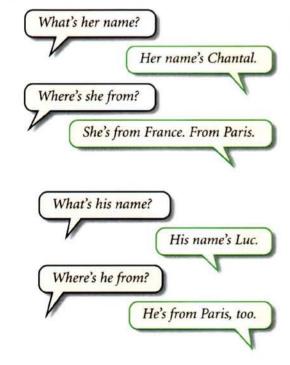
- T 2.6 Listen and check.
- 2 Work with a partner.

Student A Look at the photos on this page. **Student B** Look at the photos on p138. Ask questions and write the answers.



Talking about you

3 Ask about the students in the class.

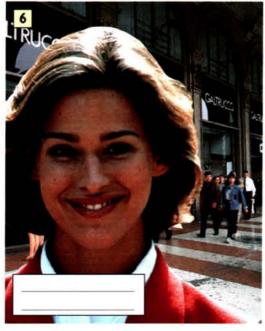




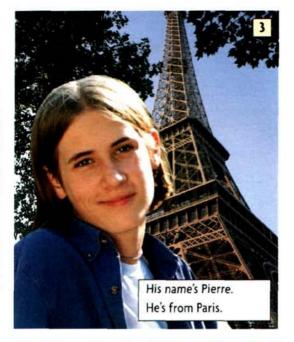


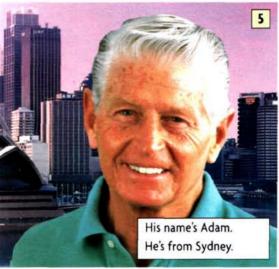


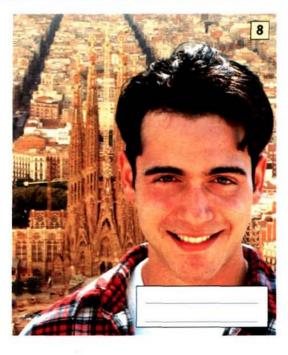












Questions and answers

- 4 T2.7 Listen and complete the conversation. Practise it.
 - S Hello, I'm Sandra. What's
 - your name? L name's Luis.
 - S Hello, Luis. Where are you ?
 - L _____ from Spain. Where are you from?
 - S Oh, I'm from Spain, too. from Madrid.



- 5 T 2.8 Listen and write the countries.
 - 1 Gérard: France Akemi:
 - 2 Charles Bud:
 - 3 Loretta and Jason:



- 6 Match the questions and answers.
 - 1 Where are you from? -
 - 2 What's her name?
 - 3 What's his name?
 - 4 Where's he from?
 - 5 What's this in English?
 - 6 How are you?
 - 7 Where's Toronto?

- His name's Luis. He's from Madrid.
- It's in Canada.
- I'm from Brazil.
- Fine, thanks.
- Her name's Irena.
- It's a computer.
- T 2.9 Listen and check.

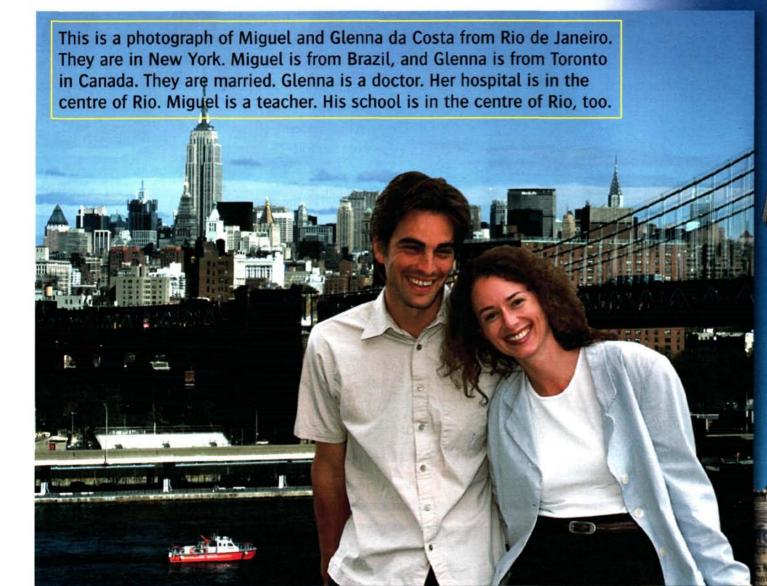
Check it

- 7 Tick (✓) the correct sentence.
 - 1 My name Sandra.
 - ✓ My name's Sandra.
 - 2 What's he's name?
 - What's his name?
 - 3 \(\sum \) 'What's his name?' 'Luis.'
 - "What's her name?' 'Luis.'
- 4 He's from Spain.
 - ☐ His from Spain.
- 5 Where she from?
- Where's she from?
- 6 What's her name?
 - What's she name?

READING AND LISTENING

Where are they from?

1 T 2.10 Read and listen.



2 Complete the sentences.

1 Miguel is from _____.

2 He's a _____.

3 His school is in the _____ of Rio.

4 Glenna is from _____ in Canada.

5 She's a _____.

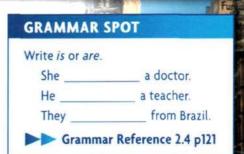
6 Her _____ is in the centre of Rio.

7 They _____ in New York.

8 They are _____.

3 Write questions with *what* and *where* about Miguel and Glenna. Ask a partner.

What/name? Where/from? Where/school? Where/hospital?



What's his name?





EVERYDAY ENGLISH

Numbers 11-30

- 1 Say the numbers 1–10 round the class.
- 2 T2.11 Listen, read, and repeat.

| • | | • | • | • |
|------------|--------------|-------------|-------------|------------|
| 11 eleven | 12 twelve | 13 thirteen | 14 fourteen | 15 fifteen |
| • | • | • | • | • |
| 16 sixteen | 17 seventeen | 18 eighteen | 19 nineteen | 20 twenty |

Say the numbers 1-20 round the class.

- 3 Write the numbers your teacher says. Say the numbers your teacher writes.
- 4 Match the numbers.

| 21 | twenty-five |
|-----------------|--------------|
| 22 | twenty-seven |
| 23 | twenty-one |
| 24 | twenty-eight |
| 24 | twenty-two |
| 25 | twenty-four |
| 26 | twenty-nine |
| 27 | twenty-three |
| 28 29 | thirty |
| 30 | twenty-six |
| | |

- **T2.12** Listen and repeat. Say the numbers 1–30 round the class.
- 5 **T2.13** Listen and tick (✓) the numbers you hear.

| 1 22 | 121 | 10 | 20 |
|-------------|-----|----|----|
| 2 17 | 15 | 16 | 14 |
| 3 21 | 29 | 19 | 9 |
| 4 11 | 7 | 17 | 27 |
| 5 23 | 3 | 13 | 30 |

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...