

# 6

# Every day

The time • Present Simple – *he/she* • *always/sometimes/never*  
 Words that go together • Days of the week

## STARTER

1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

2 **T 6.2** Listen to the conversation.

- A What time is it, please?
- B It's nine o'clock.
- A Thank you very much.

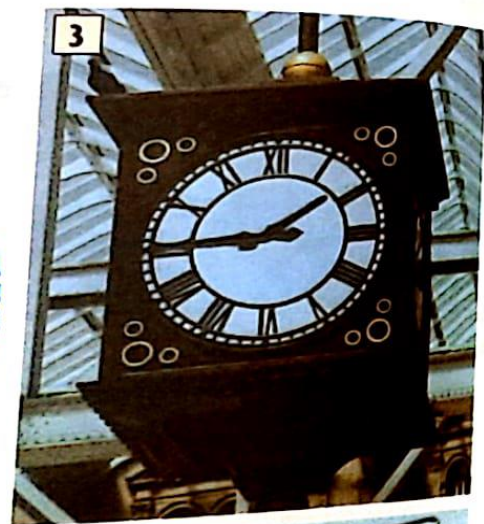
Work with a partner. Ask and answer questions about the time.



1



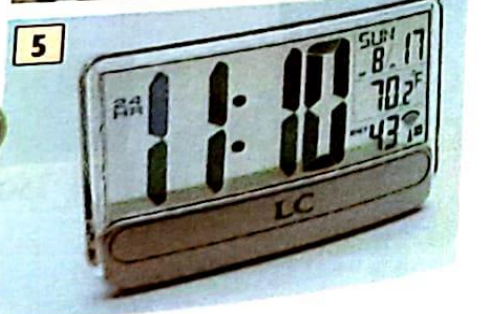
2



3



4



5



# WHAT TIME DO YOU GET UP?

Present Simple - I/you

- 1 **T 6.3** Listen to Kim talking about her schooldays.  
Circle the times.



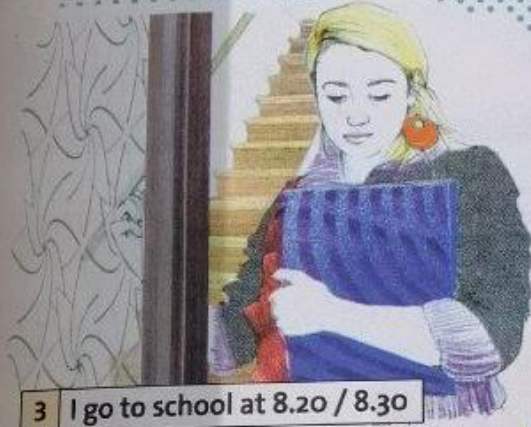
1 I get up at 7.00 / **7.45**



2 I have breakfast at 7.30 / 8.00



4 I have lunch at 12.15 / 12.45



3 I go to school at 8.20 / 8.30



6 I get home at 4.30 / 4.45



5 I leave school at 3.30 / 4.15



7 I go to bed at 11.00 / 11.30

**T 6.3** Listen again. Practise the sentences.

- 2 Work with a partner. Talk about your day.

*I get up at 7.30. I have breakfast at ...*

- 3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



- 4 Work with another partner.  
Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.



## ELLIOT'S DAY

Present Simple – *he/she*  
*always/sometimes/never*

1 Read about Elliot Maddox and look at the pictures. Are his days busy?

2 Read the sentences about his day. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at \_\_\_\_\_.
- 3 He leaves home at \_\_\_\_\_ and he goes to work by taxi.
- 4 He has lunch (a cola and a sandwich) in his office at \_\_\_\_\_.
- 5 He always works late. He leaves work at \_\_\_\_\_ in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at \_\_\_\_\_.
- 7 He never goes out in the evening. He works at his computer until \_\_\_\_\_.
- 8 He always goes to bed at \_\_\_\_\_.  
He watches television in bed.

**T 6.5** Listen and check.

### GRAMMAR SPOT

1 Underline the verbs in sentences 1–8.

gets up    has

What's the last letter?

**T 6.6** Listen and repeat.

2 Look at the adverbs.

100% ——— 50% ——— 0%

always    sometimes    never

Find *always*, *sometimes*, and *never* in 1–8.

**T 6.7** Listen and repeat.

▶▶ Grammar Reference 6.1–6.3 p125

### Pronunciation

3 **T 6.8** Listen to the pronunciation of *-s* at the end of the verbs. Practise the verbs.

