



Al-Mustaqbal University
College



Progress Report
SDG7
2021

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1 INTRODUCTION

Energy sector is playing important in the priority of the civilization and making the life of citizens better by offering jobs for engineers, technician etc. In this way the countries that uses wide range of especially renewable energy will help our environment to remain clean. Besides, the renewable energy support the conventional type of energy which they are based upon combustion of the fossil fuel. In this way, the country with high quality energy section will fight the poor, hunger and even enhancing the quality of educations.

Also, MUC do its best to introduce renewable energy through many projects which if the industry care on these project, it will help the society for different cooking and heating water purposes in addition to generating of electrical power.

2 AFFORDABLE AND CLEAN ENERGY

2.1 MUC CONTRIBUTION IN BUILDINGS

Sustainable Energy for all SDG goals is a call for both revolution and reform: a radical vision where everyone can access and afford the reliable energy, they need to live a productive, healthy, secure life, while respecting the planetary constraints that we all face as a result of climate change.

Our college had many higher energy efficiency buildings. For example, utilizing of solar photovoltaic that installed in the roof of MUC buildings for LED lighting and lamps. Also, solar umbrella that installed within our college for charging smart phone and even to lighting the street in nights. Also, our buildings contains LED lightings which is better more than the conventional lightings, lowest cost and less heating generation.

The air conditionings and split unit assisted by solar panels had been utilized within MUC buildings. It is worthy to mention that skylights to allowing sunshing and natural light flood into the buildings.

A new buildings regarding the renewable energy research had been built and its lightings powered by two sources of renewable energy sources (solar energy panels and horizontal axis wind turbine). It contains also, solar absorption refrigerator that it would be helpful in the rear regions as it works on solar energy.

Also, w.r.t. COVID-19, we design of ventilations systems for the office room and the hospitals buildings which take into account the COVID-19 spread within the buildings laboratories of MUC

Images to the above mentioned works are inserted below;

<p style="text-align: center;">Energy Efficient Appliances Usage: using efficient appliance devices in the (Al- Mustaqbal University College – Iraq – Babylon)</p>	
	
<p style="text-align: center;">Solar Photovoltaic (PV) panels for LED lighting and lamps.</p>	
	
<p>Use of LED lighting and lamps with light detection</p>	<p style="text-align: center;">Solar street lightng</p>



Using efficient air conditioning split unit working on the solar panel



Installing skylights to allowing sunshing and natural light flood into the building



replace the old computer with new laptop



Implementation walk-through disinfection gates powered using solar panel



solar umbrella



Solar Absorption Refrigerator



Solar split unit

Energy labs sustainability due to its service the community especially the students and researchers



Air Conditioning & Refrigeration
Engineering Department Promotes a

smart research solar center

Refrigeration Entity Operated by a Hybrid Solar System



Ventilation system in hospitals which help in redcue the COVID-19 spread

Figure 1. Higher energy systems in MUC

Figure 2 shows other buildings in MUC in addition to new building that it under construction and it is predicted that it will be ready for receiving our students for the new academic year 2021 – 2022. It can be seen the green area always taken into our consideration.



Figure 2. MUC new buildings

2.2 MUC IN CARBON DIOXIDE MANAGEMENT

The context in which the Carbon Management has been developed is outlined in the following sections.

Al-Mustaqabl University College has adopted a series of core values for carbon management. These include a statement of concern for sustainability and the relationship with the environment. On that basis a University Environmental Policy has been developed that is reviewed regularly by the Environmental Strategy Committee. The Policy states that:

In achieving excellence in teaching and research, the MUC aims to manage its activities, buildings and estates to promote environmental sustainability, to conserve and enhance natural resources and to prevent environmental pollution, to bring about a continual improvement in its environmental performance.

The University will comply fully with environmental legislation and officially approved codes of practice, and will make continued efforts:

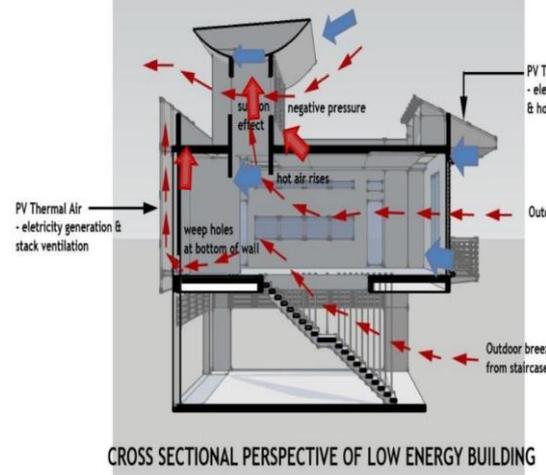
- ❖ to promote sound environmental management policies and practices in the work of all, Departments, and other units ;
- ❖ to increase awareness of environmental responsibilities amongst staff and students;
- ❖ to work with other agencies locally, nationally, and internationally to promote appropriate environmental policies;
- ❖ to implement policies and procedures that contribute to a reduction in the University's carbon footprint;
- ❖ to minimise waste and pollution, and to operate effective waste management procedures;
- ❖ to reduce the consumption of fossil fuels;
- ❖ to reduce water consumption;
- ❖ to promote a purchasing policy which will give preference, as far as practicable, to those products and services which cause the least harm to the environment;
- ❖ to avoid use, wherever possible, of environmentally damaging substances, materials, and processes;

- ❖ to maintain the grounds and buildings of the University Estate in an environmentally sensitive way;
- ❖ to have regard to environmental factors as far as practicable in respect of the growth of the University and the integration of new developments into the local environment;
- ❖ to encourage modes of transport by staff and students which minimise the environmental impact;
- ❖ to communicate with interested parties on issues relating to the Environmental Policy including contacts in the immediate neighbourhood, and the regional, national and global community.

Al-Mustaqbal University College contributes to climate change directly, through emissions from University facilities, and indirectly, through both emissions associated with its demand for goods and services and through the disposal of wastes. These emissions are categorized as

- Direct emissions that occur from sources that are owned or controlled by the organisation, for example emissions from combustion in owned or controlled boilers, furnaces, vehicles
- Emissions from the generation of purchased electricity consumed by the organisation
- All other indirect emissions which are a consequence of the activities of the organisation, but occur from sources not owned or controlled by the organisation, for example, water, waste, business travel, commuting and procurement.

- Zero Emission Vehicles (ZEV) Policy on Campus

	
<p>Campus Bikes (Al-Mustaqbal University College, Iraq)</p>	<p>Charging points for EV (Al-Mustaqbal University Colleg, Iraq)</p>
	 <p>CROSS SECTIONAL PERSPECTIVE OF LOW ENERGY BUILDING</p>
<p>Green Building Implementation - Overview Green Technologies implemented at the Environmental Campus Birkenfeld (Al-Mustaqbal University College, Iraq)</p>	<p>Cross section of the Green Building Implementation - Overview Green Technologies implemented at the Environmental Campus Birkenfeld (Al-Mustaqbal University College, Iraq)</p>

