## Unit 4

### 4.1 Expressions of quantity

## Count and uncount nouns

1 It is important to understand the difference between count and uncount nouns.

| Count nouns | Uncount nouns |
| :--- | :--- |
| a cup | water |
| a girl | sugar |
| an apple | milk |
| an egg | music |
| a pound | money |

We can say three cups, two girls, ten pounds. We can count them. We cannot say tweres, threemusies, ene moner. We cannot count them.
2 Count nouns can be singular or plural.
This cup is full.
These cups are empty.
Uncount nouns can only be singular.
The water is cold.
The weather was terrible.

## much and many

1 We use much with uncount nouns in questions and negatives. How much money have you got?
There isn't much milk left.
2 We use many with count nouns in questions and negatives. How many people were at the party?
I didn't take many photos on holiday.

## some and any

1 Some is used in positive sentences. I'd like some sugar.
2 Any is used in questions and negatives. Is there any sugar in this tea? Have you got any brothers and sisters? We don't have any washing-up liquid. I didn't buy any apples.
3 We use some in questions that are requests or offers. Can I have some cake? Would you like some tea?
4 The rules are the same for the compounds someone, anything, anybody, somewhere, etc.

I've got something for you.
Hello? Is anybody here?
There isn't anywhere to go in my town.

## a few and a little

1 We use a few with count nouns.
There are a few cigarettes left, but not many.
2 We use a little with uncount nouns. Can you give me a little help?

## a lot/lots of

1 We use a lot/lots of with both count and uncount nouns. There's a lot of butter. I've got lots of friends.
2 A lot/lots of can be used in questions and negatives. Are there lots of tourists in your country? There isn't a lot of butter, but there's enough.

### 4.2 Articles - $a$ and the

1 The indefinite article $a$ or $a n$ is used with singular, countable nouns to refer to a thing or an idea for the first time.

We have a cat and a dog.
There's a supermarket in Adam Street.
2 The definite article the is used with singular and plural, countable and uncountable nouns when both the speaker and the listener know the thing or idea already.

We have a cat and a dog. The cat is old, but the dog is just a puppy.
I'm going to the supermarket. Do you want anything? (We both know which supermarket.)

## Indefinite article

The indefinite article is used:
1 with professions. I'm a teacher. She's an architect.
2 with some expressions of quantity. a pair of a little a couple of a few
3 in exclamations with what + a count noun. What a lovely day! What a pity!

## Definite article

The definite article is used:
1 before seas, rivers, hotels, pubs, theatres, museums, and newspapers. the Atlantic the British Museum The Times the Ritz
2 if there is only one of something. the sun the Queen the Government
3 with superlative adjectives.
He's the richest man in the world.
Jane's the oldest in the class.

## No article

There is no article:
1 before plural and uncountable nouns when talking about things in general. I like potatoes.
Milk is good for you.
2 before countries, towns, streets, languages, magazines, meals, airports, stations, and mountains.

I had lunch with John.
I bought Cosmopolitan at Paddington Station.
3 before some places and with some forms of transport.
at home in/to bed at/to work at/to school/university by bus by plane by car by train on foot

She goes to work by bus.
I was at home yesterday evening.
4 in exclamations with what + an uncount noun.
What beautiful weather!
What loud music!

## Note

In the phrase go home, there is no article and no preposition.
I went home early. NOT I-went to heme.

STARTER
Play the alphabet game with things you can buy. Continue around the class.
A Yesterday I went shopping and I bought an apple.
B Yesterday I went shopping and I bought an apple and some bread.
C Yesterday I went shopping and I bought an apple, some bread, and a car.
D Yesterday...

## THE WEEKEND SHOP <br> Quantity

1 Sarah and Vicky are two students who share a flat. It is Saturday morning, and Sarah has written a shopping list.
T4.1 Read and listen to their conversation.
V It says here milk. How much milk do we need?
S Two pints.
V And eggs? How many eggs?
S A dozen.
V And what about potatoes? How many potatoes?
S A kilo's enough.
V And butter? How much?
S Just one packet.

## GRAMMAR SPOT

Can we count milk (one milk, two milks) ?
Can we count eggs (one egg, two eggs) ?
When do we say How much ...?
When do we say How many . . . ?
$\Rightarrow$ Grammar Reference 4.1 pl33
2 Match these quantities with the shopping list.

| a bottle of red | six cans |
| :--- | :--- |
| just one white loaf | six pork ones |
| 200 g of Cheddar | four big ones |
| four packets |  |

Continue the conversation with a partner.


3 T 4.2 Read and listen to the rest of the conversation.
V Do we need anything else?
S Let's have a look. We've got some apples, but there aren't any grapes. And there isn't any coffee, but we've got some tea.
$\mathbf{V}$ Is there any orange juice left, or did somebody finish it?
S There's a little, but there isn't much, so we need some more.
V And vegetables? Have we got many vegetables?
S Well, I can see a few carrots, but there aren't many onions.
V Oh, and don't forget we need a lot of crisps. My nephews are coming tomorrow!
S Right, then. I think that's everything. Let's go! By the way, how much money have you got?

