

12

Please and thank you

I'd like – *some/any* • In a restaurant • Signs all around

STARTER

1 Match the activities and the places. What can you do where?

Activities	Places
1 <u>g</u> buy a magazine	a post office
2 ___ buy bread, milk, fruit, and meat	b bookshop
3 ___ get US dollars	c bank
4 ___ buy stamps and send a parcel	d chemist's
5 ___ buy a dictionary	e supermarket
6 ___ get a medium latte	f coffee shop
7 ___ buy shampoo and conditioner	g newsagent's

2 Make sentences with *You can* . . .

You can buy a magazine in a newsagent's.

T 12.1 Listen and check.

SAYING WHAT YOU WANT

I'd like . . . , some and any

1 **T 12.2** Listen to Adam and complete the conversations.
Where is he?

- 1 A Good _____. I'd like some ham, please.
B How much would you like?
A _____ slices.
B Would you like anything else?
A Yes, I'd like some cheese. _____ you _____ any Emmental?
B I'm afraid we _____ have any Emmental. What about Gruyère?
A No, thank you. Just the ham then. _____ much is that?

- 2 C Can I help you?
A Yes, please, I'_____ like some shampoo.
C We have lots. Would you _____ it for dry or normal hair?
A Dry, I think.
C OK. Try this one. _____ else?
A Er – oh yeah. I don't have _____ conditioner.
I'd like _____ conditioner for dry hair, please.
C Yes, of course. That's £6.90 please.

T 12.2 Listen again and check. Practise the conversations.



GRAMMAR SPOT

would like

- 1 *I'd like ...* is more polite than *I want ...*
I'd like some ham, please.
- 2 We offer things with *Would you like ... ?*
Would you like anything else?

some and any

- 1 We use *some* in positive sentences.
I'd like **some** cheese.
- 2 We use *any* with questions and negatives.
Do you have **any** Emmental?
We don't have **any** Emmental.

▶▶ Grammar Reference 12.1–12.2 p128

- 2 **T 12.3** Listen to two more conversations with Adam.

	Conversation 1	Conversation 2
Where is he?		
What does he want?		
What are his words?	I'd like ...	

- 3 Adam has a visitor. Complete their conversations.

- 1 **A** What would you _____ to drink?
V A juice. I'_____ an apple juice, please.
A Er ... I have _____ orange juice, but I don't have _____ apple juice.
V Don't worry. Orange juice is fine. Thanks.

- 2 **A** _____ you _____ something to eat?
V Yeah, OK. A sandwich. A cheese sandwich?
A Er ... I don't have _____ cheese. Sorry. I have _____ ham. _____ you _____ a ham sandwich?
V I don't like ham.
A _____ you _____ some cake, then?
V Yes, please. I'd love _____.

- T 12.4** Listen and check. Practise the conversations.

Roleplay

- 4 You have a friend at your house. Make him or her feel at home! Offer some of these things.

- a drink • a coffee • something to eat
- a glass of wine • some ice-cream

Would you like a drink?

Yes, please.

What would you like?

A beer, please.



- watch the football • listen to some music
- watch TV • see the garden
- play some computer games

Would you like to watch the football?

Yes, I'd love to!



PRACTICE

It's my birthday!

- 1 **T 12.5** Listen to the conversation.
What does the woman want to do? Why is the man *not* happy?
- 2 Read and complete the conversation with words from the box.




would you like I'd like I'd like to (x3) some

- A Hey, isn't it your birthday soon?
B Yeah, next week on the 15th.
A So, what _____ for your birthday?
B I don't know. I don't need anything.
A But, _____ buy you something.
B That's kind but I think _____ forget my birthday this year.
A What? You don't want any presents! Why not?
B Well, I'm 30 next week, and that feels old.
A 30 isn't old. Come on! _____ take you out for a meal with _____ friends. You can choose the restaurant.
B OK, then. Thank you. _____ that. Just don't tell anyone it's my birthday.
A Oh, that's silly!

T 12.5 Listen again and check. Practise the conversation.

Birthday wishes

- 3 **T 12.6** Listen to three people. It's their birthday soon. Complete the chart.

What would they ...	like for a present?	like to do in the evening?
 Kelly		
 Mike		
 Jade		