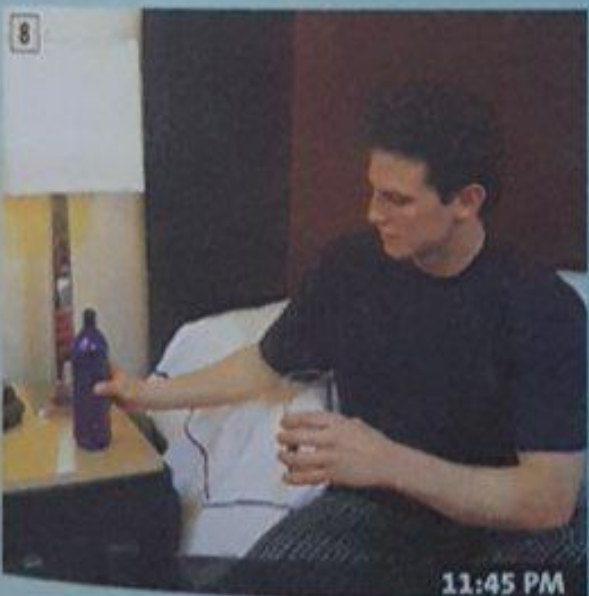
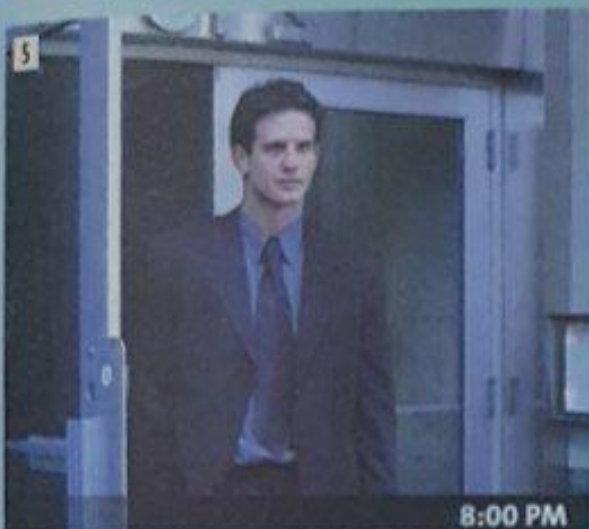
/s/	/z/	/ɪz/
gets up	lives	leaves
works	has	buys
eats	goes	does
		watches

# A DAY IN THE LIFE OF ELLIOT MADDOX





ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of netstore24-7.com, a shopping site on the Internet. This is a typical day for him.



PROFILE | ELLIOT MADDOX

## Questions and negatives

4 Read the questions. Complete the answers.

- What time does he get up?  
He \_\_\_\_\_ at 6.00.
- When does he go to bed?  
He \_\_\_\_\_ to bed at 11.45.
- Does he go to work by taxi?  
\_\_\_\_\_, he does.
- Does he have lunch in a restaurant?  
\_\_\_\_\_, he doesn't.
- Does he go out in the evening?  
No, he \_\_\_\_\_.

**T 6.9** Listen and check. Practise the questions and answers.

### GRAMMAR SPOT

- Positive** He gets up at 6.00.  
He has breakfast at 6.45.
- Negative** He doesn't have lunch.  
He doesn't go to bed late. *doesn't = does not*
- Question** What time does he have breakfast?  
Does he work late? Yes, he does./No, he doesn't.

▶▶ Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- When/leave home?
- Does/go to work by bus?
- Where/have lunch?
- Does/usually work late?
- Does/eat in a restaurant?
- What/do in the evening?

When does he leave home?

He leaves home at ...

**T 6.10** Listen and check.

6 Write negative sentences.

- live/London He doesn't live in London.
- drive to work
- work in a bank
- have a lot of friends
- go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			



## PRACTICE

### Lois's day

- 1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has (x2)	invites	listens to
lives	phones	plays	works