## GRAMMAR SPOT

1 Find seven count nouns (CNs) and four uncount nouns (UNs) in the conversation. 2 Tick $(\checkmark)$ the correct columns.
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { We use ... } & \text { with CNs } & \text { with UNs } & \begin{array}{l}\text { in positive } \\ \text { sentences }\end{array} & \begin{array}{l}\text { in } \\ \text { questions }\end{array} & \begin{array}{l}\text { in negative } \\ \text { sentences }\end{array} \\ \hline \begin{array}{l}\text { some } \\ \text { any } \\ \text { much } \\ \text { many } \\ \text { a lot/lots of } \\ \text { a few } \\ \text { a little }\end{array} & \checkmark & \checkmark & \checkmark & \checkmark \text { (sometimes) }\end{array}\right)$ X

3 Look at the forms of something/someone, etc. The rules are the same as for some and any. Find two examples in the conversation in exercise 3.


Grammar Reference 4.1 p133

## PRACTICE

## Discussing grammar

1 Complete the sentences with some or any.
1 Have you got $\qquad$ brothers or sisters?
2 We don't need $\qquad$ olive oil.

3 Here are $\qquad$ letters for you.
4 I need $\qquad$ money.
5 Is there $\qquad$ petrol in the car?
2 Complete the sentences with much or many.
1 Have you got $\qquad$ homework?
2 We don't need $\qquad$ eggs. Just half a dozen.
3 Is there $\qquad$ traffic in your town?
4 I don't know $\qquad$ students in this class.

5 How $\qquad$ people live in your house?

3 Complete the sentences with a little, a few, or a lot of.
1 I have $\qquad$ close friends. Two or three.
2 He has $\qquad$ money. He's a millionaire.
3 'Do you take sugar in coffee?' 'Just $\qquad$ . Half a spoonful.'
4 'Have you got $\qquad$ CDs?' 'Hundreds.'
5 I'll be ready in $\qquad$ minutes.
6 She speaks good Spanish, but only $\qquad$ Russian.

## Questions and answers

4 Look at Sarah and Vicky's bathroom. Ask and answer questions with a partner about these things:

| - make-up | - toothbrushes | - hairbrushes |
| :--- | :--- | :--- |
| - shampoo | - toothpaste | - soap |
| - towels | - toilet paper | - bottles of perfume |



## something/someone/somewhere

5 Complete the sentences with the correct word.

| some <br> any <br> every <br> no | +thing <br> one/body <br> where |
| :--- | :--- | :--- |

1 'Did you meet $\qquad$ nice at the party? 'Yes. I met $\qquad$ who knows you!'
2 'Ouch! There's $\qquad$ in my eye!'
'Let me look. No, I can't see $\qquad$ ?

3 'Let's go $\qquad$ hot for our holidays.' 'But we can't go $\qquad$ that's too expensive.'
4 'I'm so unhappy. $\qquad$ loves me.' 'I know $\qquad$ who loves you. Me.'
5 I lost my glasses. I looked $\qquad$ , but I couldn't find them.
6 'Did you buy $\qquad$ at the shops? 'No, $\qquad$ . I didn't have any money.'
7 I'm bored. I want $\qquad$ interesting to read, or $\qquad$ interesting to talk to, or $\qquad$ interesting to go.
8 It was a great party. $\qquad$ loved it.

T4.3 Listen and check.

## Town survey

6 Work in groups. Talk about the good things and bad things about living in your town. Make a list. Compare your list with the class.

## Good things

There are a lot of cafés and restaurants.
There are some good shops. We can go on lots of walks.

## Bad things

But we haven't got any good clubs.
There aren't many ..
There's only one
There isn't anywhere that we can

## MY UNCLE'S A SHOPKEEPER Articles

T4.4 Read and listen to the text.

## GRAMMAR SPOT

1 Find examples of the definite article (the) and the indefinite article $(a / a n)$.
2 Find examples of when there is no article.
$\rightarrow$ Grammar Reference 4.2 pl33

## PRACTICE

## Discussing grammar

1 In pairs, find one mistake in each sentence.
1 He's postman, so he has breakfast at 4 a.m.
2 The love is more important than money.
3 I come to the school by bus.
4 I'm reading one good book at the moment.
5 'Where's Jack?' 'In a kitchen.'
6 I live in centre of town, near the hospital.
7 My parents bought the lovely house in the country.
8 I don't eat the bread because I don't like it.
2 Complete the sentences with a/an, the, or nothing.
1 I have two children, $\qquad$ boy and $\qquad$ girl. $\qquad$ boy is twenty-two and $\qquad$ girl is nineteen.
2 Mike is $\qquad$ soldier in $\qquad$ Army, and Chloë is at $\qquad$ university.
3 My wife goes to $\qquad$ work by $\qquad$ train. She's $\qquad$ accountant. I don't have
$\qquad$ job. I stay at $\qquad$ home and look after $\qquad$ children.
4 What $\qquad$ lovely day! Why don't we go
for $\qquad$ picnic in $\qquad$ park?
5 'What did you have for $\qquad$ lunch?' 'Just
$\qquad$ sandwich.'


