## RELATIONAL OPERATORS

## Relational operator

$<$
$<=$
$>$
$>=$
=
$\sim=$

Meaning
Less than.
Less than or equal to.
Greater than.
Greater then or equal to.
Equal to.
Not equal to.
> Relational operators compare two numbers in a comparison statement.
$>$ If the statement is true, it is assigned a value of 1 .
$>$ If the statement is false, it is assigned a value of 0 .

## RELATIONAL OPERATORS, EXAMPLES

$\gg 5>8$
ans $=$
0
>> $\mathrm{a}=5<10$
$\mathrm{a}=$
1

Since 5 is not larger than 8 the answer is 0 .

Checks if 5 is smaller than 10 , and assigns the answer to a.

Since 5 is smaller than 10 the number 1 is assigned to a.
$\gg y=(6<10)+(7>8)+\left(5^{*} 3==60 / 4\right)$
$y==1 \quad=0 \quad=1$
2

## LOGICAL OPERATORS

$>$ Logical operators have numbers as operands.
$\Rightarrow$ A nonzero number is true.

- A zero number is false.

Logical Operator
\&
Example: $A$ \& $B$
|
Example: $A \mid B$
~
Example: ~ A

Name
AND

OR

NOT
True if the operand $(A)$ is false.
False if the operand $(A)$ is true.

## LOGICAL OPERATORS, EXAMPLES

$$
\begin{aligned}
& \gg 3 \& 7 \\
& \text { ans }= \\
& 1 \\
& \gg a=5 \mid 0 \\
& a= \\
& 1 \\
& \gg x=-2 ; y=5 ; \\
& \gg-5<x<-1 \\
& \text { ans }= \\
& 0 \\
& \gg-5<x \& x<-1 \\
& \text { ans }= \\
& 1
\end{aligned}
$$

## 3 and 7 are both true (nonzero), so the outcome is 1.

## 5 OR 0 (assign to variable a).

1 is assigned to a since at least one number is true (nonzero).

## Define variables $\mathbf{x}$ and $\mathbf{y}$.

Mathematically correct. The answer is false since MATLAB executes from left to right. $-5<x$ is true (=1) and then $1<-1$ is false ( 0 ).

The mathematically correct statement is obtained by using the logical operator \&. The inequalities are executed first. Since both are true (1), the answer is 1.

## EXAMPLE OF USING THE if-end STATEMENT

\% A script file that demonstrates the use of the if-end statement.
\% The user is asked to enter three grades.
\% The program calculates the average of the grades.
$\%$ If the average is less than 60, a massage:
\% The student did not pass the course. is printed.
score $=$ input('Enter (as a vector) the scores of the three tests '); ave_grade $=(\operatorname{score}(1)+\operatorname{score}(2)+\operatorname{score}(3)) / 3$;
disp('The average grade is:')
disp(ave_grade)
if ave_grade < 60
disp('The student did not pass the course.')
end

## EXAMPLE OF USING THE if-end STATEMENT

Executing the script file of the previous slide in the Command Window:
>> Lecture8Example1
Enter (as a vector) the scores of the three tests [78 61 85]
The average grade is:
74.6667
>> Lecture8Example1
Enter (as a vector) the scores of the three tests [60 38 55]
The average grade is:
51
The student did not pass the course.

## EXAMPLE OF USING THE if-else-end STATEMENT

\% A script file that demonstrates the use of the if-else-end statement.
\% The user is asked to enter three grades. The program calculates
\% the average of the grades. If the average is less than 60, a
$\%$ massage: The student did not pass the course. is printed.
\% Otherwise, a massage: The student passed the course. is printed.
score = input('Enter (as a vector) the scores of the three tests ');
ave_grade $=(\operatorname{score}(1)+\operatorname{score}(2)+\operatorname{score}(3)) / 3$;
disp('The average grade is:')
disp(ave_grade)
if ave_grade < 60
disp('The student did not pass the course.')
else disp('The student passed the course.')
end

## EXAMPLE OF USING THE if-else-end STATEMENT

Executing the script file of the previous slide in the Command Window:
>> Lecture8Example2
Enter (as a vector) the scores of the three tests [65 80 83]
The average grade is: 76
The student passed the course.
>> Lecture8Example2
Enter (as a vector) the scores of the three tests [60 40 55]
The average grade is:
51.6667

The student did not pass the course.

## EXAMPLE OF USING THE if-elseif-else-end STATEMENT

\% A script file that demonstrates the use of the if-elseif-else-end \% statement.
\% The program calculates the tip in a restaurant according to the
\% amount of the bill.
\% If the bill is less than $10 \$$ the tip is $\$ 1.80$.
\% Between $\$ 10$ and $\$ 60$ the tip is $18 \%$ of the bill.
\% Above $\$ 60$ the tip is $20 \%$ of the bill.
format bank
clear tip
(The file continues on the next slide)

## (Continuation from the previous slide)

bill = input('Enter the amount of the bill (in dollars): ');
if bill <= 10)
tip = 1.8;
elseif (bill > 10) \& (bill <= 60)
tip $=$ bill ${ }^{*} 0.18$;
else

$$
\text { tip }=\text { bill** } 0.2 ;
$$

end
disp('The tip is (in dollars):')
disp(tip)

# EXECUTING THE SCRIPT FILE OF THE RESTAURAT TIP CALCULATION 

>> Lecture8Example3
Enter the amount of the bill (in dollars): 15
The tip is (in dollars):
2.70
>> Lecture8Example3
Enter the amount of the bill (in dollars): 6
The tip is (in dollars):
1.80
>> Lecture8Example3
Enter the amount of the bill (in dollars): 100
The tip is (in dollars):

$$
20.00
$$

## COMMENTS ABOUT if-end STATEMENTS

> For every if command a computer program must have an end command.
> A program can have many if ..... end statements following each other.
> A computer program can perform the same task using different combinations of if - end, if - else - end, and if - elseif - else - end statements.