# Lois Maddox

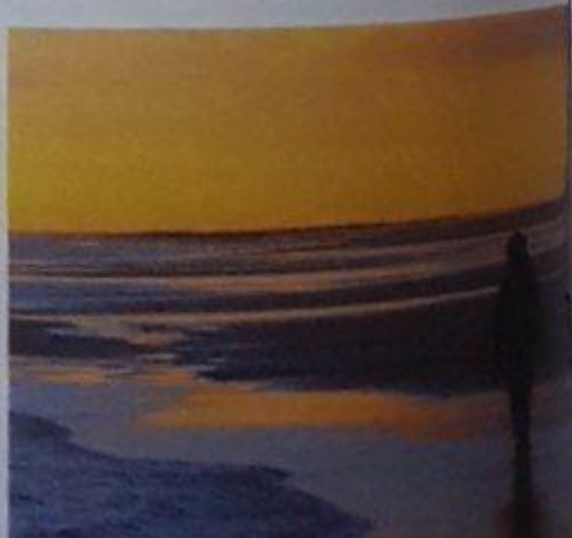
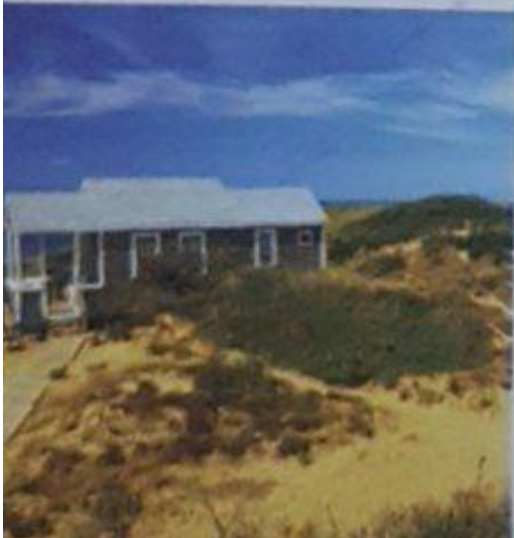
The seaside artist fills her day with work, walks, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) \_\_\_\_\_ late, at ten o'clock in the morning. She (3) \_\_\_\_\_ a big breakfast – coffee, eggs, and toast – and then she (4) \_\_\_\_\_ to the beach.

When she (5) \_\_\_\_\_ home, she (6) \_\_\_\_\_ in her studio until seven o'clock in the evening. She never (7) \_\_\_\_\_ lunch, but she always (8) \_\_\_\_\_ a big dinner, and she often (9) \_\_\_\_\_ friends.

After dinner, she usually (10) \_\_\_\_\_ the radio or (11) \_\_\_\_\_ chess. Sometimes she (12) \_\_\_\_\_ her brother, Elliot, in New York. She (13) \_\_\_\_\_ to bed very late, at one or two o'clock in the morning.

**T 6.11** Listen and check.





3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- |                               |                            |
|-------------------------------|----------------------------|
| 1 <u>He</u> 's a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____'s an artist.          | 6 _____ doesn't cook.      |
| 3 _____ lives by the sea.     | 7 _____ cooks for friends. |
| 4 _____ gets up very early.   | 8 _____ loves computers.   |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and her brother Elliot.

Lois Hi, Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're \_\_\_\_\_ busy. You and your computers!

E I know, but I \_\_\_\_\_ my work.

L I love my work, \_\_\_\_\_, but I relax \_\_\_\_\_.

E Huh! I don't know about that. You paint all day!

L Yes, but I stop in the \_\_\_\_\_. You \_\_\_\_\_ stop!

E That's not true. Hey Lois, how's Aunt Nancy?

L Aunt Nancy? She's OK. You know, Elliot, Aunt Nancy often \_\_\_\_\_ about you.

E Really? I like Aunt Nancy.

L Well, come and \_\_\_\_\_ me soon. I want to cook for you and Aunt Nancy.

E Good idea! What about next \_\_\_\_\_? Next Sunday?

L Yes, great! I \_\_\_\_\_ invite Aunt Nancy at the weekend.

E Great. See you \_\_\_\_\_ Sunday. Have a good week!

**T 6.12** Listen again and check. Practise the conversation with a partner.

### Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

3 She's a businesswoman.

4 He goes to work by bus.

5 She watches television in the evening.

**T 6.13** Listen and check. Notice the sentence stress. Practise with a partner.

### Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.

**Sonya**

Who's she?

She's my aunt.

**Jim**

Who's he?

He's my dad.

- Who is ...?
- How old is ...?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ...?
- Does she/he have ...?

### Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 '\_\_\_\_\_ you like ice-cream?'

'Yes, I \_\_\_\_\_.'

2 '\_\_\_\_\_ she work in London?'

'Yes, she \_\_\_\_\_.'

3 'Where \_\_\_\_\_ he work?'

'In a bank.'

4 '\_\_\_\_\_ you go to work by bus?'

'No, I \_\_\_\_\_.'

5 '\_\_\_\_\_ she go to bed early?'

'No, she \_\_\_\_\_.'

6 '\_\_\_\_\_ they have a pet?'

'Yes, they \_\_\_\_\_.'

7 '\_\_\_\_\_ he speak German?'

'No, he \_\_\_\_\_.'

8 '\_\_\_\_\_ they live in Kuwait?'

'No, they \_\_\_\_\_.'



## VOCABULARY AND SPEAKING

### Words that go together

1 Match a verb in A with words in B.

**T 6.14** Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	the radio
work	to bed late

A	B
go	in restaurants
drink	chess
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

# *lifestyle* questionnaire

Do you ...?	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

John usually gets up early. I never get up early.