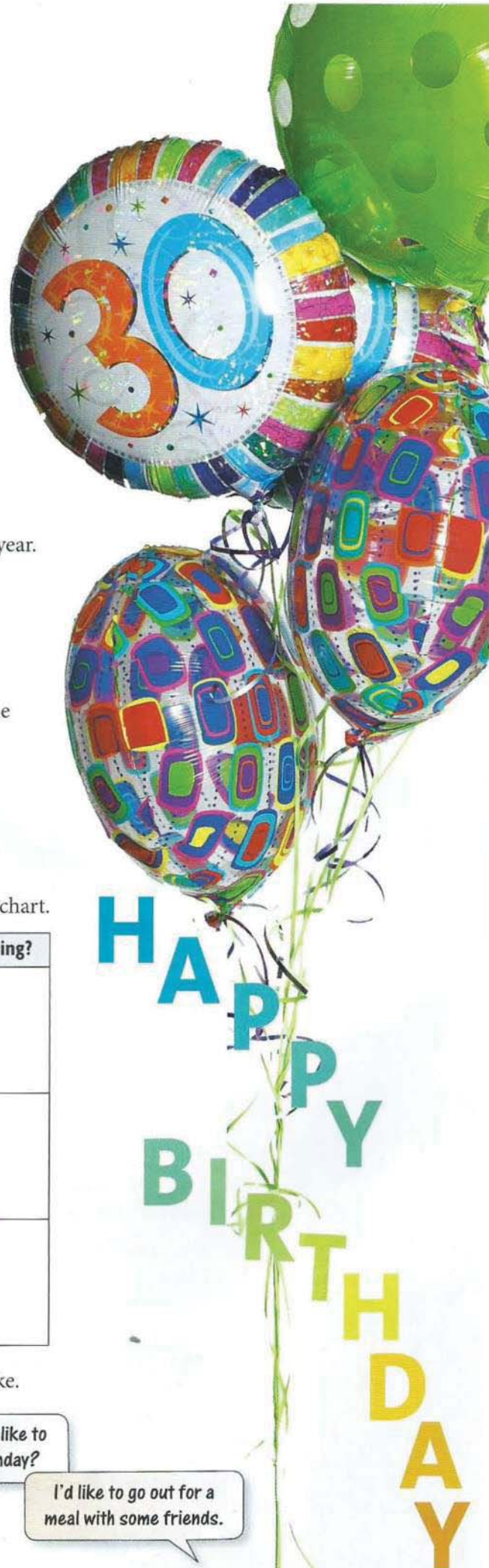
- 4 It's *your* birthday soon! Ask and answer questions about what *you'd* like.

What would you like for your birthday?

I'd like an iPod, and some new clothes, ...

What would you like to do on your birthday?

I'd like to go out for a meal with some friends.



like and would like

- 1 What's the difference between these sentences?
I like Coke. I'd like a Coke.
- 2 **T 12.7** Read and listen to the two conversations. Which conversation is about what you like day after day? Which is about what you want to do today?

- 1 A What do you like doing in your free time?
B I like going to the cinema, and I like playing computer games.
A Do you like playing . . . ?
- 2 C What would you like to do tonight?
D I'd like to go out. What about you?
C Great! Would you like to go to the cinema?
D I'd love to! What's on?

Practise the conversations with a partner.

GRAMMAR SPOT

- 1 *Like* refers to **always**.
I **like** tea.
I **like going** to the cinema.
- 2 *'d like* refers to **now** or **soon**.
I'd **like** a cup of tea, please.
I'd **like to** go to the cinema tonight.

▶▶ Grammar Reference 12.3 p128

Talking about you

- 3 Work with a partner. Make conversations.

What do you like doing in your free time?

I like . . . and I like . . . What about you?

What would you like to do this weekend?

Well, I'd like to . . . What about you?

Listening and pronunciation

- 4 **T 12.8** Listen to the conversations. Tick (✓) the sentences you hear.

- 1 Would you like a Coke?
 Do you like Coke?
- 2 I like watching films.
 I'd like to watch a film.
- 3 We like flats with big bedrooms.
 We'd like a flat with two bedrooms.
- 4 What would you like to do?
 What do you like doing?
- 5 I like new clothes.
 I'd like some new clothes.

Look at **T 12.8** on p121 and practise the conversations.

Check it

- 5 Tick (✓) the correct sentence.
- 1 I like leave early today.
 I'd like to leave early today.
- 2 Do you like your job?
 Would you like your job?
- 3 Would you like tea or coffee?
 You like tea or coffee?
- 4 I'd like any tea, please.
 I'd like some tea, please.
- 5 They like something to eat.
 They'd like something to eat.
- 6 I don't have any money.
 I don't have some money.

eat in a restaurant

see a film

go shopping

play computer games

watch football

go fishing

sleep a lot



READING AND SPEAKING

You are what you eat

1 Match the food and the pictures.

chicken fish salad pasta seafood
eggs rice bread and jam breakfast cereal



1



2



3



4



5



6



7



8



9

2 Work in three groups.

Group A Read about **MASUMI TAKAHASHI**.

Group B Read about **CAROLINE WEISSMAN**.

Group C Read about **ADELLA RAMIREZ**.

Answer the questions.

- Which food in exercise 1 does he/she eat?
- What does he/she have for breakfast, lunch, and dinner?
- What time does he/she eat?
- What does he/she like doing? When? Where?
- What would he/she like to do?
- Does he/she do any exercise?

3 Find a student from the other two groups. Compare and swap information.

What do you think?

- Do all three people have a good diet? Do they eat a lot?
- What do *you* eat in a day? When?
- Would you like the food they eat in Japan/New York/Spain?
- What suggestions can you make for a good diet?

Eat lots of fruit. Don't have too much sugar.