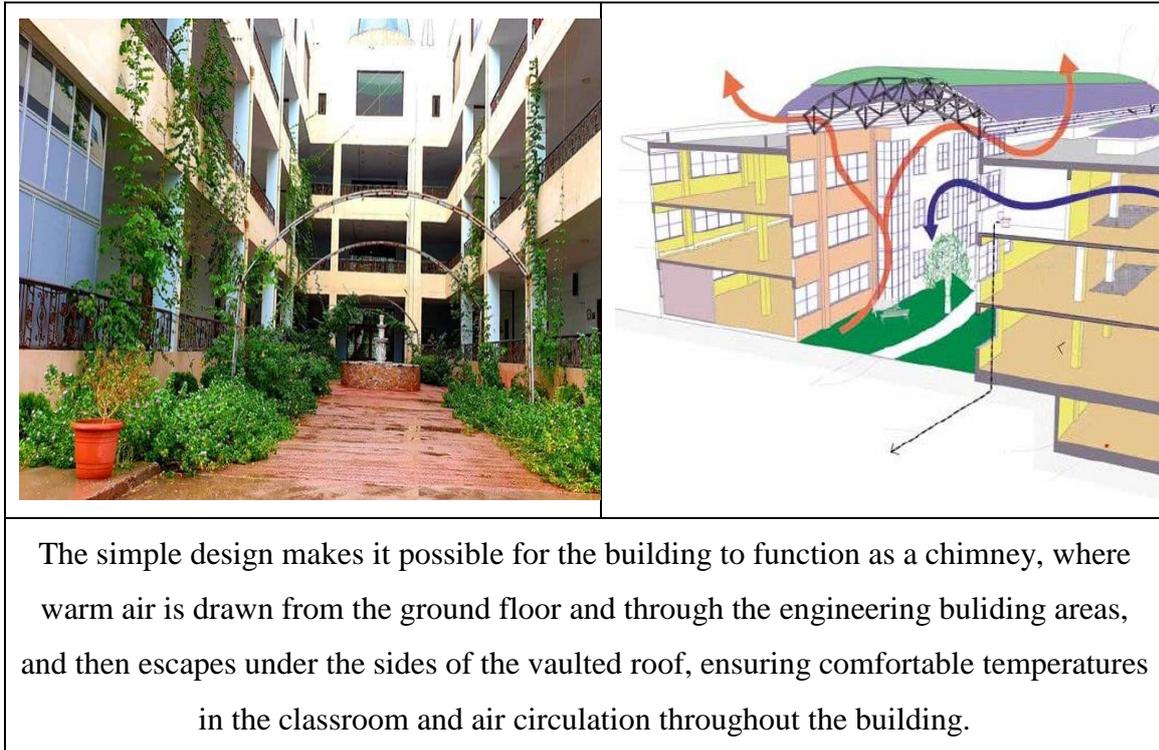


Figure 3. Carbon management in MUC

Throughout this Plan, carbon is expressed in terms of Carbon Dioxide Equivalent (CO₂ (e)). The Total Carbon Footprint (CO₂ emission in the last 12 months, in metric tons) can be found from the following:

The calculations regarding the concentration of Carbon is inserted below;

CO₂ (electricity)

$$= \frac{\text{electricity usage per year (kWh)}}{1000} \times 0,84$$

$$= \frac{331120 \text{ kWh}}{1000} \times 0,84$$

$$= 278.14 \text{ metric tons in (2018/2019)}$$

$$= \frac{123134 \text{ kWh}}{1000} \times 0,84$$

$$= 103.43 \text{ metric tons in (2019/ 2020)}$$

$$= \frac{205350 \text{ kWh}}{1000} \times 0,84$$

$$= 172.5 \text{ metric tons in (2020/ 2021)}$$

CO₂ (bus)

$$= \frac{\text{number of shuttle bus in your university} \times \text{total trips for shuttle bus service each day} \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times$$

0,01

$$= \frac{7 \times 6 \times 12 \times 240}{100} \times 0,01$$

= 12.096 metric tons in (2018/2019)

$$= \frac{7 \times 4 \times 12 \times 240}{100} \times 0,01$$

= 8.06 metric tons in (2019/ 2020)

$$\frac{15 \times 6 \times 5 \times 240}{100} \times 0,01$$

= 10.8 metric tons in (2020/ 2021)

CO₂ (cars)

$$= \frac{\text{number of cars entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times$$

0,02

$$= \frac{495 \times 2 \times 2 \times 240}{100} \times 0,02$$

= 95.04 metric tons in (2018/ 2019)

$$\frac{200 \times 2 \times 2 \times 240}{100} \times 0,02$$

= 38.4 metric tons in (2019/ 2020)

$$\frac{150 \times 2 \times 1.5 \times 240}{100} \times 0,02$$

= 21.6 metric tons in (2020/ 2021)

CO₂ (motorcycle)

$$= \frac{\text{number of motorcycle entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times$$

0,01

$$= \frac{495 \times 2 \times 2 \times 240}{100} \times 0,01$$

$$= 47.52 \text{ metric tons in (2019)}$$

$$= \frac{50 \times 2 \times 2 \times 240}{100} \times 0,01$$

$$= 4.8 \text{ metric tons in (2019/ 2020)}$$

$$= \frac{100 \times 2 \times 1 \times 240}{100} \times 0,01$$

$$= 4.8 \text{ metric tons in (2020/ 2021)}$$

CO₂ (total) in (2018/ 2019)

$$= 278.14+12.096+95.04+51.84$$

$$= 437.116 \text{ metric tons}$$

Carbon footprint in 2018/2019 = 437.116 metric tons

CO₂ (total) in (2019/ 2020)

$$= 103.34 + 2 + 38.4 + 4.8 = 148.54 \text{ metric tons}$$

Carbon footprint in 2019/2020 = 148.54 metric tons

CO₂ (total) in (2020/ 2021)

$$= 172.8 + 10.8+21.6+ 4.8 = 210 \text{ metric tons}$$

Carbon footprint in 2020/2021 = 210 metric tons

Carbon emissions due to our activities are one of our most significant environmental impacts and we have ambitious targets to reduce these emissions and limit our impact on the environment. It is important to create a campus that is a living example of sustainability, reducing our impact in practice as well as translating this through our teaching and learning environment.

It can be seen that from Figure 4 which shows the carbon dioxide due to four different sources (buses, cars, motorcycle, and electricity) during the time periods 2019 – 2021. Firstly, w.r.t. bus, it may be noted that COVID-19 had ignorance influence on the CO₂ because buses are not common in Babylon province in a comparison with Baghdad

bases upon the data. Secondly, w.r.t. CO₂ due to cars, it can be seen that there was an obvious reduction of its concentration due to COVID-19 where the plan of government "stay home" had been applied which restrict the movement of the cars. Thirdly, the movement of motorcycle had a little impact on CO₂ concentration in the atmosphere.

Finally, the CO₂ emission ratio due to electricity had the highest rate and it can be seen that the spread of COVID-19 and plan of "Stay Home" was highly influences on the rate of CO₂. This is due to most of schools, universities, industrial factory had been closed. It can be seen that the total concentration rate in 2019 was the highest rate where the life is normal during the entire year. While in 2020, the concentrations rate was reduces about (30 %) and then in 2021 there is a slight increment in the CO₂ emission ratio as there is an increasing in the public transportations and the life is partly back normally and the universities, factories and schools open again.

Carbon Footprint in MUC

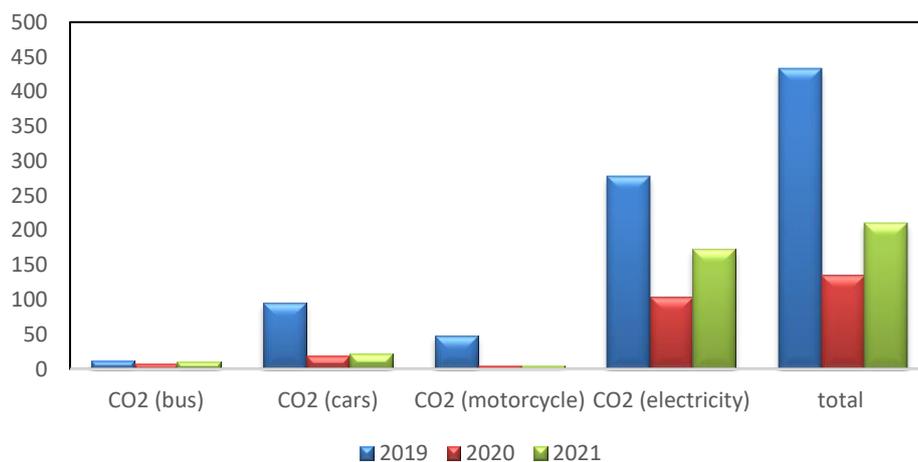


Figure 4. The CO₂ Emissions

2.3 MUC IN REDUCTION OF ENERGY CONSUMPTION

(Al-Mustaqbal University College has many application of solar energy on the building for lighting ,heating, and multipurpose use . The following is an example of the description.

