# The Consonants of English

### 1. Friction consonants

For all of them the lungs push air through a narrow opening where it causes friction of various kinds.

/f/ and /v/

For both /f/ and /v/ the speech organs are in the position shown in Figure 12.

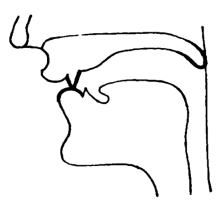


Fig. 12 |f| and |v|

#### NOTICE

I The soft palate is raised so that no air goes through the nose and it is all forced through the mouth.

2 The bottom lip is very close to the upper front teeth: this forms the narrowing and when air is pushed through this narrowing it causes slight friction.

The tongue is not directly concerned in making these sounds, but it does not lie idle; it takes up the position necessary for the following sound, so in fix it will be in the /i'/ position whilst /f/ is being pronounced, and in frix it will be in the /r/ position, and so on.

The difference between |f| and |v| is mainly one of strength: |f| is a strong consonant, |v| is a weak one. Also |f| is never voiced, but |v| may be. And |f| is rather longer than |v|.

So /f/ is a strong, voiceless, long consonant, /v/ is a weak, perhaps voiced, short consonant.

faist fast fil feel foul foal feri ferry fæn fan	va:st vast vi:l veal vəʊl vole verı very væn van	fju: few fro fear farl file fæt fat ferl fail	vju: view viə vccr vail vile væt vat veil veil
safə suffer defə deafer snifing		kavə cover nevə never givin giving	
li:f leaf ha:f half ka:f calf	li:v leave ha:v halve ka:v carve	lasf life strasf strife resf Ralph	laiv live straiv strive reiv rave

/θ/ and /ð/

 $/\theta$ / and  $/\delta$ / are also friction sounds,  $/\theta$ / is strong and  $/\delta$ / is weak. Both have the position of the speech organs shown in Figure 13.

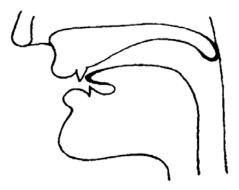


Fig. 13 |θ| and |ð|

#### NOTICE

- I The soft palate is raised so that all the breath is forced to go through the mouth.
- 2 The tip of the tongue is close to the upper front teeth: this is the narrowing where the friction is made.
- 3 The noise made by the friction for  $|\theta|$  and  $|\delta|$  is not very great, much less than for |s| and |z|.

All that I said about strong and weak consonants on p. 25 is true for  $|\theta|$  and  $|\delta|$ .  $|\theta|$  is stronger and longer and always voiceless,  $|\delta|$  is weaker and shorter and may be voiced. Confusing  $|\theta|$  and  $|\delta|$  will scarcely ever lead to misunderstanding because they rarely occur in words which are otherwise similar, but if you do not make the difference properly it will be noticeable.

Orn thin Orgk think Oi:f thief	ðen then ðis this ði:z these	θæŋk thank θɔːt though	ðæt that ðəuz those
o:θə author a:θə Arthur a:θι earthy		ma:θə Martha nʌθɪŋ nothing bɜ:θə Bertha	
graud growth tu:0 tooth baud both	smu:ð	loathe smooth clothe	

## /s/ and /z/

/s/ is a strong friction sound and /z/ is a weak one. The position of the speech organs for these sounds is shown in Figure 14.

#### NOTICE

- I The soft palate is raised so that all the breath is forced to go through the mouth.
- 2 The tip and blade of the tongue are very close to the alveolar ridge. There is a very considerable narrowing at this point, *not* near the teeth and *not* near the hard palate.
- 3 The teeth are very close together.
- 4 The friction for these sounds, especially for /s/, is much greater than for /f, v,  $\theta$ / and  $/\delta$ /.

There will be a sound similar to /s/ in your language: make this sound, then keep your mouth in that position and draw air inwards; make small changes in the position of the tip and blade of the tongue until you can feel that the cold air is hitting the tongue at the very centre of the alveolar ridge, not further forward and not further back. /z/ is the weak sound, so when you are satisfied with the strong friction for /s/, push air through more slowly so that the friction is weaker. Alternate strong and weak friction.

sink sink sed said soin sawn	zıŋk zinc zed Zed zəun zone	su: Sue si:1 seal sist cysi		zu: zoo zi:l zeal zest zest	
lu:sə looser leisi lacy basiz buses	lu:zə loser leizi lazy bazız buzzes	ko:sə coarser fası fussy reisin racing	fazi	causer fuzzy raising	
pleis place ko:s coarse lu:s loose	plerz play ko:z cau u:z lose	se prais	niece price hearse	ni:z praız hɜ:z	knees prize hers

/J/ is a strong friction sound and /3/ is a weak one. The position of the speech organs for these sounds is shown in Figure 15.

#### NOTICE

- I The soft palate is raised so that all the breath is forced to go through the mouth.
- 2 There is a narrowing between the tip of the tongue and the back of the alveolar ridge.
- 3 The front of the tongue is higher than for /s/ and /z/.
- 4 The lips are very slightly rounded.

Start from /s/: pull the tip of the tongue backwards a little so that the narrowing is at the back of the alveolar ridge (draw the breath inwards to check that you have the tongue in the right place). Keep this position and put the rest of the tongue in position to say the vowel /1/, slightly round the lips, and push the breath through strongly. / $\int$ / is a much noisier sound than /f/ and / $\theta$ / and only a little less noisy than /s/. For /3/ the friction is weaker, and shorter.

CIIC LII	CLIOII IS V	v cuitor, u	10 0110110					
səu sok so:t	so sock sort	∫əʊ ∫ɒk ∫ɔːt	show shock short	sa si se		sigh see same	∫ar ∫iː ∫erm	shy she shame
rızən reızən ruːz	risen raisin ruse	vızən ınverzən ru:z	vision invasion rouge	reizə rəuzə beiz	Rosa	ireizə kləuzə beiz	erasure closure beige	
fɪnɪ∫ wɒ∫		ρυ[ rʌbɪj	f rubbish push	kr li:	æ∫cr ∫le:	ash ash	kraʃ cr haːʃ ha	
/h/								

There are as many /h/-sounds in English as there are vowels, because /h/ always occurs before a vowel and consists of the sound of breath passing between the open vocal cords and out of the mouth which is already prepared for the following vowel. Before /i:/ the mouth is in position for /i:/, before /a:/ it is ready for /a:/, and so on; so in order to make /h/-sounds, the mouth is held ready for the vowel and a short gasp of breath is pushed up by the lungs. /h/ does not make very much noise, but it must not be left out when it should be sounded, for two reasons: (1) many words are distinguished by the presence or absence of /h/, like hip here and ip ear, (2) English speakers consider that the leaving out of /h/ is the mark of an uncultivated speaker.

ha:t heart ha: her hæt hat ho:l hall hu: who hi: he bihaind behind riha:s rehearse ri:havz re-house