# EVERYDAY ENGLISH

## Days of the week

1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday  
Thursday Sunday Saturday

**T 6.16** Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

<input type="checkbox"/>	nine o'clock
<input type="checkbox"/>	ten thirty
<input type="checkbox"/>	twelve fifteen
<input type="checkbox"/>	the weekend
<input type="checkbox"/>	Sunday
<input type="checkbox"/>	Monday
<input type="checkbox"/>	Saturday evening
<input type="checkbox"/>	Thursday morning
<input type="checkbox"/>	Friday afternoon
<input type="checkbox"/>	the morning
<input type="checkbox"/>	the afternoon
<input type="checkbox"/>	the evening

4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

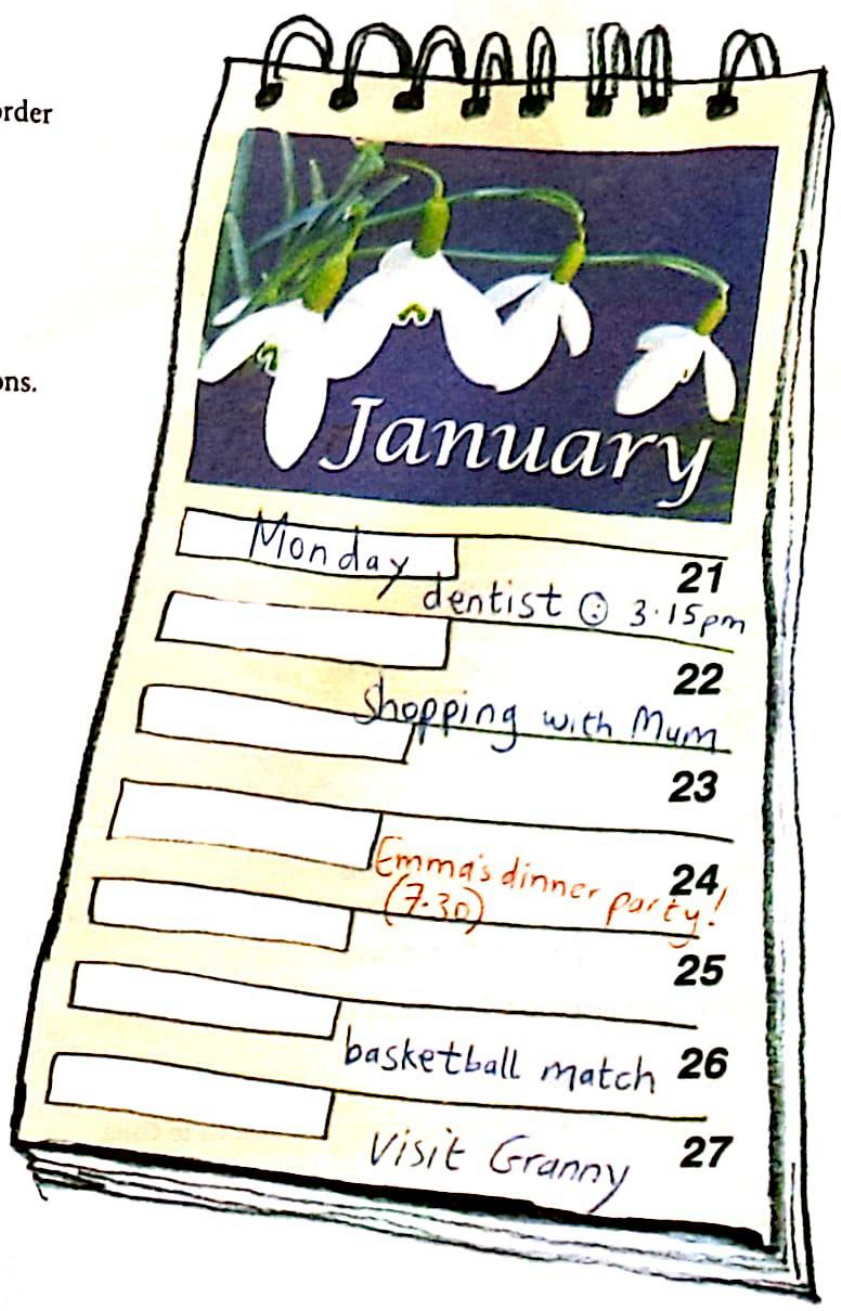
Do you have English lessons at nine o'clock?

Yes, we do.      No, we don't.

- 2 \_\_\_\_\_ Sunday
- 3 \_\_\_\_\_ the evening
- 4 \_\_\_\_\_ Monday morning
- 5 \_\_\_\_\_ the weekend

When do you have English lessons?

We have English lessons ...



### Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower \_\_\_\_\_ the morning/evening
- get up early \_\_\_\_\_ Sunday morning
- go to work/school \_\_\_\_\_ Saturday
- eat in restaurants \_\_\_\_\_ the weekend
- watch TV \_\_\_\_\_ the afternoon
- stay at home \_\_\_\_\_ Friday evening