1. On roofs of administration building, laboratory engineering building, and other teaching buildings, the solar PV power station of total 0.65 MW is installed.
- 2- energy station has 8 solar thermal water heater, and each one about is 200 kW, to provide hot water for most of the laboratory buildings in winter.
- 3- installation of solar dual inverter air conditioner split unit in new security building.

MUC had plan that applied in place in order to reduce overall energy consumption which can be summarized in the following major points;

- Solar collectors techniques had been implemented within MUC in order to reduce the total energy consumption and reduce the electrical load on the national grid. Flat plate solar collector [FPSC] had been utilized so much in other comparison with the other types of collectors.
- It is worthy to mention that parabolic trough collector had been installed in our college for the heating purposes.
- These is a plan to install solar dish collector within the next few month starting from 10-10-2021.
- Solar panels had been also utilized for electricity generations which help of course the national grid. It had been installed on many buildings.
- Horizontal axis wind turbine had been utilized and designated via our MUC to generate the electricity
- In this way, two source of renewable energy had been presented in our college which help and service the community of our college and show the students the importance of the renewable energy on reducing emission and support the conventional power plants.
- In Iraqi climate, the HVAC devices utilized a lot of electrical power so, we connect the solar energy technology with the HVAC for two major reasons. The first reason is to supply the energy to drive the systems and the second reason is to reduce the emission as much as possible.



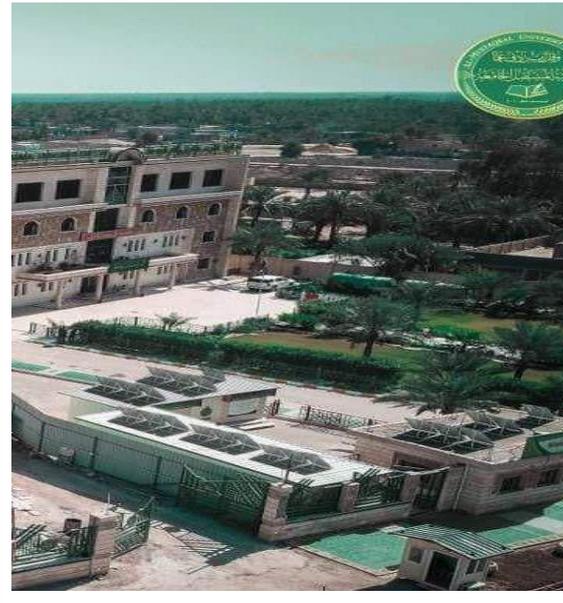
<p>Use the solar water heater on the roof of the shopping book center .</p>	<p>Installed the solar water heater on the roof of the laboratory engineering building.</p>
	
<p>Roof Mounted Solar Panels on the administration building</p>	<p>Roof Mounted Solar Panels on the main restaurant.</p>
	
<p>Use the Solar Panels for multipurpose use (mobile charging</p>	<p>Mounted Solar Panels on the main entrance</p>

Figure 5. Energy consumption within MUC

2.4 ENERGY CONSUMPTION

The analysis approach is based on monitored changes in behavior and energy use collected for Al-Mustaqbal University College between 2020 and 2021 periods to identify areas where energy wastage is the highest and to estimate the overall impacts of stay home order

on the electricity demand in MUC. First, the monitored building are described including their main features and the variations of their energy use between 2020 and the end of September of 2021. Finally, energy consumption is utilized to estimate the impact of both the actual lockdown period as well as the cost benefits of some mitigation measures to reduce the energy consumption in the MUC building.

1- Energy Consumption Calculation

The MUC is located in Babylon Province well known historical ancient as Babylon, a100-km from the capital Baghdad. Al-Mustaqbal university College comprises the following building: Engineering building, Medical building, administration building, sports building, engineering lab building, medical lab building’ restaurant. The Percentage of energy consumption in the MUC Buildings for the period of 2020 and 2021 is shown in Figure 6(a-b). The focus of this paper is on the annual energy usage of an office building and its HVAC system, and on-peak powers (demands). It can be seen from Figure 6(a-b) that the medical building has high energy consumption by about 50% of the total energy consumption followed by the engineering building, by about 19%, and the other building (sport and admin, lab building) by about 31 % . .

Percentage of energy consumption in MUC Building

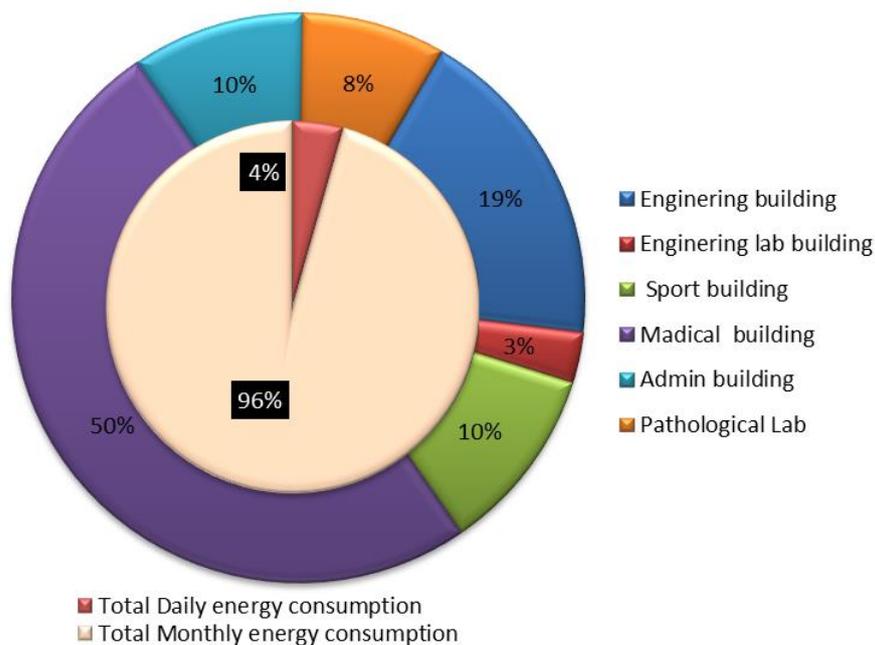


Figure 6a show the annual energy usage in the main MUC Building in 2021

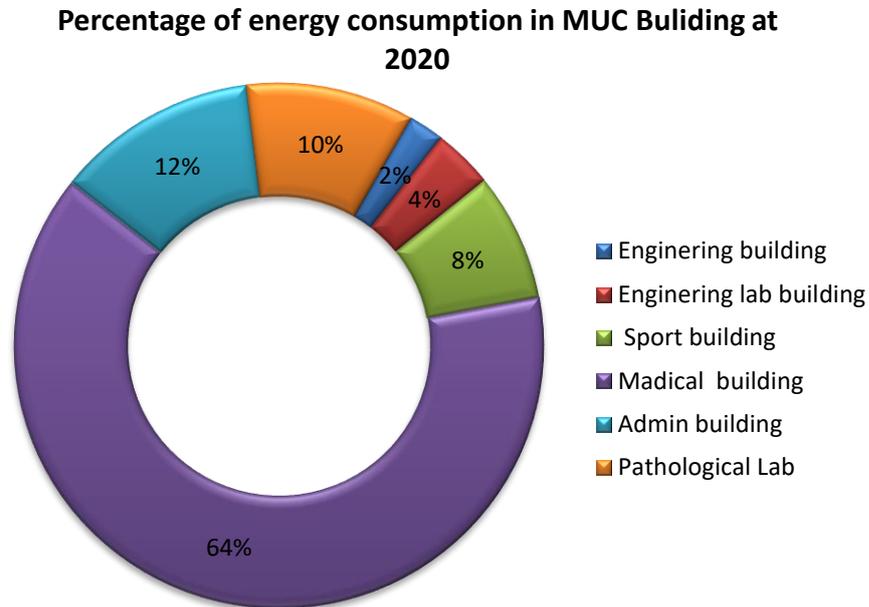


Figure 6b show the daily and annual energy usage of MUC main campus building in 2020.

