## The Consonants of English

## 1. Friction consonants

There are nine consonant phonemes whose main sounds all have friction as their most important feature. They are /f, $v, \theta, \delta, s, z, \int, 3, h /$.

For all of them the lungs push air through a narrow opening where it causes friction of various kinds.
/f/ and /v/
For both /f/and/v/ the speech organs are in the position shown in Figure 12.


Fig. 12 /f/ and /v/
notice
I The soft palate is raised so that no air goes through the nose and it is all forced through the mouth.
2 The bottom lip is very close to the upper front teeth: this forms the narrowing and when air is pushed through this narrowing it causes slight friction.
3 The tongue is not directly concerned in making these sounds, but it does not lie idle; it takes up the position necessary for the following sound, so in fl: it will be in the $/ \mathrm{i} / \mathrm{p}$ position whilst/f/is being pronounced, and in fri: it will be in the $/ \mathrm{r} /$ position, and so on.
The difference between / $f /$ and $/ v /$ is mainly one of strength: $/ f /$ is a strong consonant, $/ \mathrm{v} /$ is a weak one. Also / $\mathrm{f} /$ is never voiced, but $/ \mathrm{v} / \mathrm{may}$ be. And $/ \mathrm{f} /$ is rather longer than $/ \mathrm{V} /$.

So / $\mathrm{f} /$ is a strong, voiceless, long consonant, / $\mathrm{v} /$ is a weak, perhaps voiced, short consonant.

| faist fast | vaist vast | fju: few | vju: view |
| :--- | :--- | :--- | :--- | :--- |
| f:I feel | vi:l veal | fro fear | viə veer |
| fəul foal | vəul vole | fail file | varl vile |
| feri ferry | veri very | fæt fat | væt vat |
| fæn fan | væn van | feil fail | veil veil |

s^fə suffer
defə deafer
snifin sniffing

| liif leaf | li:v leave | laif life | lav live |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ha:f half | ha:v | halve | straff strife | stravs strive |  |
| ka:f calf | ka:v | carve | rerf | Ralph | reiv rave |

$/ \theta /$ and / $/ \mathbf{/}$
$/ \theta /$ and $/ \partial /$ are also friction sounds, $/ \theta /$ is strong and $/ \partial /$ is weak. Both have the position of the speech organs shown in Figure 13.


Fig. 13 /9/ and / $/ \mathrm{I} /$

## NOTICE

I The soft palate is raised so that all the breath is forced to go through the mouth.
2 The tip of the tongue is close to the upper front teeth: this is the narrowing where the friction is made.
3 The noise made by the friction for $/ \theta /$ and $/ \partial /$ is not very great, much less than for $/ \mathrm{s} /$ and $/ \mathrm{z} /$.
All that I said about strong and weak consonants on p .25 is true for $/ \theta /$ and $/ \partial / . / \theta /$ is stronger and longer and always voiceless, $/ \partial /$ is weaker and shorter and may be voiced. Confusing $/ \theta /$ and $/ \partial /$ will scarcely ever lead to misunderstanding because they idelly occur in words which are otherwise similar, but if you do not make the difference properly it will be noticeable.

| Oin thin Oink think $\theta i: f$ thief | Oen then Örs this oti：z these | Өæゥk thank 03：t thought | oræt that Øouz those |
| :---: | :---: | :---: | :---: |
| s：Өə author a：Өə Arthur 3：Өr earthy | ヘð̃ə other ra：ð̌ rather wa：ðr worthy | ma：Өa Martha n＾Өin nothing bз：Өə Bertha | m＾ðə mother braঠ̈a brother f3：ठə further |
| grave growth tu：$\theta$ tooth bou日 both | ｜əuð <br> smu：ð̃ <br> kləuð | loathe smooth clothe |  |

／s／and $/ \mathrm{z}$｜
$/ s /$ is a strong friction sound and $/ z /$ is a weak one．The position of the speech organs for these sounds is shown in Figure 14.
notice
I The soft palate is raised so that all the breath is forced to go through the mouth．
2 The tip and blade of the tongue are very close to the alveolar ridge． There is a very considerable narrowing at this point，not near the teeth and not near the hard palate．
3 The teeth are very close together．
4 The friction for these sounds，especially for $/ \mathrm{s} /$ ，is much greater than for $/ \mathrm{f}, \mathrm{v}, \theta /$ and $/ \bar{\delta} /$ ．
There will be a sound similar to／ $\mathrm{s} /$ in your language：make this sound， then keep your mouth in that position and draw air inwards；make small changes in the position of the tip and blade of the tongue until you can feel that the cold air is hitting the tongue at the very centre of the alveolar ridge，not further forward and not further back．$/ \mathrm{z} /$ is the weak sound，so when you are satisfied with the strong friction for $/ \mathrm{s} /$ ， push air through more slowly so that the friction is weaker．Alternate strong and weak friction．

| sigk sink | zigk zinc | su：Sue | zu：zoo |
| :--- | :---: | :---: | :--- | :--- | :--- | :--- |
| sed said | zed Zed | si：l seal | zi：l zeal |
| so：n sawn | zoun zone | sist cyst | zest zest |

$15 /$ is a strong friction sound and $/ 3 /$ is a weak one. The position of the speech organs for these sounds is shown in Figure 15.

NOTICE
I The soft palate is raised so that all the breath is forced to go through the mouth.
2 There is a narrowing between the tip of the tongue and the back of the alveolar ridge.
3 The front of the tongue is higher than for $/ \mathrm{s} /$ and $/ \mathrm{z} /$.
4 The lips are very slightly rounded.
Start from $/ \mathrm{s} /$ : pull the tip of the tongue backwards a little so that the narrowing is at the back of the alveolar ridge (draw the breath inwards to check that you have the tongue in the right place). Keep this position and put the rest of the tongue in position to say the vowel $/ \mathrm{x} /$, slightly round the lips, and push the breath through strongly. / // is a much noisier sound than $/ \mathrm{f} /$ and $/ 6 /$ and only a little less noisy than $/ \mathrm{s} /$. For $/ 3 /$

/h/
There are as many / $\mathrm{h} /$-sounds in English as there are vowels, because $/ \mathrm{h} /$ always occurs before a vowel and consists of the sound of breath passing between the open vocal cords and out of the mouth which is already prepared for the following vowel. Before /i:/ the mouth is in position for $/ \mathrm{i}: /$, before $/ \mathrm{a}: /$ it is ready for $/ \mathrm{a}: /$, and so on; so in order to make / $\mathrm{h} /$-sounds, the mouth is held ready for the vowel and a short gasp of breath is pushed up by the lungs. / $\mathrm{h} /$ does not make very much noise, but it must not be left out when it should be sounded, for two reasons: (I) many words are distinguished by the presence or absence of / $h /$, like hra here and ro ear, (2) English speakers consider that the leaving out of $/ \mathrm{h} /$ is the mark of an uncultivated speaker.

| ha:t heart | ha: her | hæt hat |
| :--- | :--- | :--- |
| ho:l hall | hu: who | hi: he |

brhaind behind rih3:s rehearse rithauz re-house