MASUMI TAKAHASHI, JAPAN

Name: Masumi Takahashi

Age: 50

Lives: Tokyo, Japan

Works: In a bank



In Japan we eat rice at every meal. For breakfast, we have rice, fish, and soup.

At 12.00 I have *bento*, which is a lunch box. My wife makes this for me every day. There are small dishes of rice, fish, vegetables, eggs, and sometimes meat.

In the evening, we have more fish, maybe with beans. I'd like to eat with my children, but I don't get home till 9.00.

At the weekend, we like doing things together. We go for walks, and have dinner. We eat lots of small dishes. We don't put a lot of food on our plate, so we don't eat too much.

What's on your plate?

Three people from different parts of the world describe what they eat each day.

CAROLINE WEISSMAN, US

Name: Caroline Weissman

Age: 29

Lives: Brooklyn, New York

Works: In a restaurant



I eat little and early. I have toast and cereal for breakfast, and salad for lunch at about 11.30. For dinner I usually eat chicken or fish. If I have a snack between meals, it's always fruit.

I ride my bike to work across Brooklyn Bridge, and run 10 kilometres a day. I'd like to run the New York Marathon this year. I'm a waitress, so I'm on my feet all day.

Too many people in this country don't eat right. They say they don't have time to buy food and cook, so they snack all the time.

At home I like cooking for friends. For me the dinner table is the centre of the home.

ADELLA RAMIREZ, BARCELONA

Name: Adella Ramirez

Age: 21

Lives: Barcelona, Spain

Works: Student



For Spanish people, breakfast is the smallest meal – just some bread and jam and a cup of coffee. We have lunch at about 2.00, and it's a big meal. Perhaps some pasta, then salad, then fish or meat, then a dessert. After lunch, some people have a siesta.

In the evening, I like going to bars with my friends. We have tapas. Tapas are lots of little dishes. Then about 10.00 we go to a restaurant, and maybe have some seafood and rice. Dinner is a lot smaller than lunch. We go to bed very late.

I'd like to do some exercise, go to the gym, but I never have time. Maybe one day!

VOCABULARY AND SPEAKING

In a restaurant

- 1 Read the menu. What do you like on the menu? What don't you like? Tell a partner.

I like ... and ... I don't like ... or ...

- 2 **T 12.9** Listen to Liam and Maddy ordering a meal in the CAFÉ FRESCO.

Who says these things? Write L (Liam), M (Maddy), or W (Waiter).

- W** Are you ready to order?
 ___ Well, I am. Are you ready Maddy?
 ___ Yes, I am. What's the soup of the day?
 ___ French onion soup.
 ___ Lovely. I'd like the French onion soup to start, please.
 ___ And to follow?
 ___ I'd like the salmon salad with some chips on the side.
 ___ Thank you. And you sir? What would you like?
 ___ Er - I'd like the tomato and mozzarella salad, followed by the hamburger and chips.
 ___ Would you like any side orders?
 ___ No, thank you. Just the hamburger.
 ___ And to drink?
 ___ Sparkling water for me please. What about you Liam?
 ___ The same for me. We'd like a bottle of sparkling water, please.
 ___ Fine. I'll bring the drinks immediately.

- 3 Practise the conversation in groups of three.

Roleplay

- 4 Work in groups of three. Roleplay being customers and waiters in a restaurant.



CAFÉ FRESCO

STARTERS

Soup of the day	£4.25
Tomato and Mozzarella salad	£5.95

MAINS

Hamburger and chips	£7.25
Fish and chips	£10.25
Salmon salad	£10.95
Spaghetti Bolognese	£9.25
Pizza Margherita	£7.95

SANDWICHES

Chicken and salad	£6.50
Cheese and tomato	£5.95
Egg mayonnaise	£5.95

SIDE ORDERS

Chips	£2.50
Mixed salad	£3.75
Mixed green vegetables	£2.00

DESSERTS

Chocolate cake	£3.85
Apple pie and ice-cream	£3.85

DRINKS

Mineral water, still or sparkling	£1.85	Fruit juice	£2.25
Coke	£2.85	Tea	£1.65
Coffee	£2.00		

OPEN 11AM TILL 11PM

EVERYDAY ENGLISH

Signs all around

1 Look at the signs. Where can you see them?



2 Which sign means ...?

- | | | |
|----------------------------------|--|--|
| 1 <u>f</u> You can go in here. | 6 ___ Push this door to open it. | 11 ___ You can buy something cheap here. |
| 2 ___ You can go out here. | 7 ___ Pull this door to open it. | 12 ___ Stand and wait here. |
| 3 ___ You can't sit here. | 8 ___ Men can go to the toilet here. | 13 ___ Not open. |
| 4 ___ You can't smoke here. | 9 ___ You can go up or down floors here. | 14 ___ / ___ You can't go in here. |
| 5 ___ This machine doesn't work. | 10 ___ Women can go to the toilet here. | |

3 **T 12.10** Listen to the lines of conversation. Which sign do they go with?

- 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___ 8 ___

4 Work with a partner. Write a conversation that goes with a sign. Act it to the class. Can they identify the correct sign?