2- Electricity USAGE PER YEAR (IN KILOWATT-HOUR)

To limit the spread of COVID-19, most countries have issued lockdown and stay-home orders that resulted in drastic changes in work and living habits for people worldwide. Consequently, energy demand has seen shifted more heavily towards the residential building sector since other sectors are either completely shut down as in the case of most commercial buildings, or operating at lower activity levels such as the case of manufacturing facilities.

Figure 7 shows that the total electricity usage of AL- Mustaqbal University during the periods 2018 – 2021. The reason behind this is to show how the spread of COVID-19 pandemic influences on the energy consumption. It can be seen that in 2018 which the academic year is normal, the total electricity consumption was 250,000 kWh. During the entire year of 2019, the energy consumption was a little bit bigger than 2018 which indicate 275,000 kWh. On December 19, 2019 the first confirmed case of COVID – 19 was recorded in Wuhan in China. Since this pandemic start to spread among countries and when it reaches to Iraq on February 2020, it can be seen that there is an obvious reduction energy

consumption. For example, in 2020 is 123,134 kWh, while in 2019 is 331120 kWh. On the main campus area of AL–Mustaqbal University College electricity is used for lighting, cooling, heating, and laboratory appliances. The data that be collected focus on peak-hour consumption (08:00-16:00) because this is when most consumption activity would normally take place. It can be seen as illustrated via Figure 8 that between Jan until (20 March 2020) the electricity consumption has decreased by about 12 %, while between (20 March) until (1 Sep) the electricity consumption reduced by 78 %, due to that the most of staff and student stay home. After 1 September, the college has invited the staff to work by 25 %, so the electricity usage has increased slightly. It can be seen Figure 9 which displays the evolution of total monthly electricity consumption for the entire period under study, shows a decrease in electricity consumption in 2021.

However, it can be seen that in 2021 there is a slight increasing in the energy consumption to reach about 200,000 kWh. The reason behind this increment is due to the policy of the government that had been suggested in order to reduce the spread of COVID-19. In order to elaborate in the energy consumption during 2021 for all months, it can be seen that at Jan, the electrical consumption was 22,000 kWh while it decreases into 13,000 kWh which it reduces by 69%. It is worthy to mention that the peak load of electricity was on April which recorded 31,000 kWh. The rest of months had diverse distribution of electrical usage based on the final examinations and holidays.

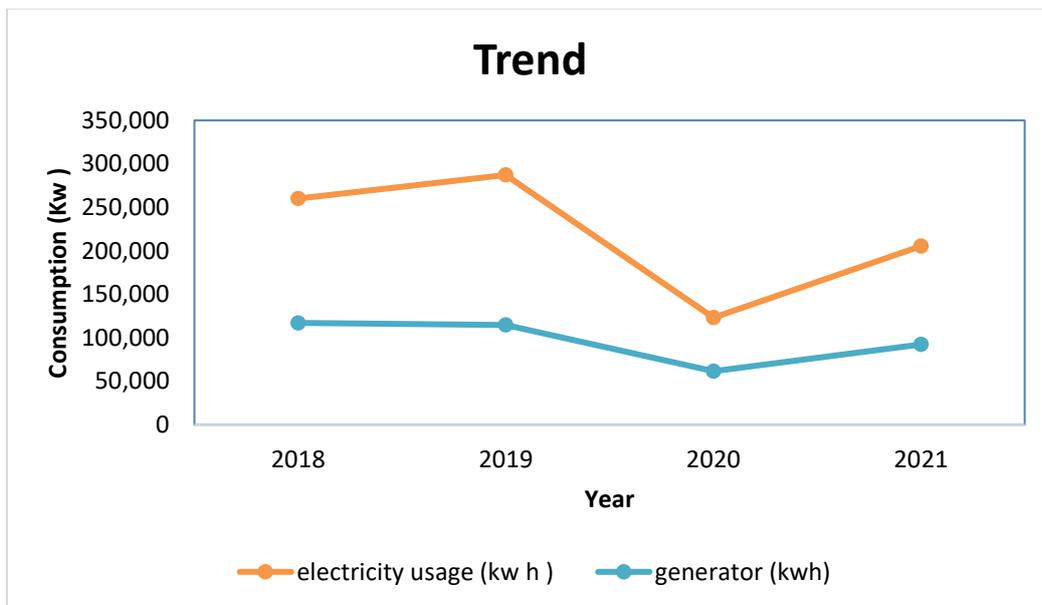


Figure 7. the trend evolution of electricity demand from (2018 to 2021)

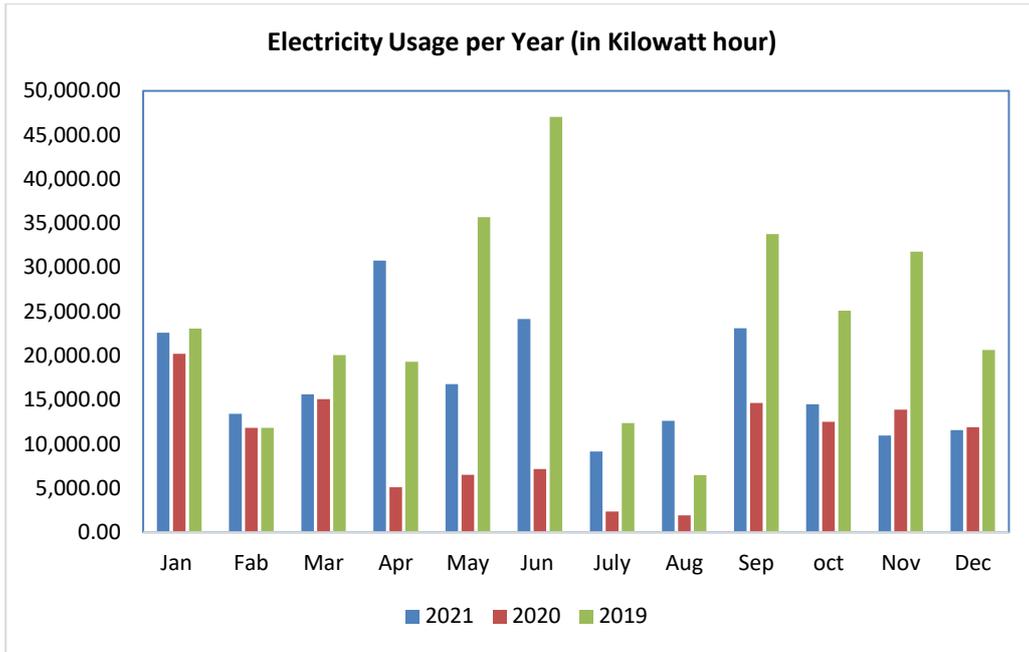


Figure 8 Comparison differences in electricity consumption between 2020 and 2019

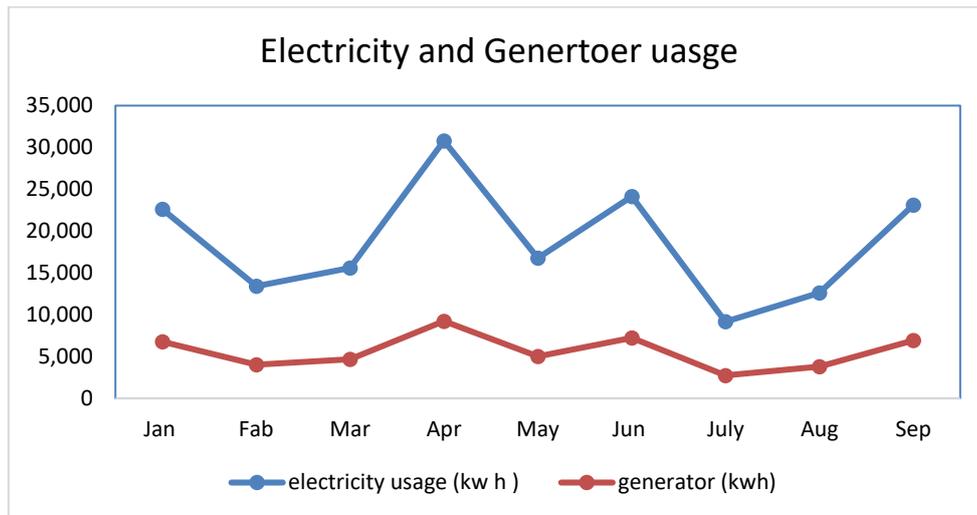


Figure 9 The total electricity and generator usage in all location of MUC in 2021.

It also has seen that from Figure 10 that the daily peak of energy consumption starting from 10 AM to 4.30 PM, during this time a large magnitude of solar energy available which makes it a highly appealing source of electricity

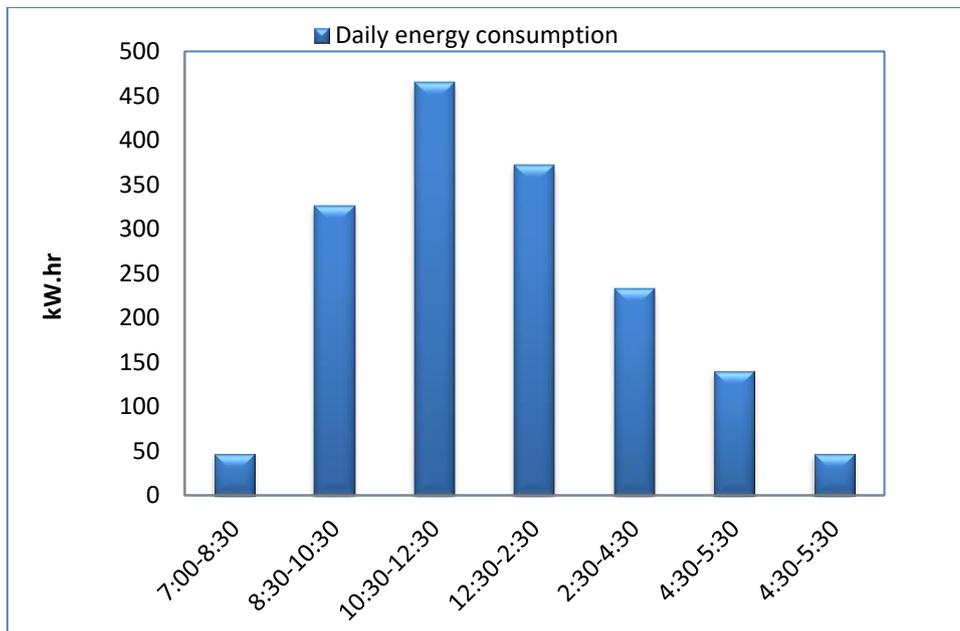


Figure 10. The daily energy consumption of MUC .

Figure 11. shows the daily and monthly energy consumption for 2019, as it is illustrated that the electricity consumption increases during the study period specially in May and June, due to the increase in the use of air conditioners in the summer. While in July and August the semester ends, which causes decreasing the use of the appliances. September represents the month of the semesters beginning, and the weather in Iraq is mostly hot, which means the use air conditioning is needed, so that the figure shows an increase in energy consumption. In October, November, December and January the results show that the energy consumption slightly decreases, due to that the ambient temperature decrease and the air conditioning system decrease. In February, March, and April the results show a decrement in the energy consumption, due to the weather is become moderate.

Figure 12. shows the daily and monthly energy power consumption in MUC medical building , the results show an increment in energy consumption during the period from January to March and from September to December, due to this is the semesters period and the students persistence in the college. While during the period from April to June the energy consumption significantly decreases, due to the appearance of COVID-19 and discontinuity of the students, which decreases the load, and energy consumption decreases.

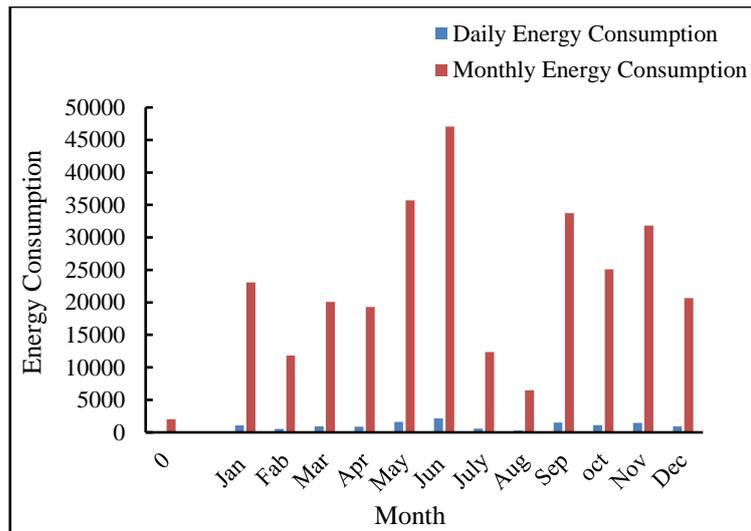


Figure 11. Daily and Monthly Power Consumption

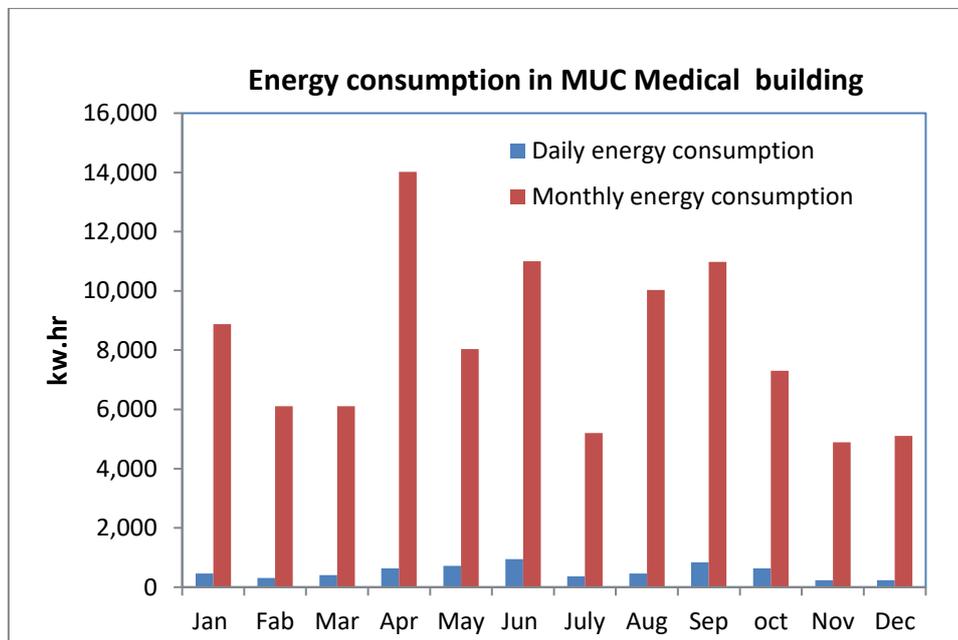


Figure 12. Daily and Monthly Energy Power Consumption in 2021 at MUC Medical building

Estimation of Change in Occupancy and Operation Patterns

In addition to energy consumption data for 2019 and the end of September of 2020, behavior patterns of occupants of the MUC building are obtained through surveys and questionnaires. Moreover, dwelling physical features are collected including, constructions, types of lighting and appliances, and air conditioning systems and their performance. Table 1 summarizes the main characteristics of the energy models for all main MUC building.

Table 1. Behavior schedules specific to 2019 calibration of the energy models for all MUC audited building .

Building model		Eng. building		Medical building		Administration building		Sport building		Security building	
Typical Schedules	Hours	WD (Sat-Wed)	WE H (Thu -Fri)	WD (Sat-Wed)	WE H (Thu -Fri)	WD (Sat-Wed)	WE H (Thu -Fri)	WD (Sat-Wed)	WE H (Thu -Fri)	WD (Sat-Wed)	WE H (Thu -Fri)
Occupancy	1-8	0%	0%	0%	0%	0%	0%	0%	0%	25%	25%
	8-14	100%	0%	100%	0%	100%	0%	100%	0%	100%	50%
	14-18	50%	0%	25%	0%	0%	0%	40%	0%	75%	25%
	18-24	0%	0%	0%	0%	0%	0%	0%	0%	25%	25%
Lighting	1-8	3%		5%		1%		0%		30%	
	8-14	75 %	0%	80%	3%	100 %	1%	80%	0%	100 %	60%
	14-18	100 %	5%	50%	3%	1%	1%	50%	0%	100 %	40%
	18-24	3%		5%		1%		1%		50%	
Appliances	1-8	0%	0%	0%	0%	0%	0%	0%	0%	40%	
	8-14	80%	0%	80%	0%	100 %	0%	70%	0%	100 %	50%
	14-18	40%		30%		0%	0%	40%	0%	75%	50%
	18-24	0%		0%		0%		0%		50%	30%

Table 2. Behavior schedules specific to 2020 calibration of the energy models

Building model		Eng. building		Medical building		Administration building		Sport building		Security building	
Typical Schedules	Hours	WD	WEH	WD	WEH	WD	WEH	WD	WEH	WD	WEH
		(Sat-Wed)	(Thu-Fri)	(Sat-Wed)	(Thu-Fri)	(Sat-Wed)	(Thu-Fri)	(Sat-Wed)	(Thu-Fri)	(Sat-Wed)	(Thu-Fri)
Occupancy	1-8	0%	0%	0%	0%	0%	0%	0%	0%	25%	25%
	8-14	20%	0%	30%	0%	50%	0%	10%	0%	50%	30%
	14-18	50%	0%	25%	0%	0%	0%	40%	0%	50%	25%
	18-24	0%	0%	0%	0%	0%	0%	0%	0%	25%	25%
Lighting	1-8	3%		5%		1%		0%		30%	
	8-14	25%	0%	30%	3%	100%	1%	20%	0%	100%	60%
	14-18	5%	5%	5%	3%	1%	1%	5%	0%	100%	40%
	18-24	3%		5%		1%		1%		50%	
Appliances	1-8	0%	0%	0%	0%	0%	0%	0%	0%	40%	
	8-14	20%	0%	20%	0%	100%	0%	20%	0%	75%	50%
	14-18	0%		0%		0%	0%	0%	0%	75%	50%
	18-24	0%		0%		0%		0%		50%	30%

Energy Efficient Appliances Usage

Al_Mustaqbal university college intends to realize further energy savings by paying close attention to energy management. All parts of the organization can assess their own energy consumption and realize their own energy-saving potential by means of, for example, insulation, LED lighting, and the deployment of sustainable technology. Figure 13 shows that the high energy-efficient appliance used in Al- Mustaqbal university college is the LED lamp compare to other appliance devices It can be seen that the LED lamp saving in energy by about 93 %.

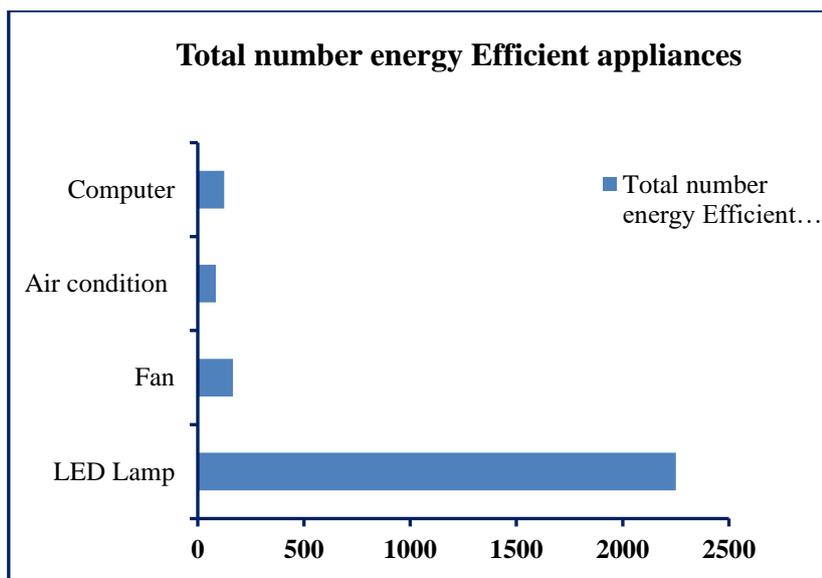


Figure 13. The high energy-efficient appliance used in Al-Mustaqbal University College

Table 3. The Percentage of Energy Efficient Appliances

Appliance	Total Number	Total number energy Efficient appliances	Percentage
LED Lamp	3800	3550	93%
Fan	150	95	63%
Air condition	320	195	60%
Computer	600	480	80%
Fan ceiling	650	465	69%
Etc.
		Average Percentage	73%

2.5 MUC CLEAN ENERGY PROGRAMS

MUC had many programs to illustrate the importance of renewable energy to local community as illustrated in images inserted below

1- An initiative project program for affordability energy



Refrigerator assisted solar panel



Solar energy system



evacuated tube solar collector



Solar water heater



Maintenance of fluid mechanics energy devices



Experiment on control systems which service the sustainability



Our department contribution in research of energy and engineering



Visiting to Al-Jameiy Specialist Hospital in Al-Basrah to examine the central cooling units



<p>Air Conditioning & Refrigeration Techniques Engineering Department at Al-Mustaqbal University College organizes a visit to the Directorate of Electricity Transmission Network in Diwaniyah Governorate</p>	<p>Students of Air Conditioning & Refrigeration Techniques Engineering Department organize a Field Visit</p>
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Nanotechnology Projects in the Labs of Air Conditioning & Refrigeration Engineering Department which enhance the thermal systems performance and sustainability

Parabolic Trough Solar Collector

Provided very helpful consultation, field training, and design calculations for installing and installing different energy systems





The Department of HVAC and Electricity Engineering organizes a scientific visit to the Renewable Energy Center in Baghdad



Visiting of Prof. Dr. Kamaruzzaman Sopian

Using of LPG gas interms of recucing pollution and extending the life of engine and oil, and thus achieving sustainability



 <p>CERTIFICATE OF ATTENDANCE From Affordable Resources for Egypt's Industrial Growth (RIndustry) Coordinated by the British University in Egypt To Mohamad Rajeh Nasr Completed 15-hour professional training course entitled "Wind Technology" on 23rd to 27th May 2021 Online. Prof. Emad Ewais, President of Central Metallurgical Research and Development Institute (CMRDI) Prof. Yehia Baheï-El-Din, Acting President & Vice President for Research and Postgraduate Studies at BUE</p>	 <p>CERTIFICATE OF ATTENDANCE We certify that Mrs. Zahra Fakhri Husain From Al-Mustaqbal University College, Air conditioning and refrigeration engineering techniques, in WEBINAR "Introducing SCADA System- Remote Education" imparted online by EDIBON INTERNATIONAL, S.A. from Leganés (Madrid), Spain and Uloom Al-Taqa Company with result Excellent Leganés (Madrid), Spain, April 6th 2021 Representative in Iraq Uloom Al-Taqa Company</p>
<p>Participating in a Training Course on the Technologies of Wind Energy</p>	<p>The Academic Ms. Zahra Al-Khafaji Participates in a Workshop on Designing Lab Devices</p>
 <p>A photograph showing a group of people in a classroom setting. A man is standing at the front near a projector screen, addressing the group. Several people are seated at long tables in the foreground, listening to the presentation.</p>	 <p>A group photograph of a large number of people, including men and women, posing for a group photo in an industrial setting. They are standing in front of large blue machinery, likely part of a food processing plant.</p>
<p>A Workshop on Water Turbines</p>	<p>A delegation representing the Air Conditioning & Refrigeration Engineering Department pays a visit to the Union Company for Food Industries Ltd.</p>



Third Year Students of Air Conditioning & Refrigeration Engineering Department at Al-Mustaqbal University College Organize a Scientific Trip to Al-Warith Factory for Engineering Industries



Renewable Energy: Challenges and apportonties [Workshop]



Devices used in sustainability energy research

	
<p>Workshop on energy labrotaries</p>	<p>Energy sustainability device: Mechanical Heat Pump</p>
	
<p>Project on energy exxchnage thermal system</p>	<p>Confenrece of B.Sc. Graduation Projects in Al-Nahrain University</p>
	
<p>Visiting solar energy system</p>	<p>MUC support sustainability goals</p>

Figure 14. MUC contribution in energy to local community

2.6 ENERGY EFFICIENT APPLIANCES USAGE

Al- Mustaqbal University College intends to realize further energy savings by paying close attention to energy management. All parts of the organization can assess their own energy consumption and realize their own energy-saving potential by means of, for example, insulation, LED lighting, and the deployment of sustainable technology as illustrated in Figure 15.

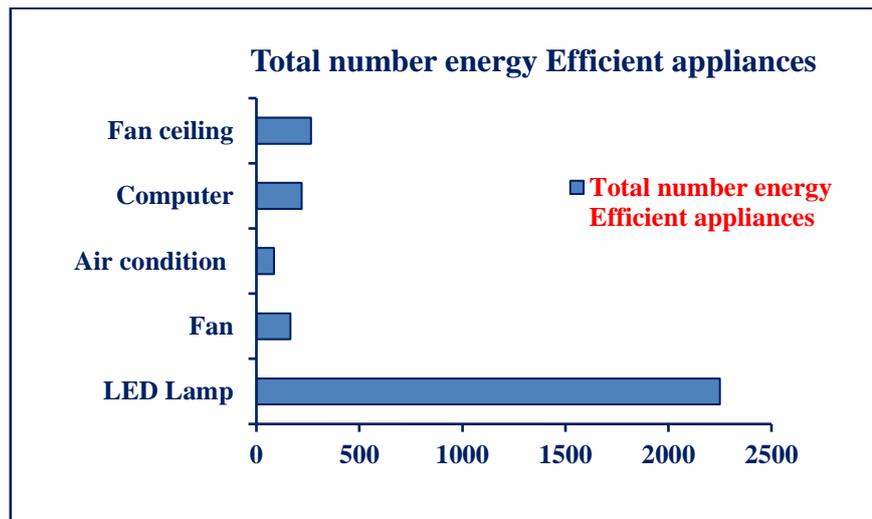


Figure 15. the high energy-efficient appliance used in MUC

2.7 RENEWABLE ENERGY SOURCES IN CAMPUS

The solar energy is the main renewable energy source which is used to provide the electricity to MUC building during the sun time. Solar energy harvested as electricity using Photovoltaic panels (PV panels) is a highly suitable source not only to satisfy immediate needs at the Domestic and the commercial level but also to be sold to the national grid to support its capacity. This technology is not alien to Al-Mustaqbal University College but sufficient penetration of it to make a meaningful difference is lacking. Here, we showed the photos of PV systems that use in our college and propose some possible avenues to popularise the widespread use at a national level. These PV panels had been installed over the roofs of administration buildings, shopping book center, and the main restaurant as illustrated in Figures (16-18). Also, it can be seen as shown in Figure 19, the usage of heating of water via solar collector system to supply the hot water during the winter season which of course reduces the thermal load on the national grid. It was also mobile charging had been done with the help of PV panels. The usage of dual inverter is recommended in

terms of reduction of total energy consumption. Additionally, the usage of solar panel with air conditioning will help in reduction of this energy consumption as shown in Fig. 16. It is important to mention here, that in the rear region where the refrigeration systems is difficult to reach, we make a rig of absorption refrigerator that work on solar energy as shown in figure 18.

Finally, it can be seen in Figure 20 that we include this year another renewable energy source which is the horizontal axis wind turbine to generate electricity.



Figure 16 Use the solar water heater on the roof of the shopping book center



Figure 17 Roof Mounted Solar Panels on the administration building



Figure 18 Roof Mounted Solar Panels on the main restaurant.



Figure 19 installed the solar water heater on the roof of the laboratory engineering building.



Figure 20 Use the Solar Panels for multipurpose use (mobile charging)

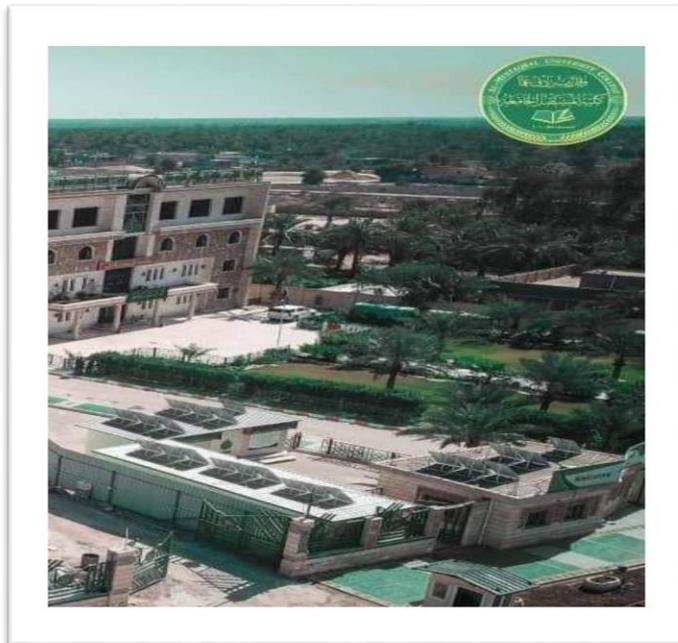


Figure 21 solar panels mounted on roofs of buildings

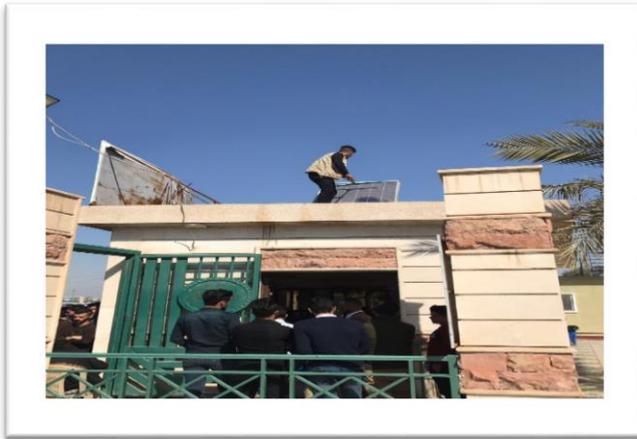


Figure 22 installation of solar dual inverter air conditioner split



Figure 23 Solar thermal collector used for different applications in MUC.



Figure 24 Solar Absorption Refrigerator



Figure 25 Solar umbrella

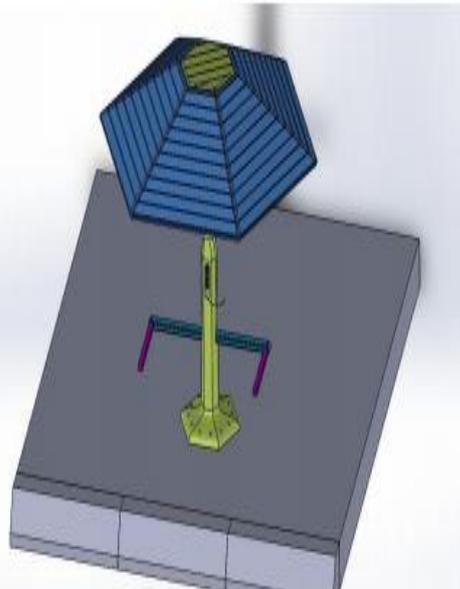


Figure 26 horizontal axis wind turbine

2.8 PATENTS AND INTERNATIONAL AWARDS

2.8.1 Patents for Industrial Designs under the evaluation stage:

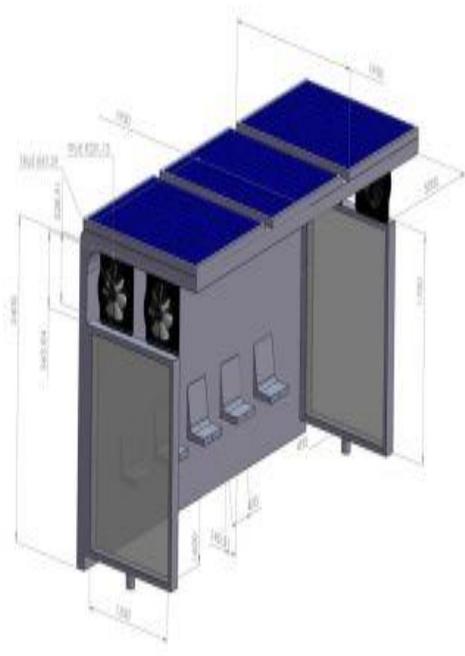
- Solar Energy Umbrella



- An Industrial Bump yard to generate electricity



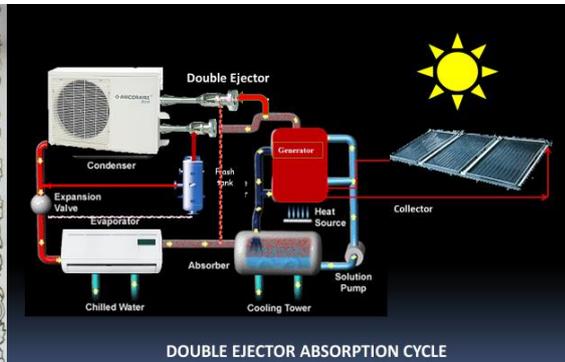
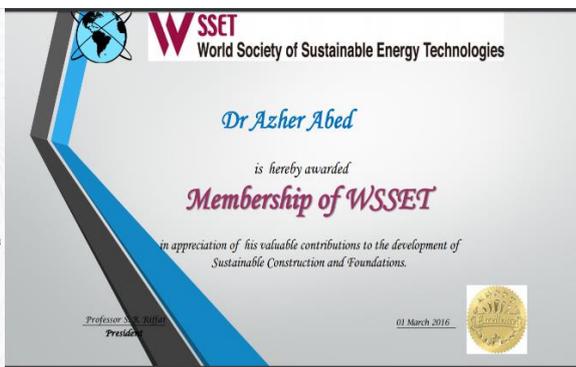
- Public seats equipped with Solar Energy



- Compressor cooling mechanism in the split type air-condition



2.8.2 International awards.



2.9 STUDENTS INITIATIVES AND PROJECTS TO SUPPORT SOCIETY'S ENERGY

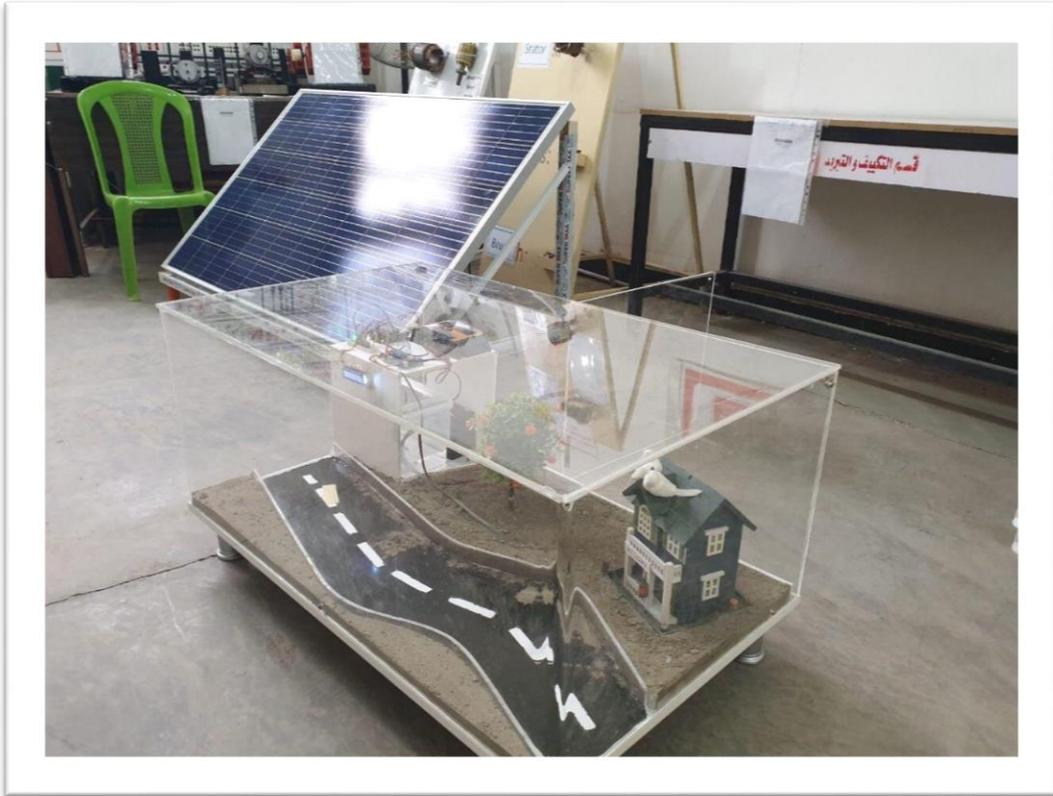


Figure 27 A model of a sprinkler irrigation system powered by Solar Energy



Figure 28 Photovoltaic thermal hybrid solar collector

Graduation Project ‘Improve the Performance of Solar Cells by using a Mechanism for Cooling and Cleaning cells when temperatures increase and exposing them to Dust and Dirt’ for students of the Department of Air Conditioning and Refrigeration Technology Engineering under the supervision of Dr. Azhar Mohsin Abid.



Figure 29 Multi-purpose umbrella powered by Solar Energy.

2.10 RESEARCH GROUPS

Vision

In order to be a world-leader in scientific research and innovation in the field of energy especially the non – conventional (renewable) energy to meet the society standard in order to reduce the carbon emission on the environment.

Research Focus

There are four different research groups as illustrated below;

1. Renewable energy research group
2. Heat transfer and fluid flows group
3. Applied mechanics research group
4. Air conditioning and refrigeration research group

Scientific team

1. Renewable energy research group
 - Asst. Prof. Dr. Azher M. Abed
 - Dr. Athraa Al-Abbasi
 - Omer Ahmed Naeam Al-Kawak
 - Hawraa T. Gatea

2. Heat transfer and fluid flows group
 - Asst. Prof. Dr. Azher M. Abed
 - Dr. Athraa Al-Abbasi
 - Ammar Abdulkadhim
 - Asmaa K. Yakoob

3. Applied mechanics research group

- Dr. Haider Sabah Al-Jelawy
- Luay H. Abbud
- Murtadha Mohsin Motter Al-Massoudy
- Zahraa Kareem Abdulla
- Ola

4. Air conditioning and refrigeration research group

- Asst. Prof. Dr. Azher M. Abed
- Mustafa M. Gaber
- Asmaa K. Yakoob
- Hawraa T. Gatea

Evidences:

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<https://mustaqbal-college.edu.iq/En/EnNewDep.aspx?depid=2&newid=6264>
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<https://mustaqbal-college.edu.iq/EN/Sustainability.aspx>

[Department of Air Conditioning & Refrigeration Techniques \(mustaqbal-college.edu.iq\)](https://mustaqbal-college.edu.iq/Projects/Projects/WameedMUCProject_2020_81315975.pdf)

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